

DESCI



DESCI

**Evaluation Framework – Results
2016-2017**

Project Reference:	DESCI ERASMUS+ KA2	Editing:	
Work Package and Deliverable Code:	WP2/3/4	Approved by:	
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List of Recipients: Consortium			
Short Description: This document presents the draft results of the Evaluation Framework Analysis for the academic course 2016-2017 of the DESCI project.			

INDEX OF CONTENTS

Introduction	4
Annex 1. Results of the questionnaire 3 – Ex-post questionnaire for learners	5
Annex 2. Results of the questionnaire 4 – Ex-post questionnaire for teachers	40
Annex 3. Results of the questionnaire 5 – Ex-post questionnaire for tutors.....	73

Introduction

This report presents the draft results of the Evaluation Framework analysis of the DESCi project to be presented and discussed with the DESCi consortium during the Skype project meeting to be celebrated the 13th of July 2017. The data gathered in this document is the result of the collection of data by the three schools participating in the DESCi project following the instructions included in the DESCi Evaluation Framework which last update was delivered the 28th of April 2017.

The final report of the results of the Evaluation Framework analysis will be finalized at the beginning of September 2017 to be discussed in the project meeting that will take place in Athens the 4th and 5th of September 2017.

The Evaluation Framework pretends to provide tools to evaluate the evaluation criteria included in the table in next page.

Annex 1. Results of the questionnaire 3 – Ex-post questionnaire for learners

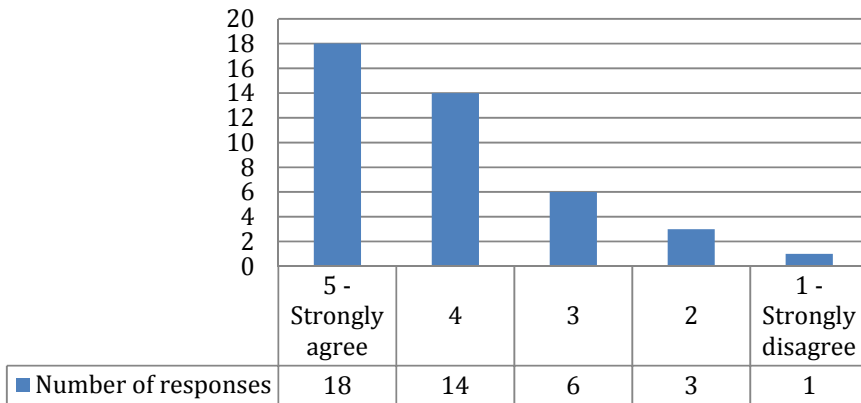
Respondents by Age, Gender and Participation in the activities:

		Living Labs	Activation phase	Regimen phase	Focus group	Usability	TOTAL Respondents
TOTAL		42	30	16	25	48	51
GENDER	Female	20	12	7	11	22	22
	Male	19	16	7	12	26	26
	N/A	3	2	2	2	0	3
AGE	15 years old	39	28	14	23	47	47
	28 years old	0	0	0	0	1	1
	N/A	3	2	2	2	0	3

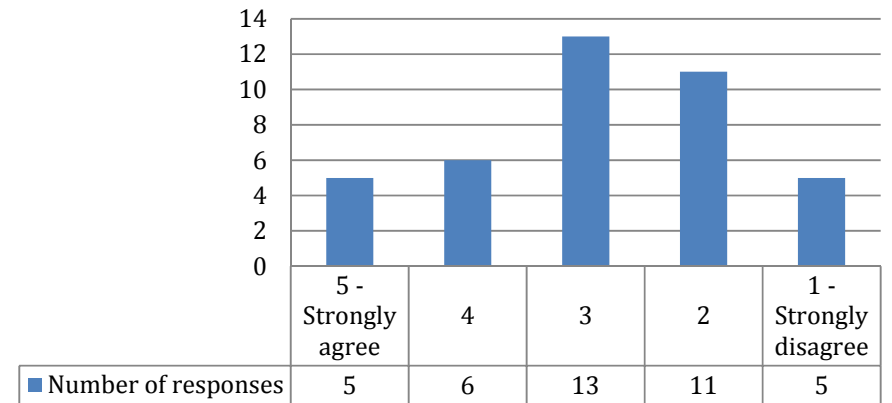
Satisfaction with the Living Labs

Organization

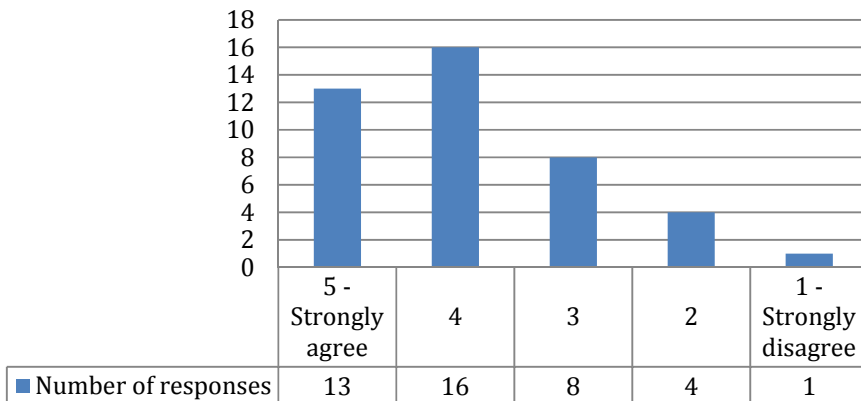
The activities have been well organized



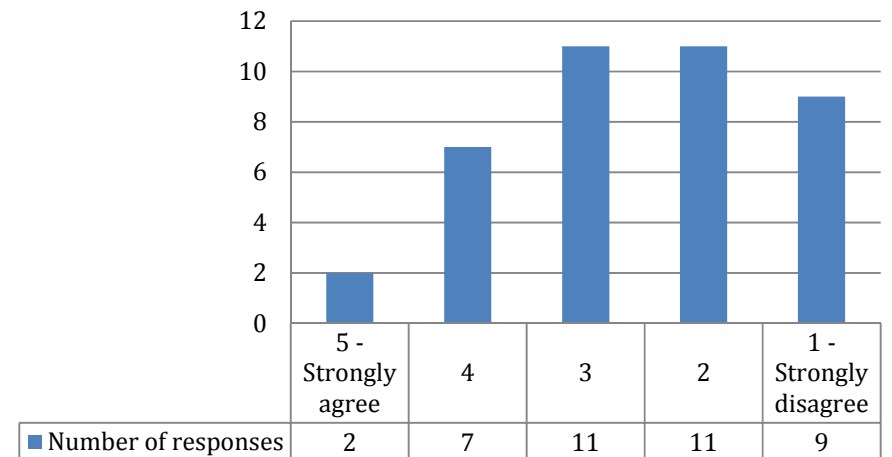
The number of participants was too high



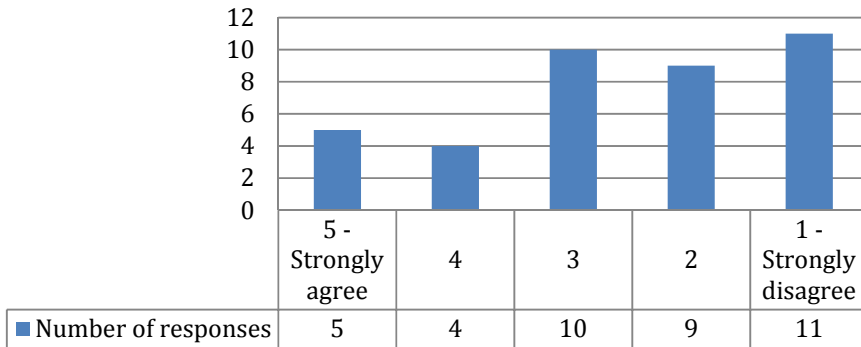
The number of participants was appropriate



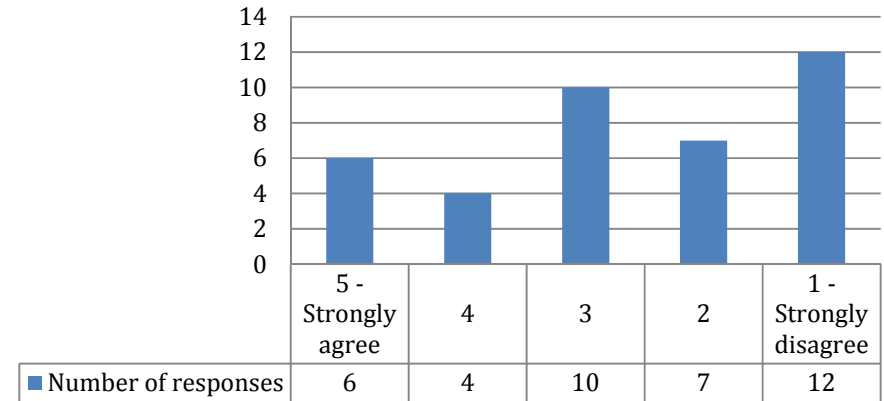
The activity was too crowded



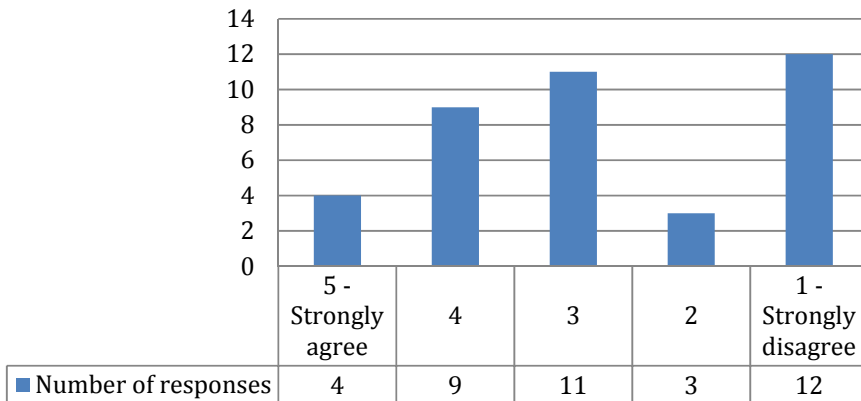
There were not enough teachers or tutors to attend all the participants



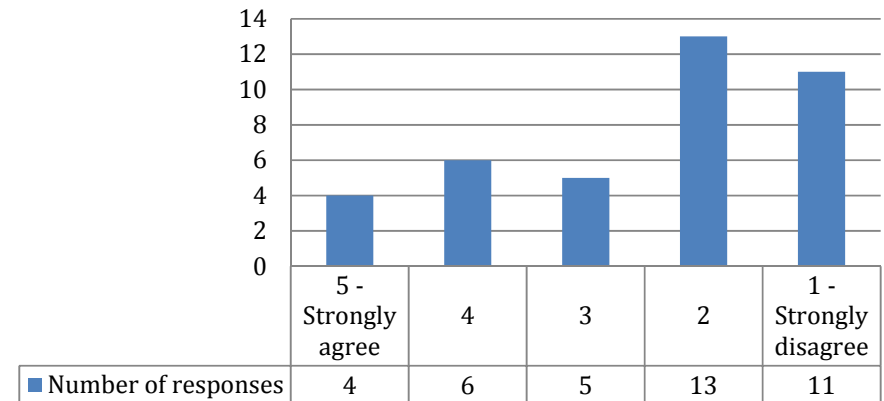
There were less chances for interaction



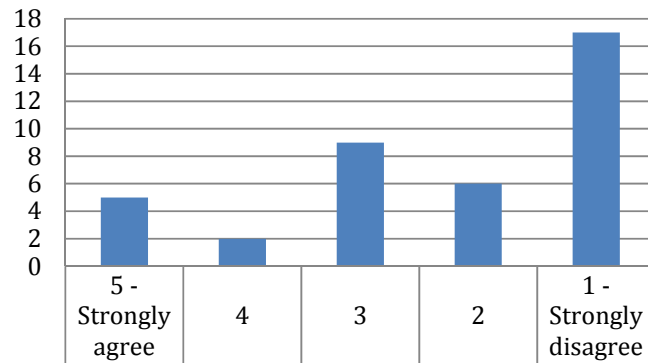
There were not enough tools for all the participants



It was difficult to create a learning environment

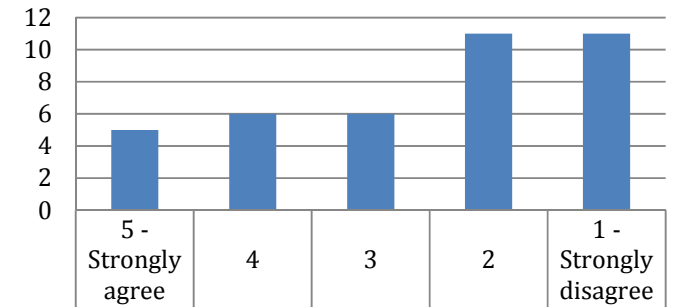


The number of participants was too low



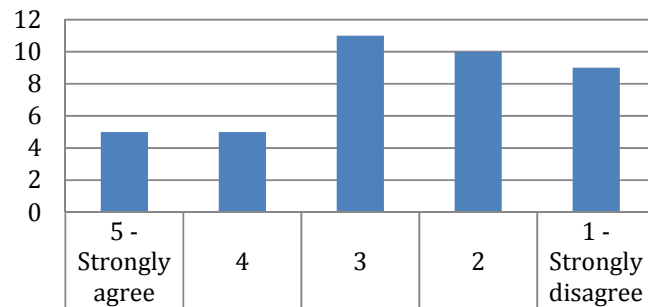
■ Number of responses	5	2	9	6	17
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There were less chances to interact with different types learners



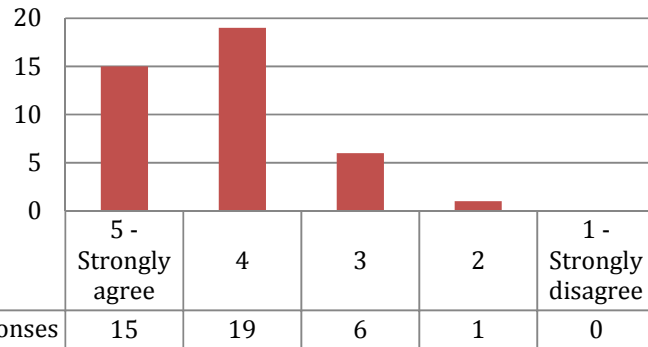
■ Number of responses	5	6	6	11	11
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There were less chances to interact with different types of tutors/ teachers

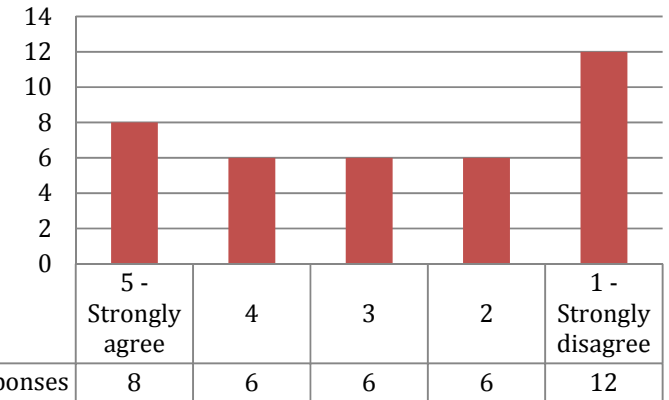


■ Number of responses	5	5	11	10	9
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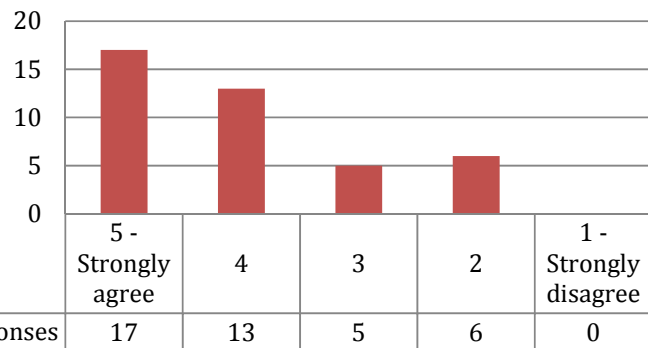
The content of the activities has met my training needs and expectations



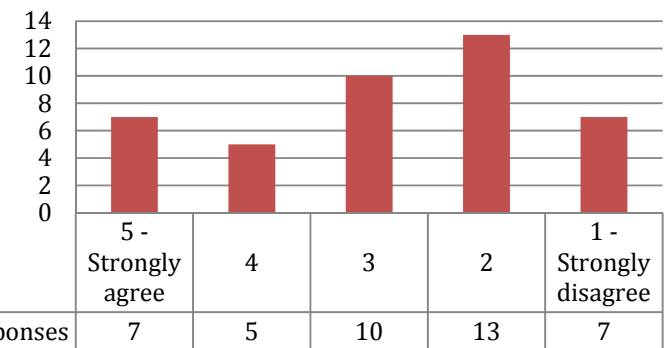
The activity has been too much theoretical



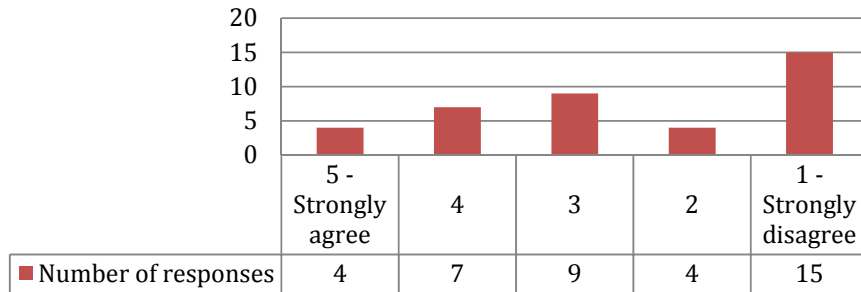
There was an appropriated combination of theoretical and practical content



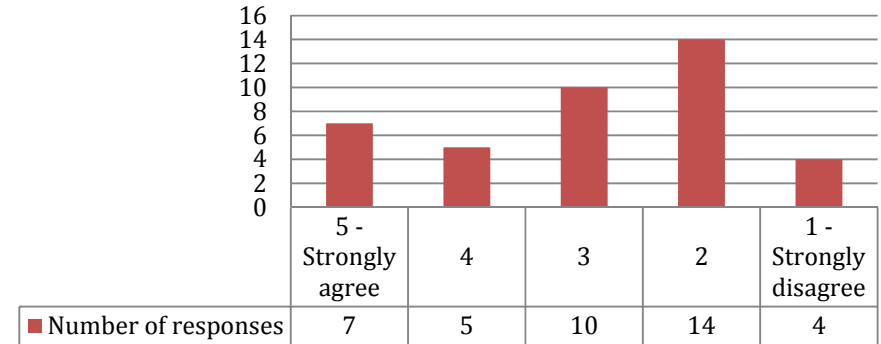
The theoretical content was already known by the participants



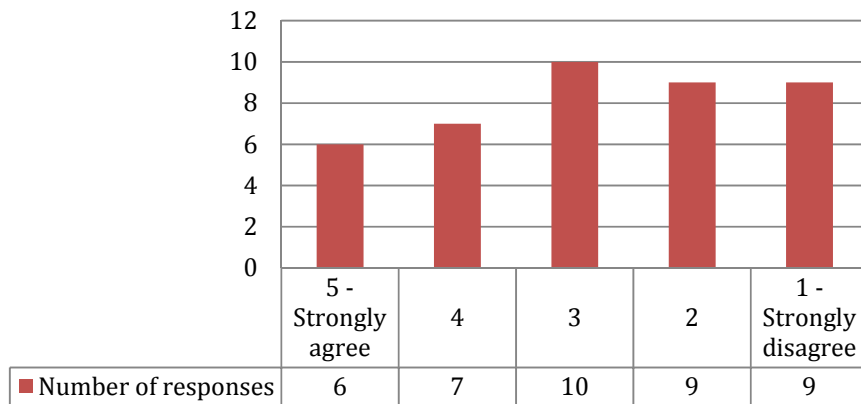
At the end of the activity the participants didn't know how to implement the theory in real settings



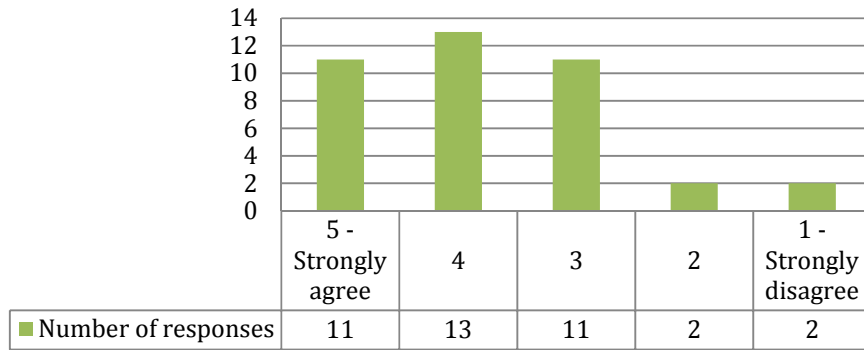
The participants didn't know the context and theory below the practical issues



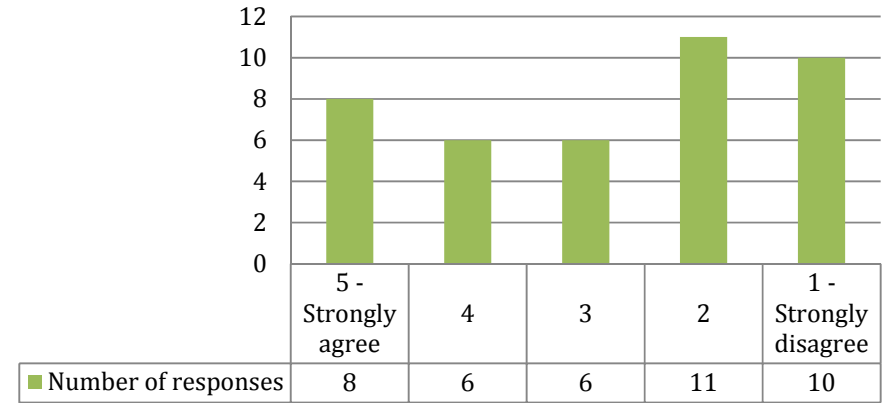
The activity has been too much practical



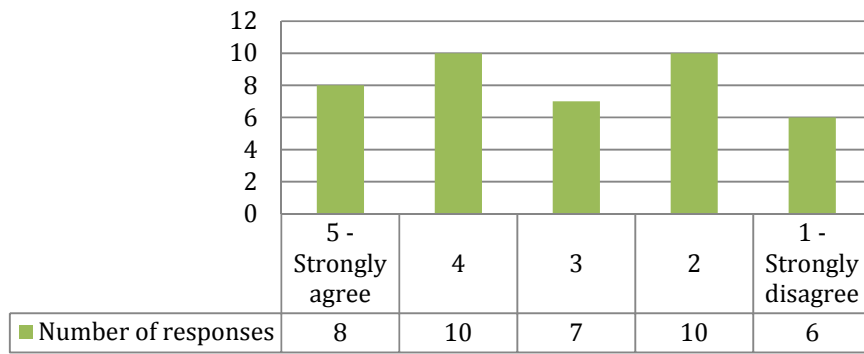
The duration of the DESCi activity has been appropriate to reach the objectives



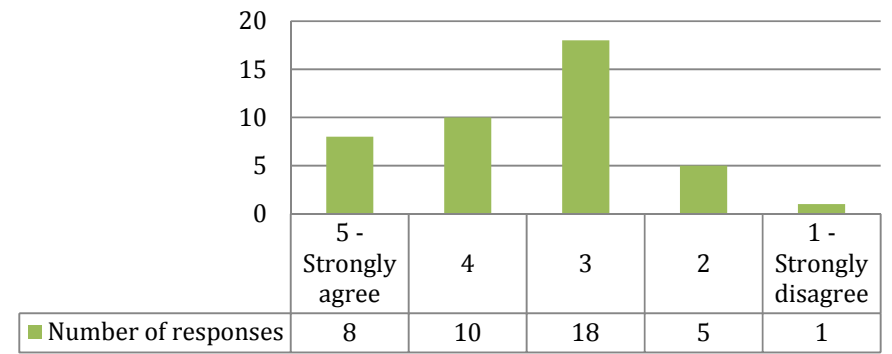
The duration of the DESCi activity has been too long



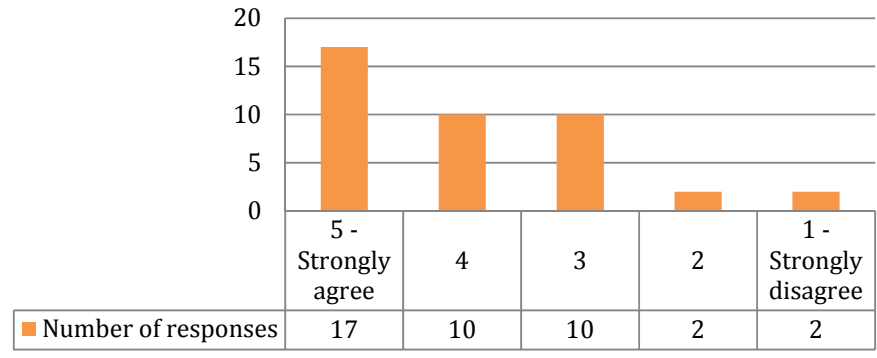
The duration of the DESCi activity has been too short to reach the objectives



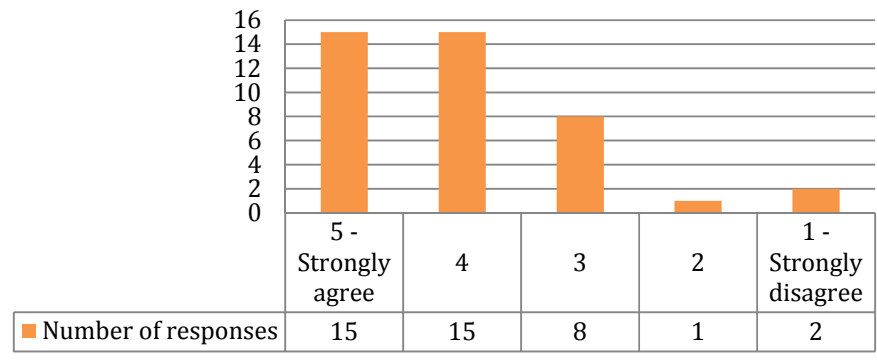
The schedule of the DESCi activity has facilitated my attendance to them



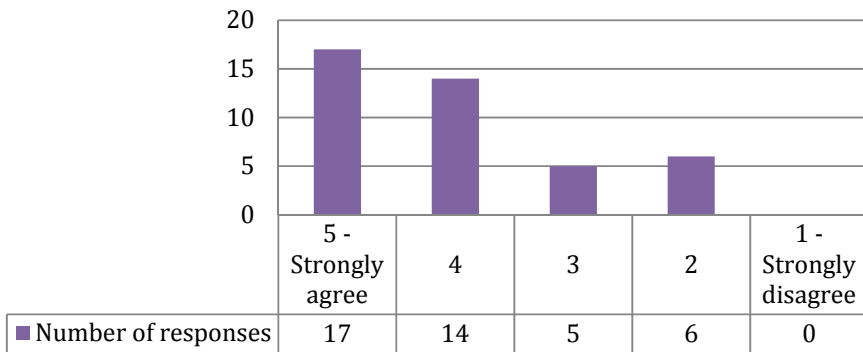
The rooms and offices where the DESCi activity have taken place were appropriate



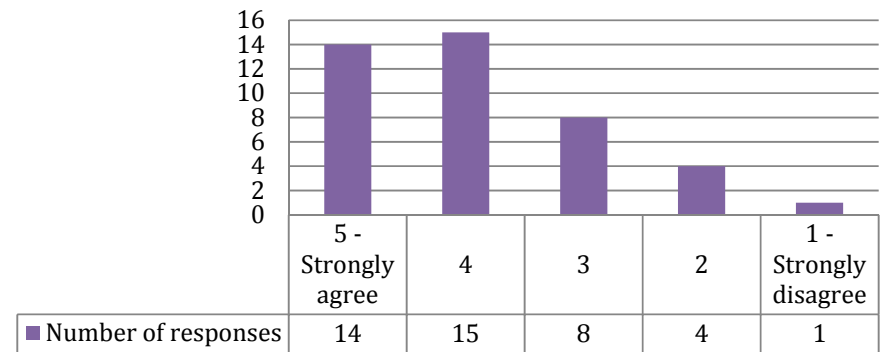
The technical tools used during the DESCi activities have been appropriate



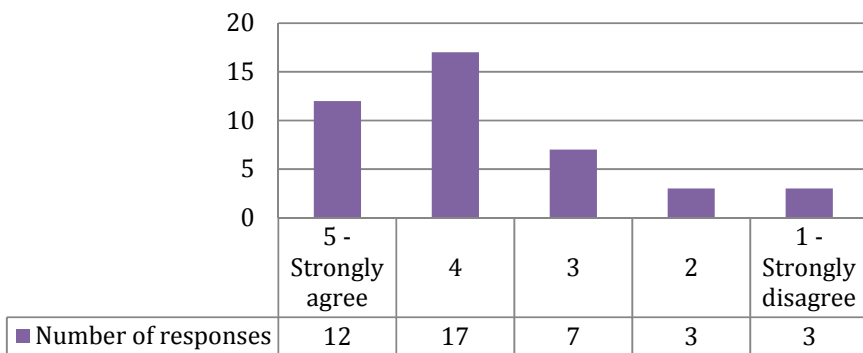
The implementation of the activities by the teachers and tutors has facilitated the learning



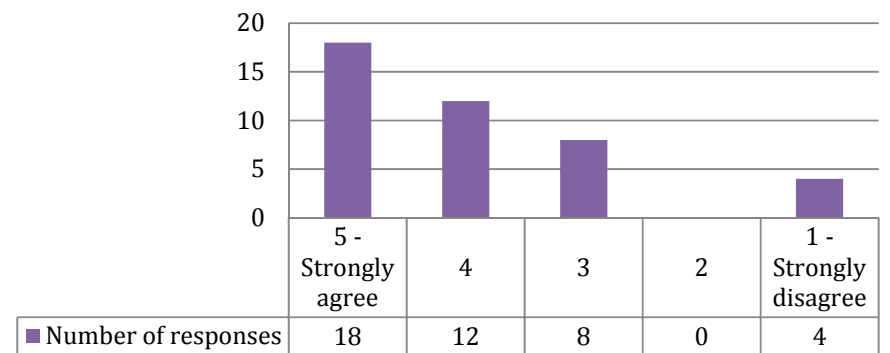
Teachers and tutors have responded with clarity to my questions



The experience of the teachers and tutors has facilitated the learning



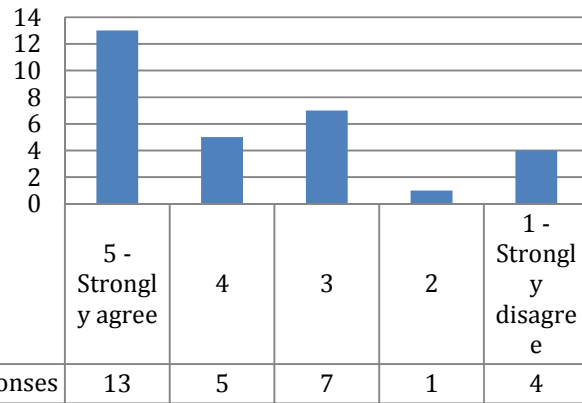
Teachers and tutors have promoted the participation in the activities



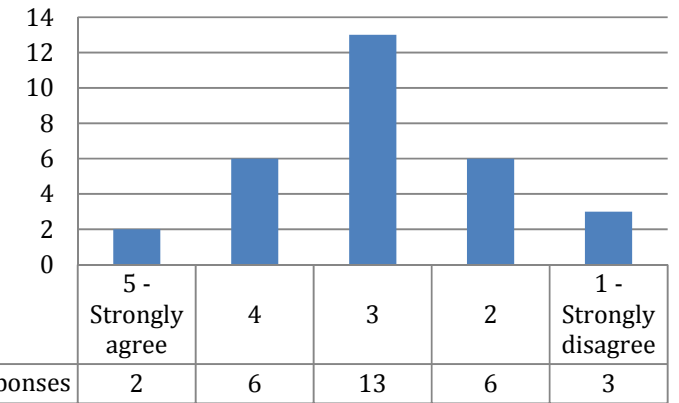
Satisfaction with the Activation Phase

Organization

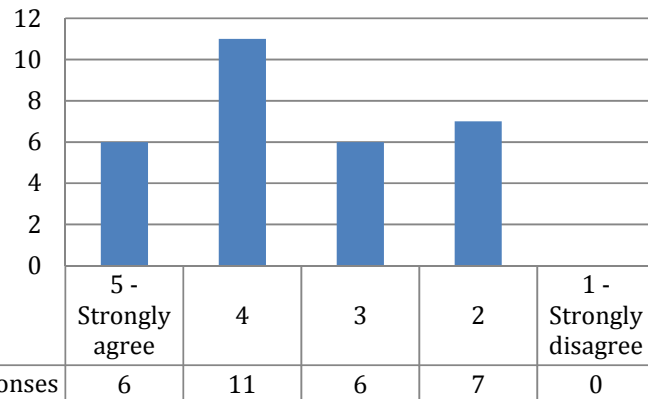
The activities have been well organized



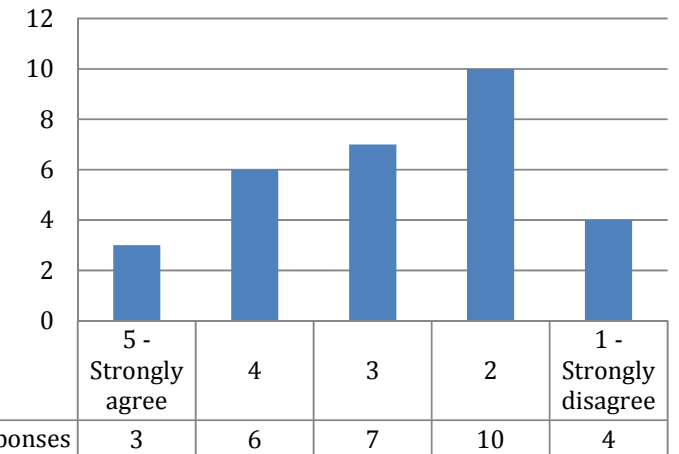
The number of participants was too high



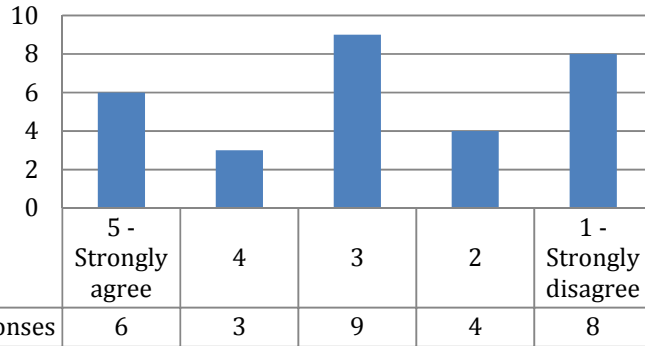
The number of participants was appropriate



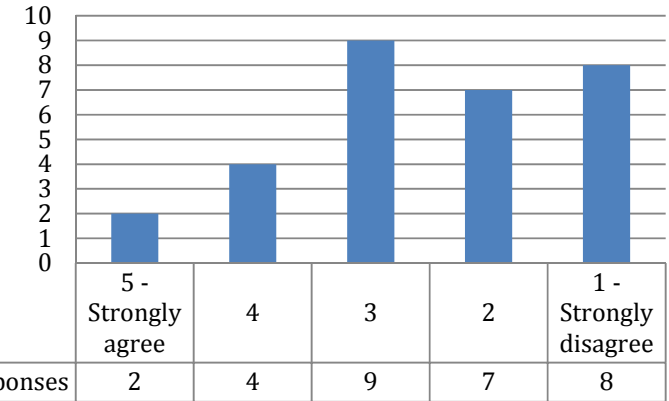
The activity was too crowded



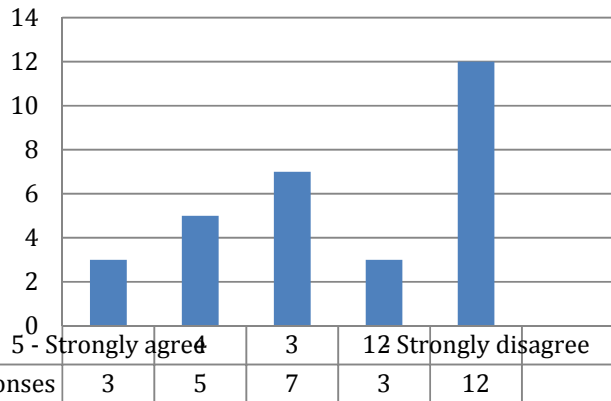
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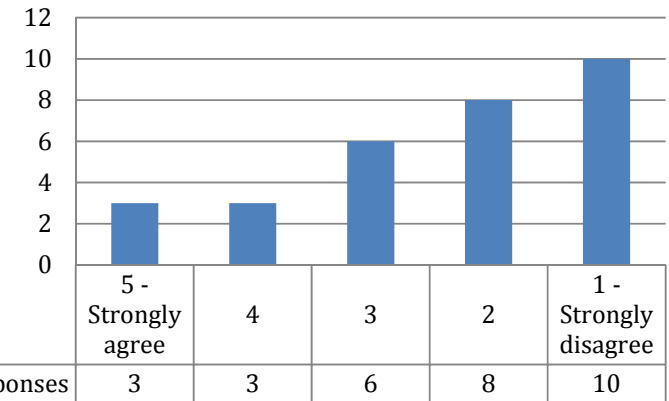
There were less chances for interaction



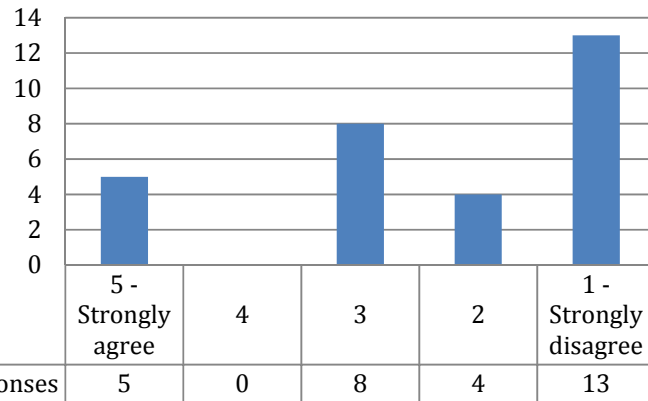
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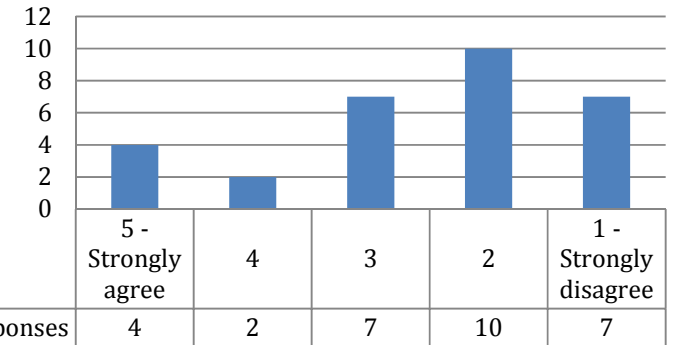
It was difficult to create a learning environment



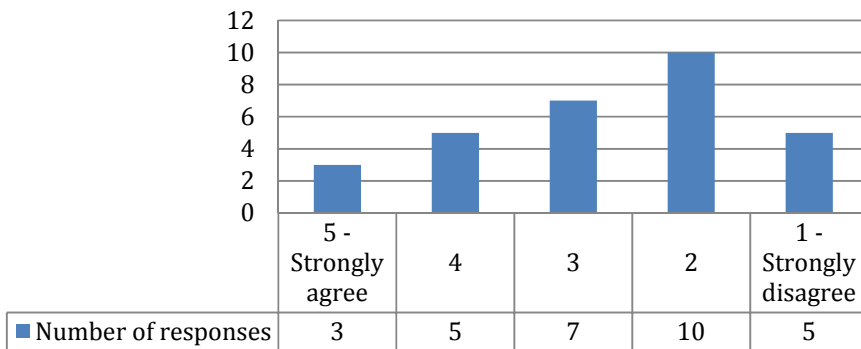
The number of participants was too low



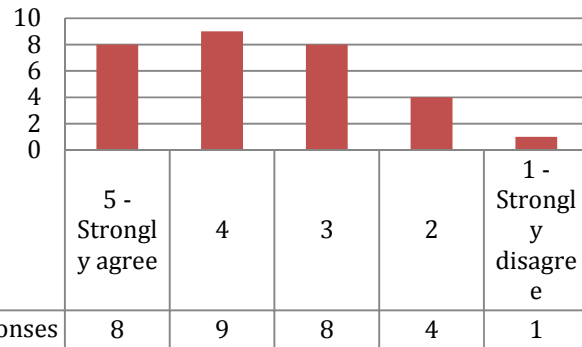
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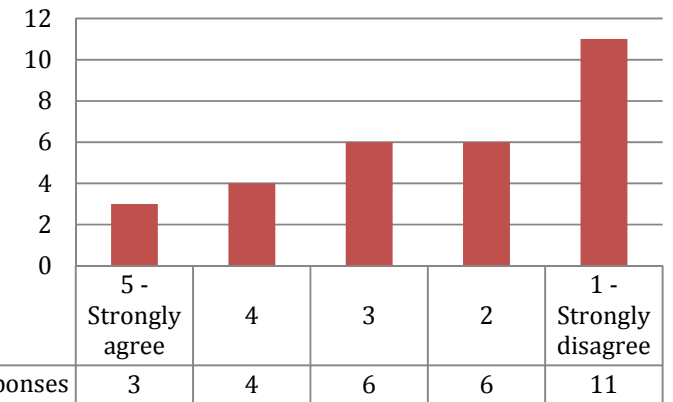
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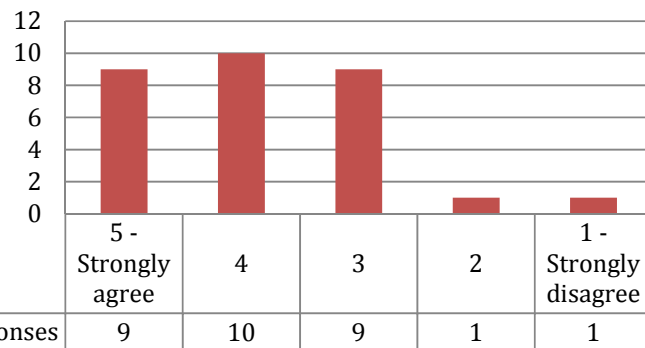
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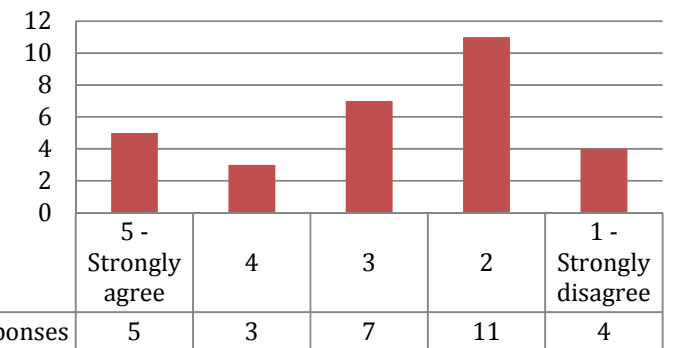
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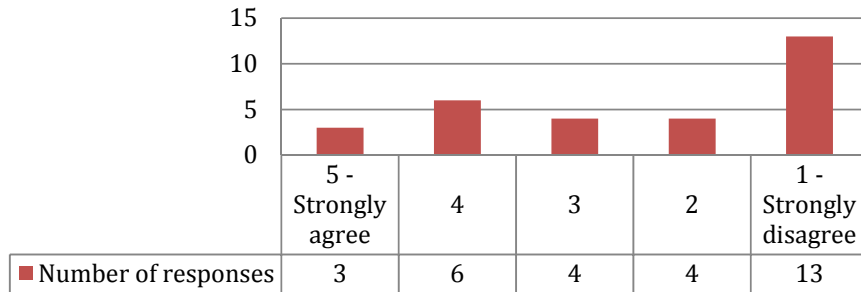
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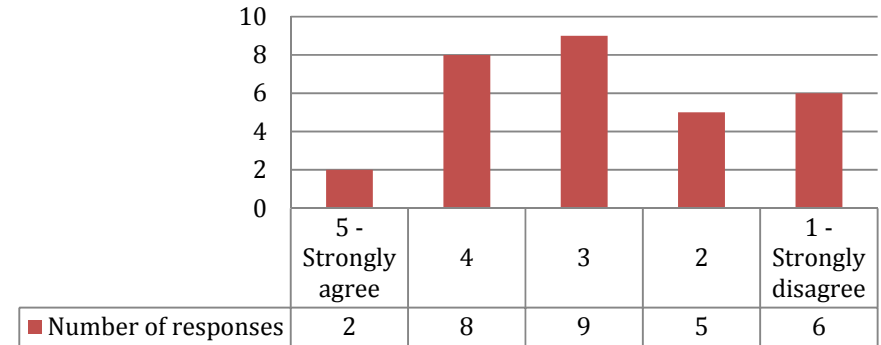
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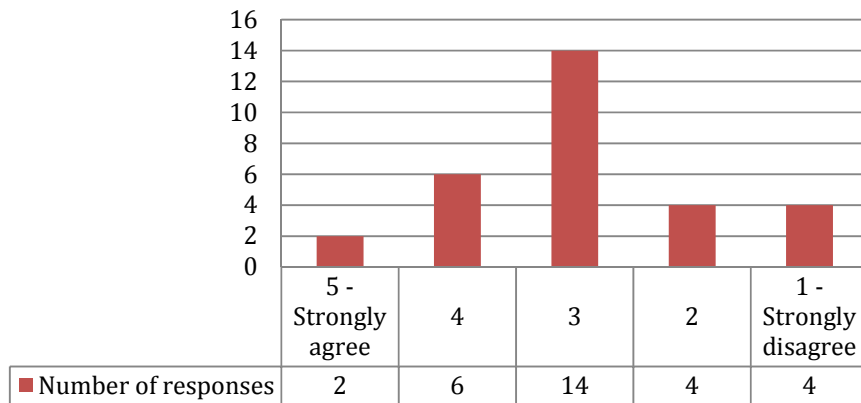
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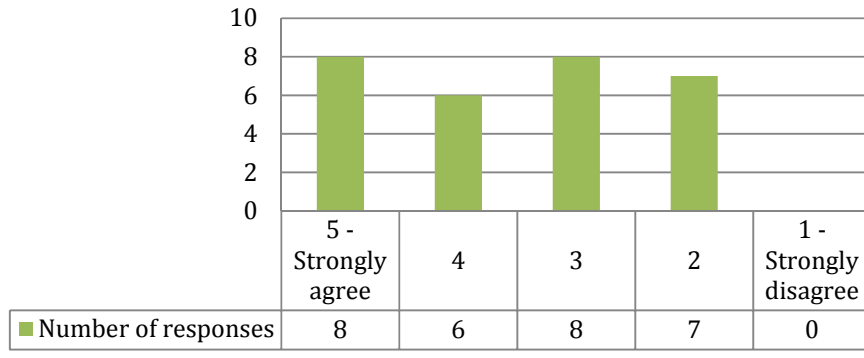
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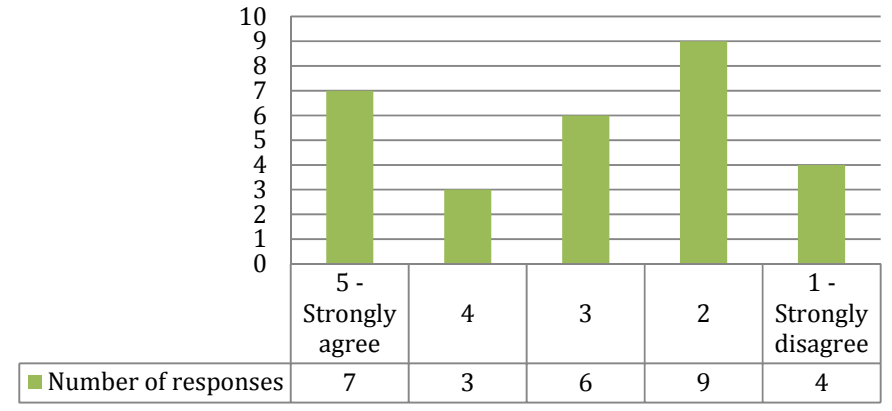
The activity has been too much practical



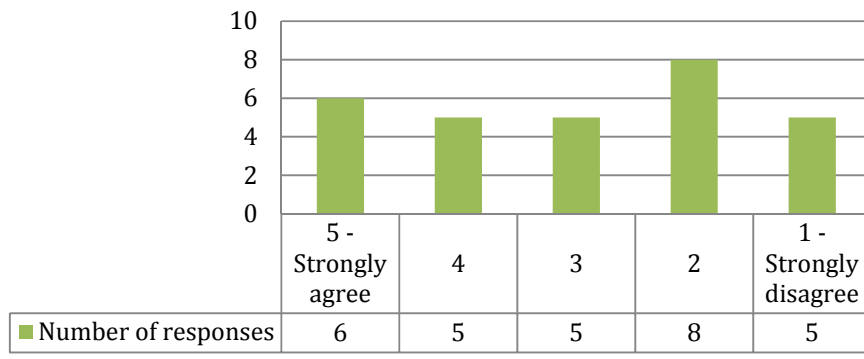
The duration of the DESCi activity has been appropriate to reach the objectives



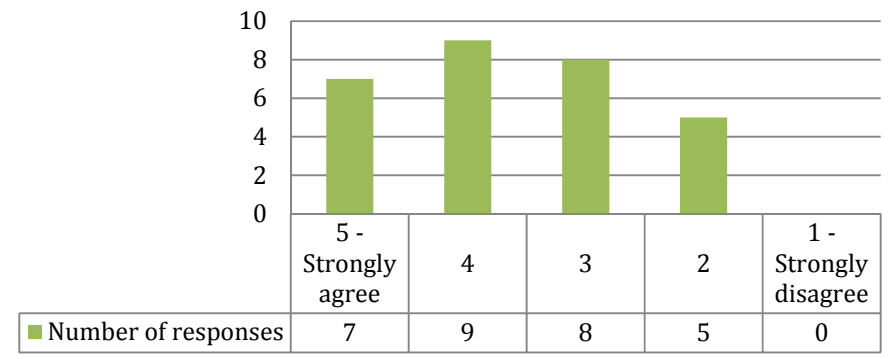
The duration of the DESCi activity has been too long



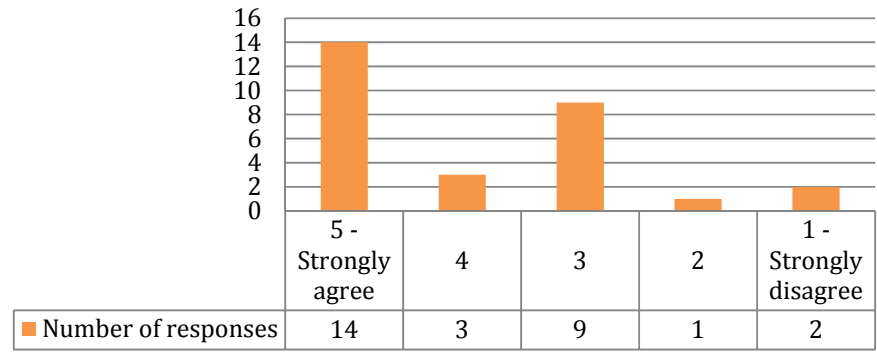
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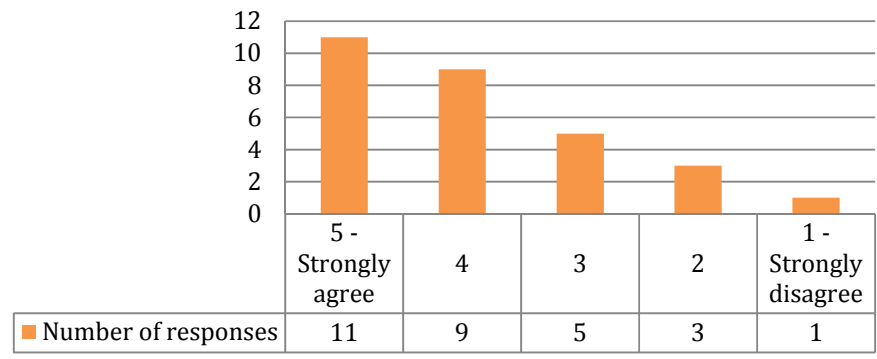
The schedule of the DESCi activity has facilitated my attendance to them



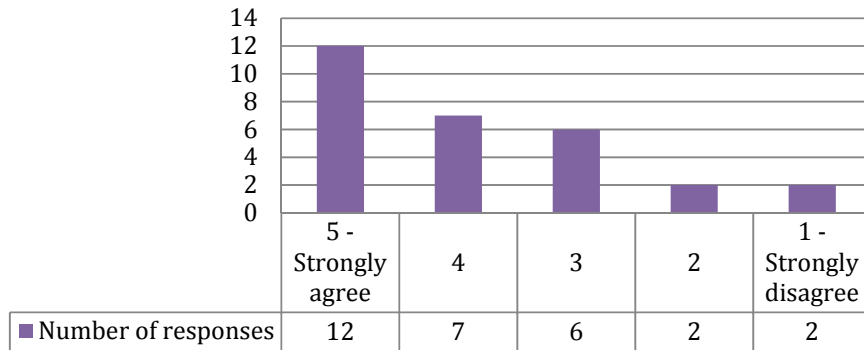
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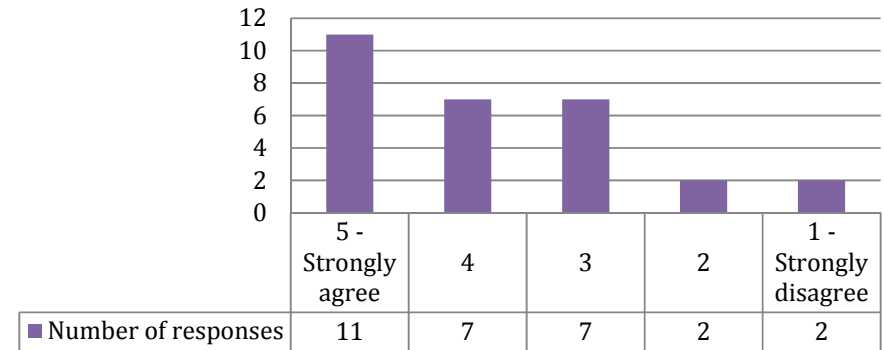
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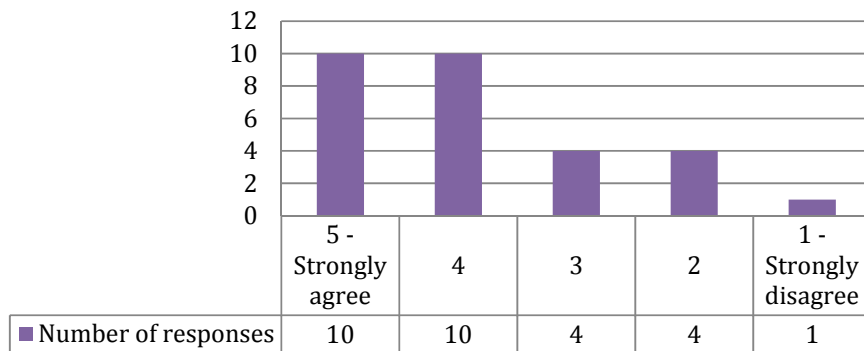
The implementation of the activities by the teachers and tutors has facilitated the learning



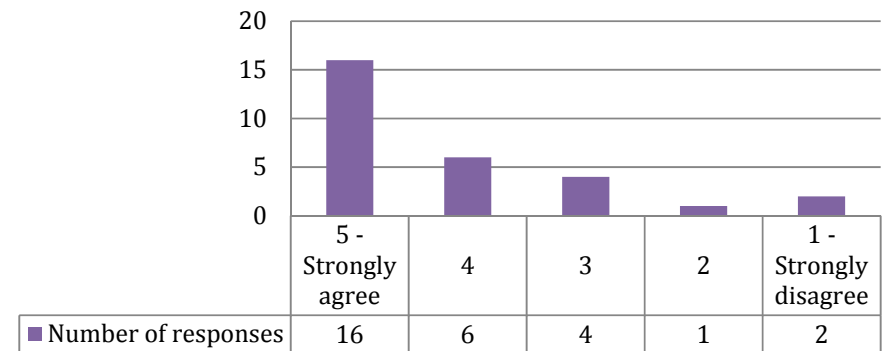
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The experience of the teachers and tutors has facilitated the learning



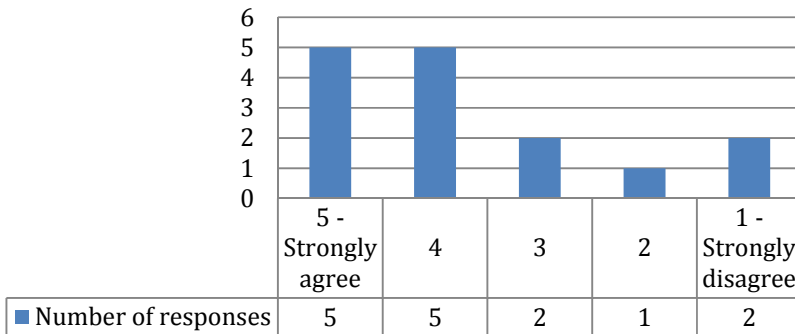
Teachers and tutors have promoted the participation in the activities



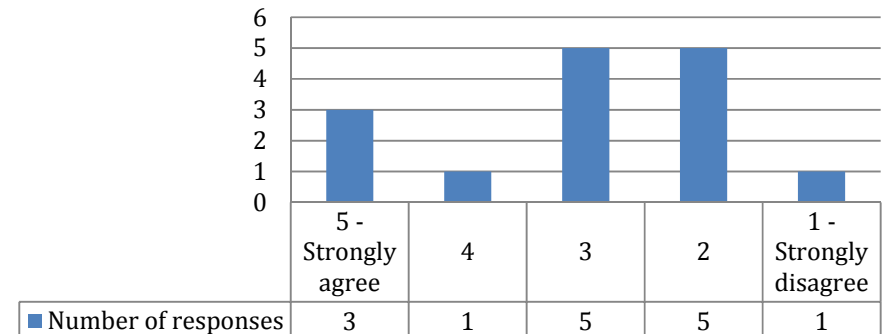
Satisfaction with the Regimen phase

Organization

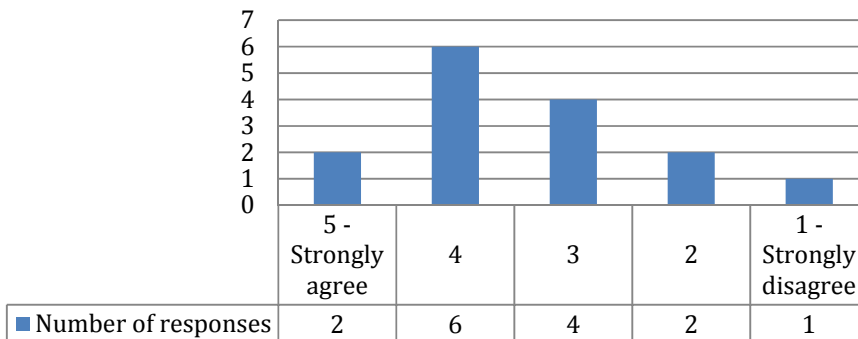
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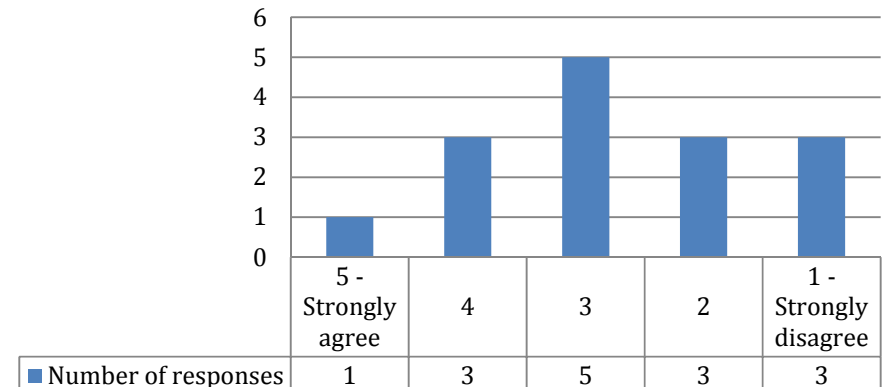
The number of participants was too high



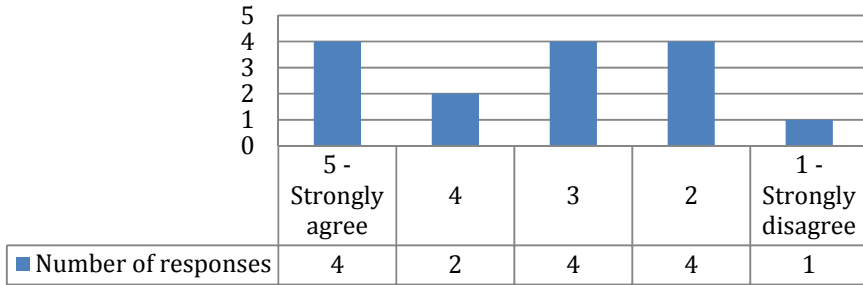
The number of participants was appropriate



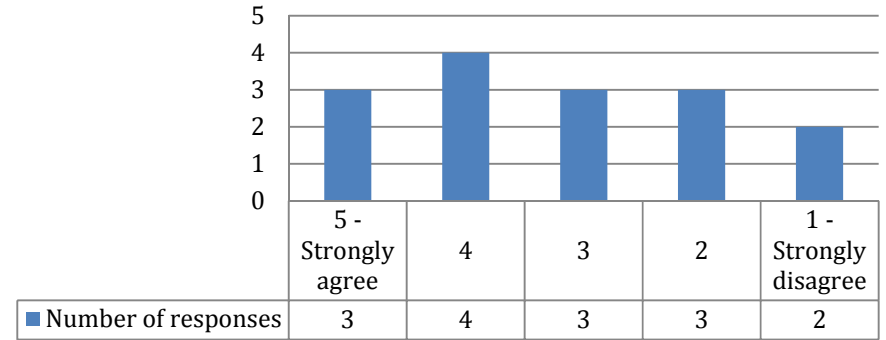
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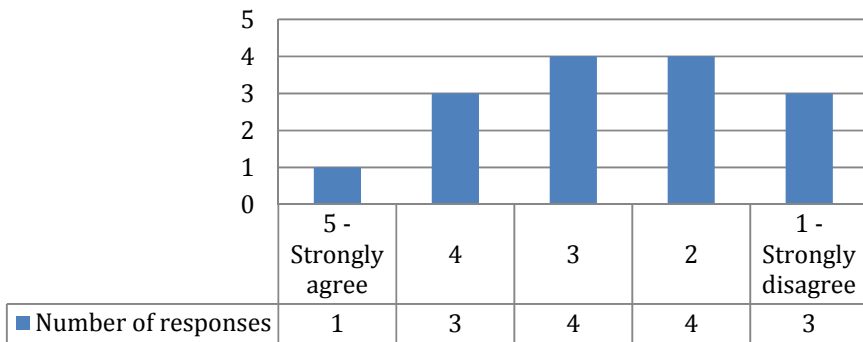
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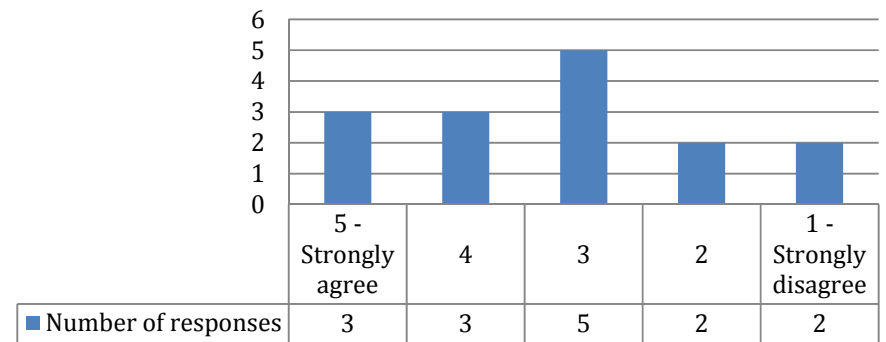
There were less chances for interaction



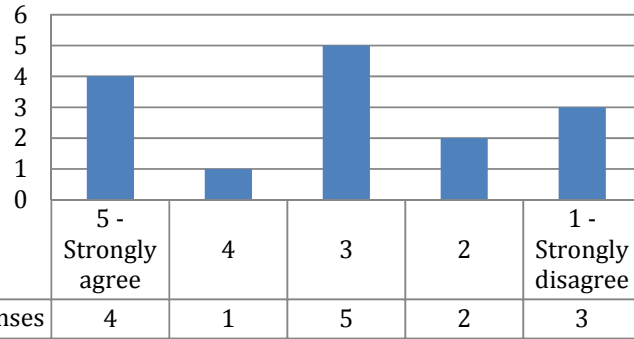
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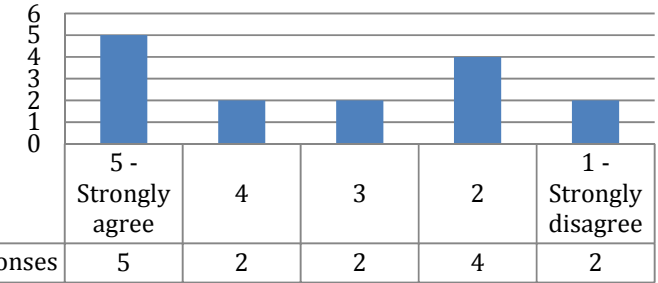
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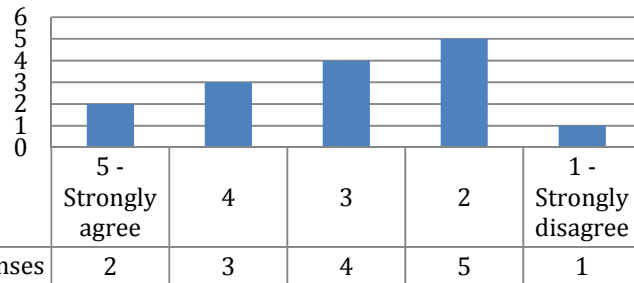
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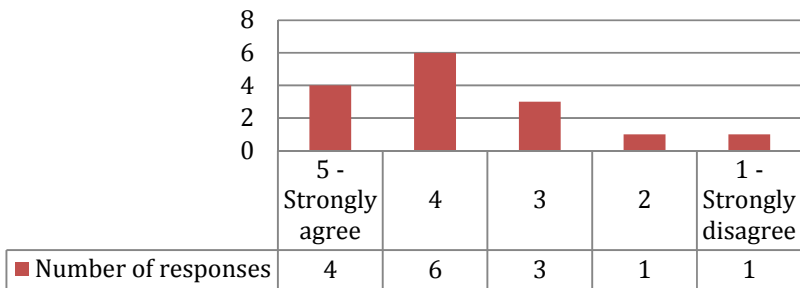
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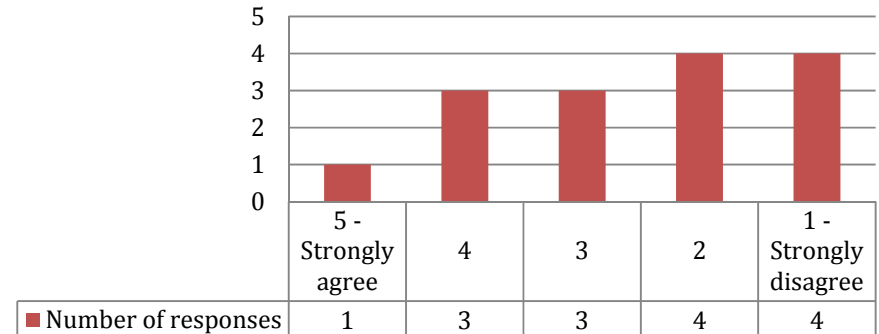
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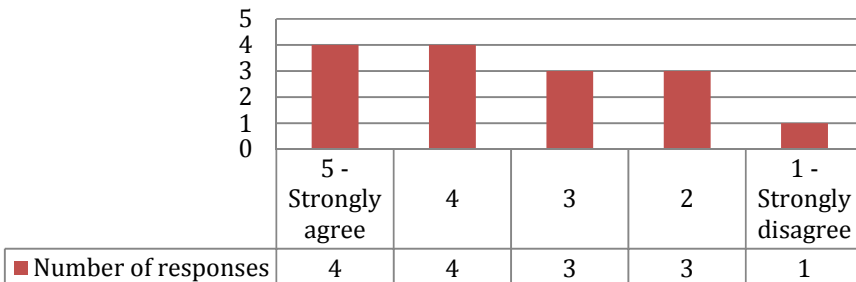
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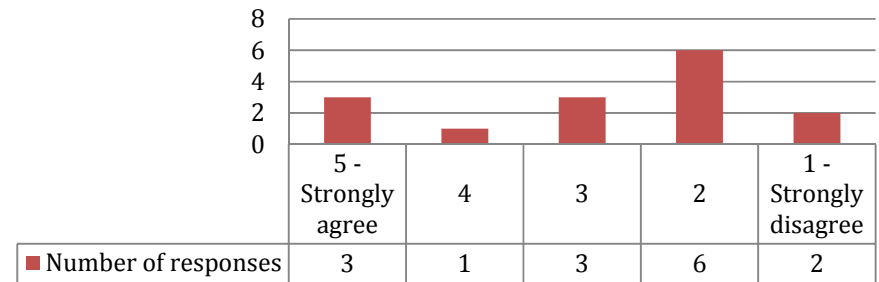
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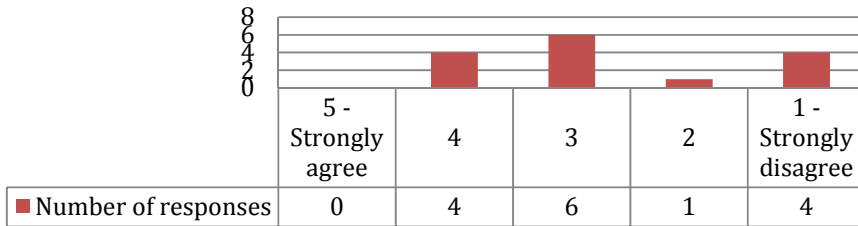
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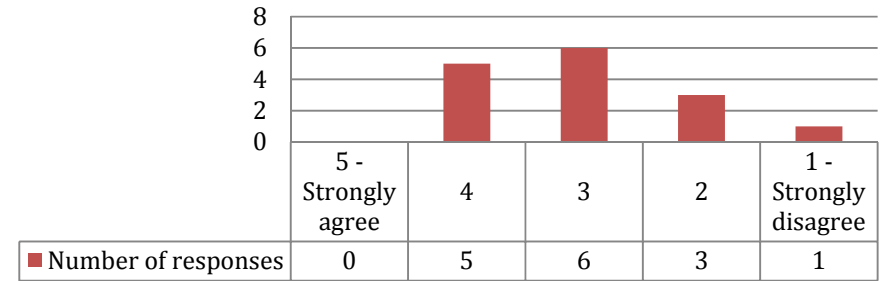
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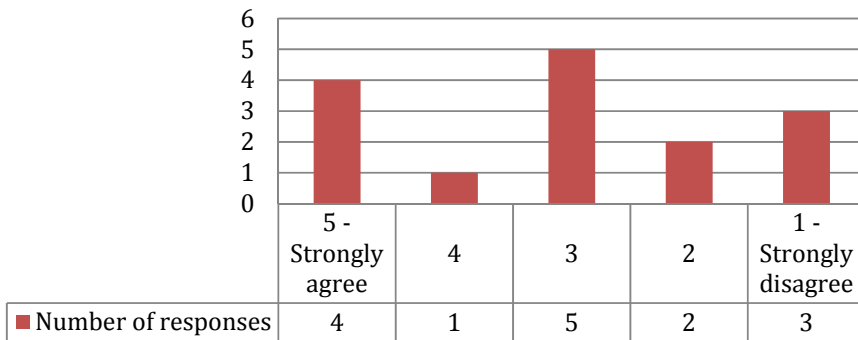
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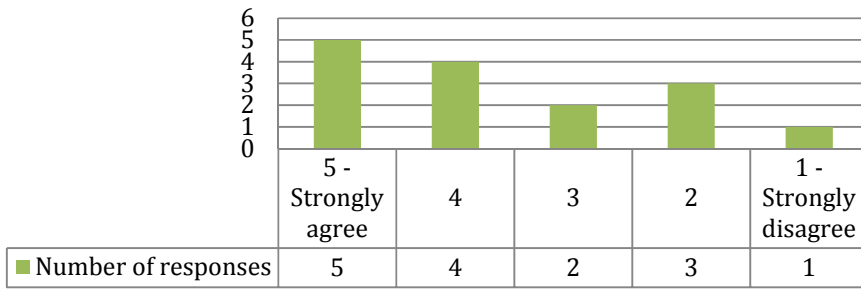
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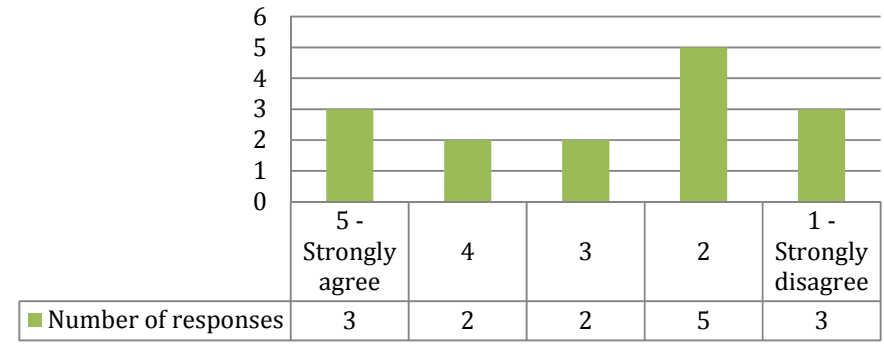
The activity has been too much practical



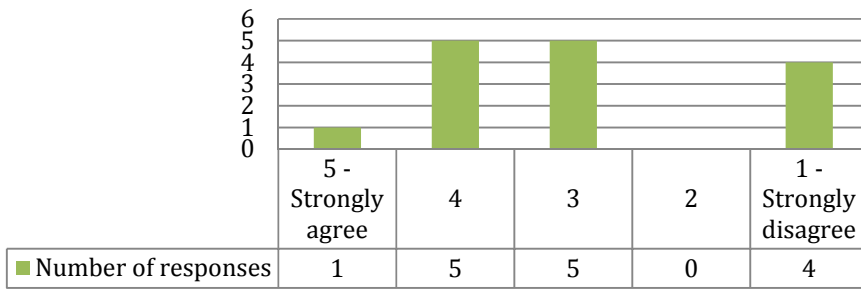
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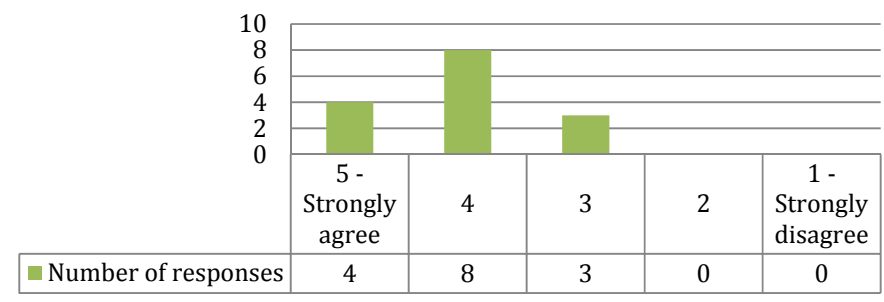
The duration of the DESCi activity has been too long



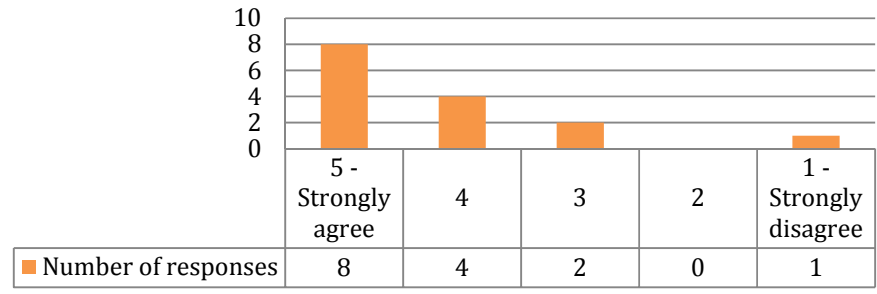
The duration of the DESCi activity has been too short to reach the objectives



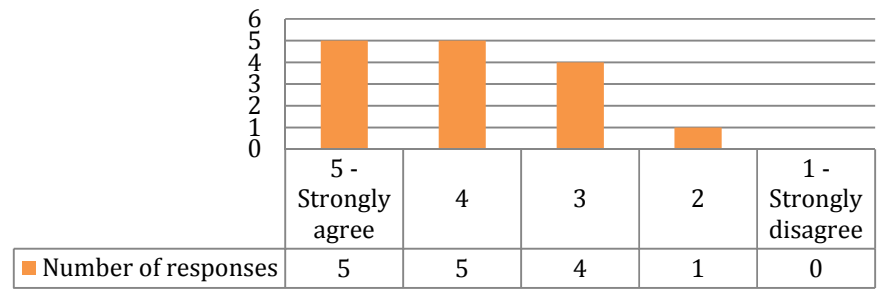
The schedule of the DESCi activity has facilitated my attendance to them



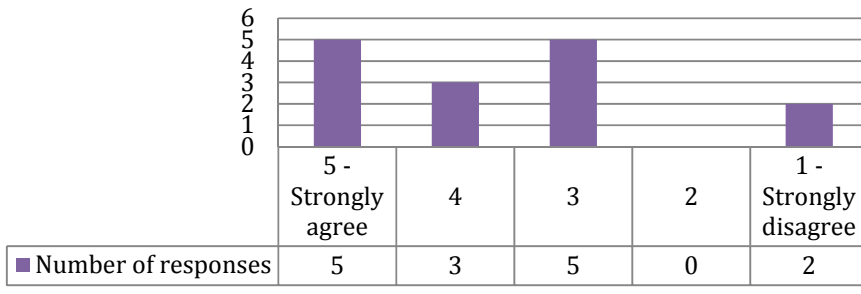
The rooms and offices where the DESCi activity have taken place were appropriate



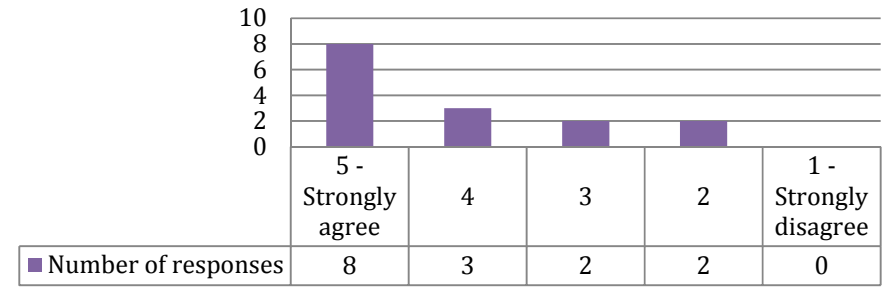
The technical tools used during the DESCi activities have been appropriate



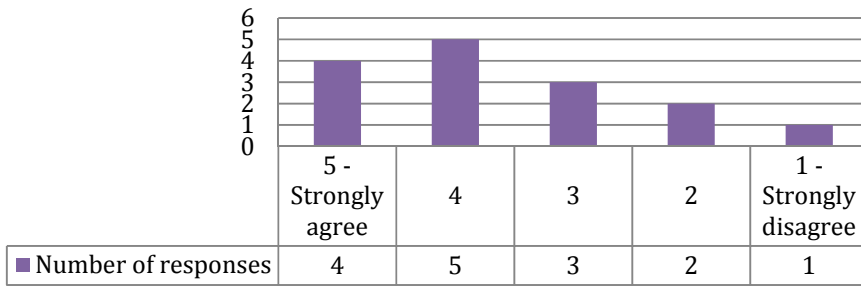
The implementation of the activities by the teachers and tutors has facilitated the learning



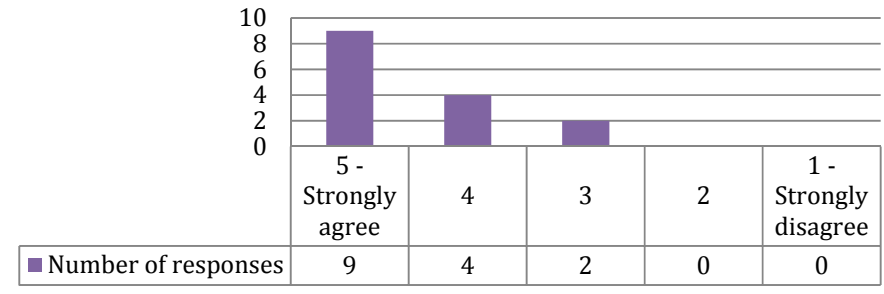
Teachers and tutors have responded with clarity to my questions



The experience of the teachers and tutors has facilitated the learning



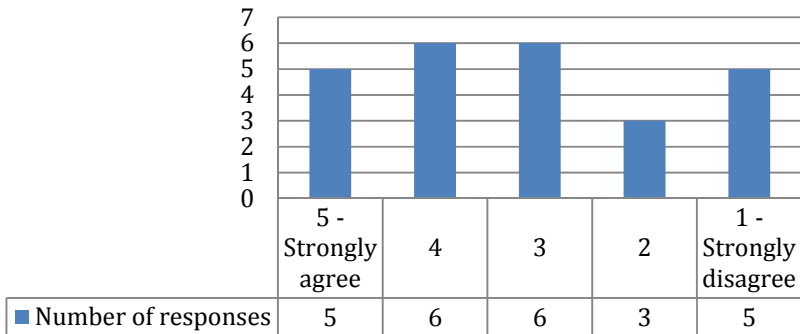
Teachers and tutors have promoted the participation in the activities



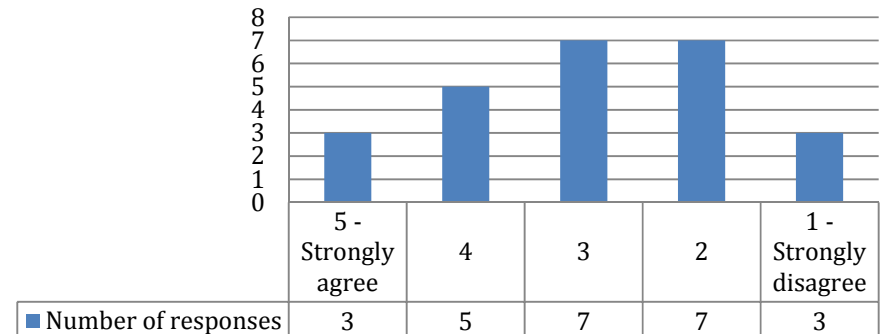
Satisfaction with the focus groups

Organization

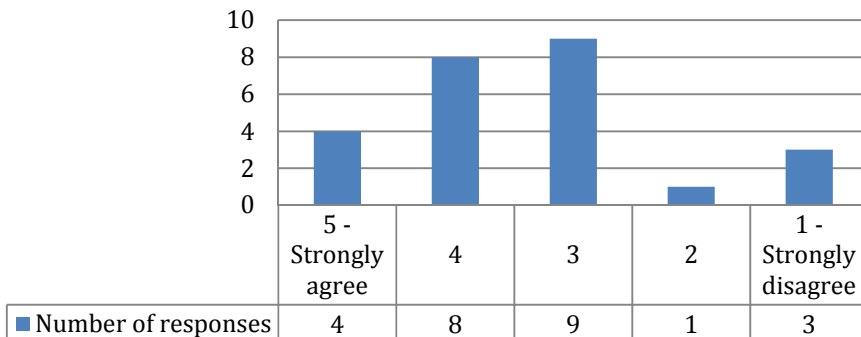
The activities have been well organized



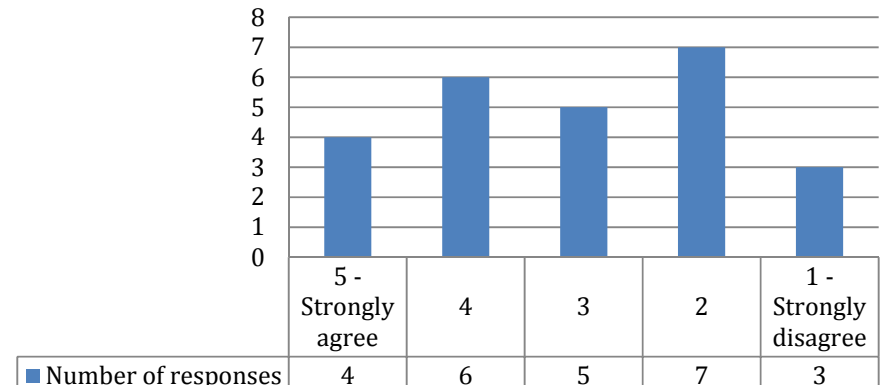
The number of participants was too high



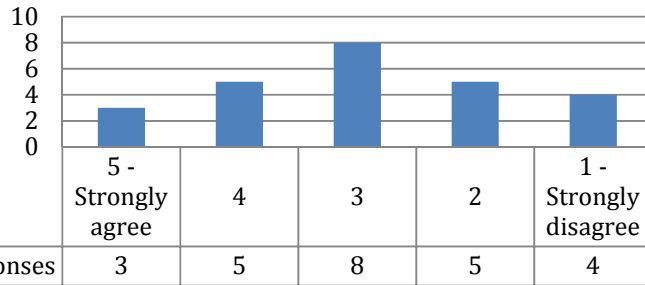
The number of participants was appropriate



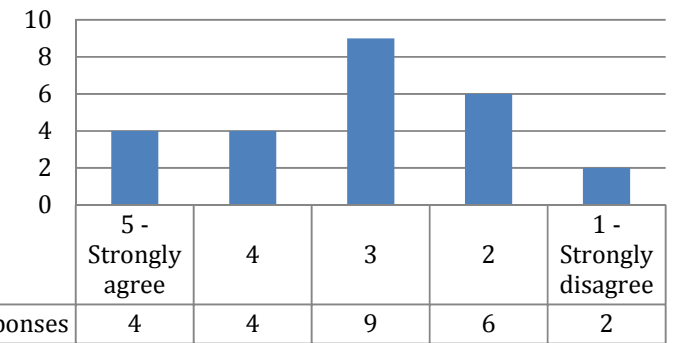
The activity was too crowded



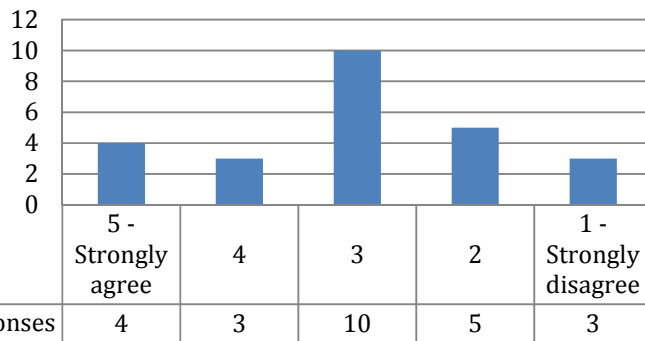
There were not enough teachers or tutors to attend all the participants



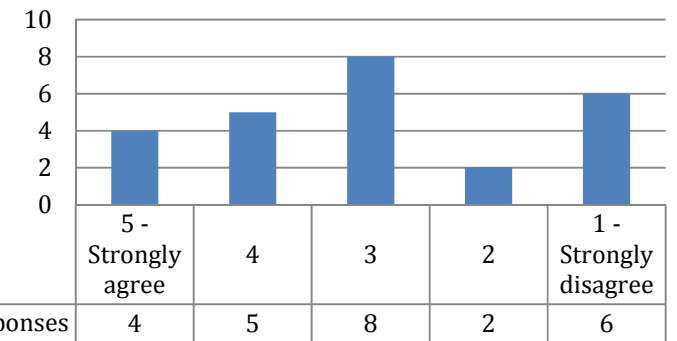
There were less chances for interaction



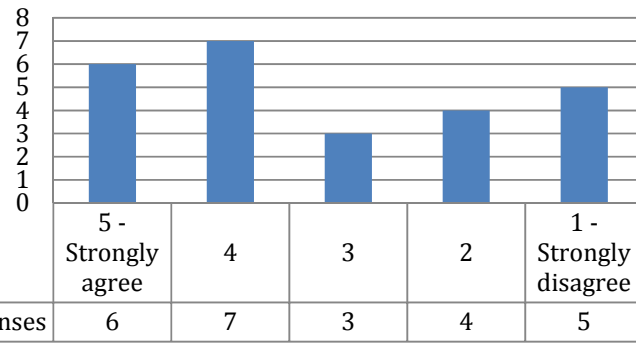
There were not enough tools for all the participants



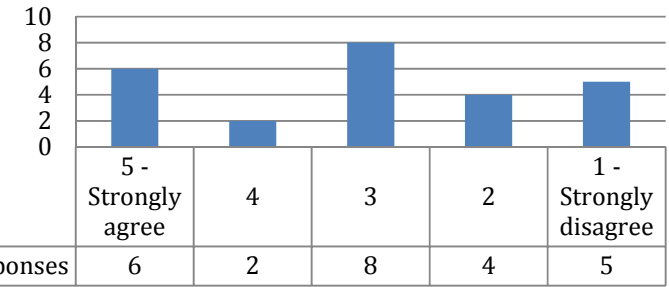
It was difficult to create a learning environment



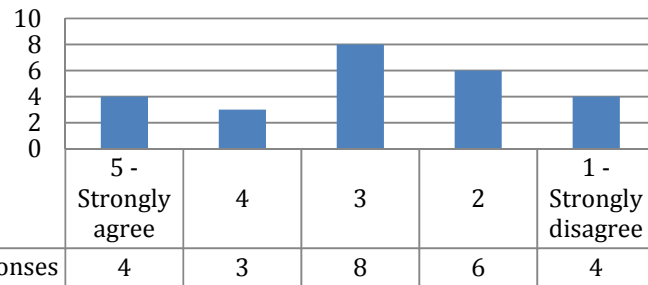
The number of participants was too low



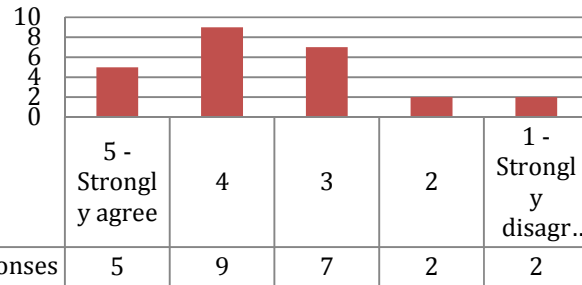
There were less chances to interact with different types learners



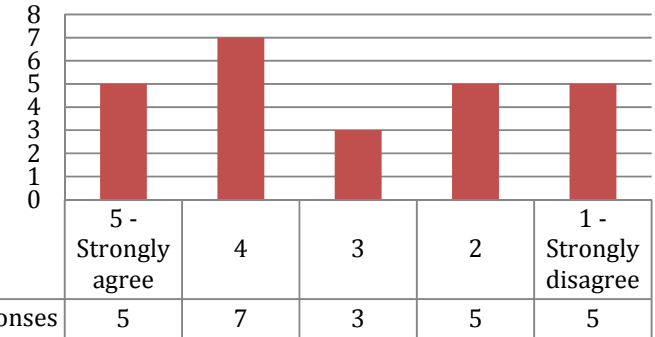
There were less chances to interact with different types of tutors/ teachers



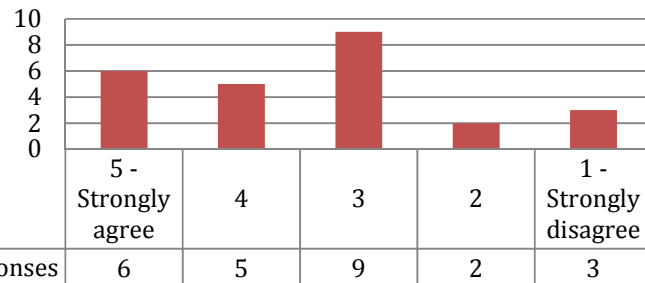
The content of the activities has met my training needs and expectations



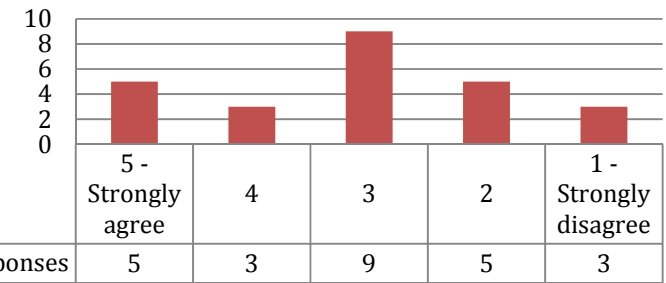
The activity has been too much theoretical



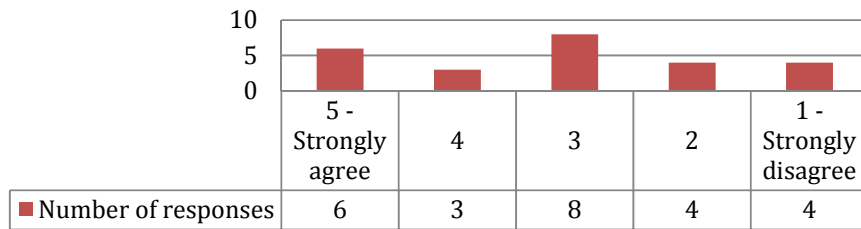
There was an appropriated combination of theoretical and practical content



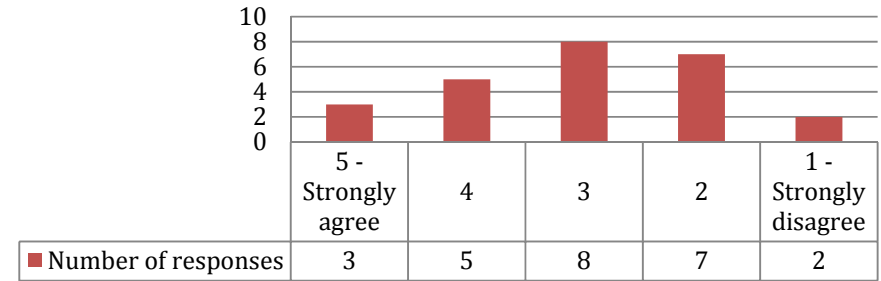
The theoretical content was already known by the participants



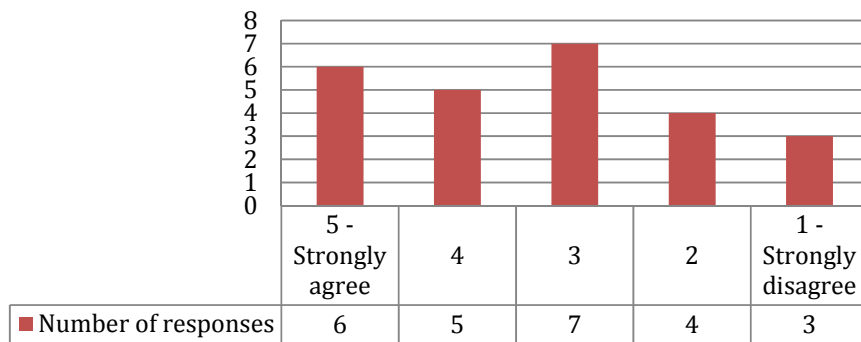
At the end of the activity the participants didn't know how to implement the theory in real settings



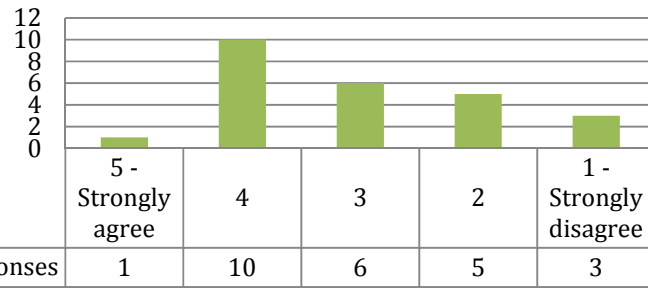
The participants didn't know the context and theory below the practical issues



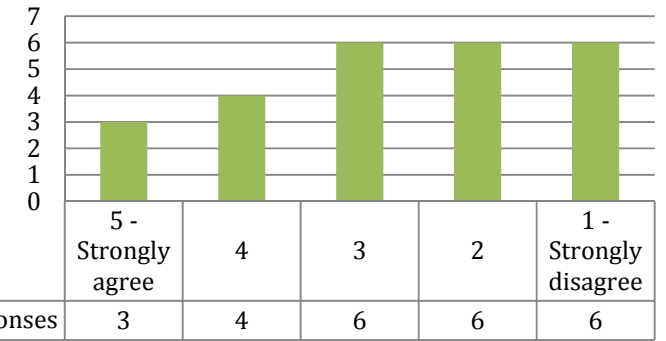
The activity has been too much practical



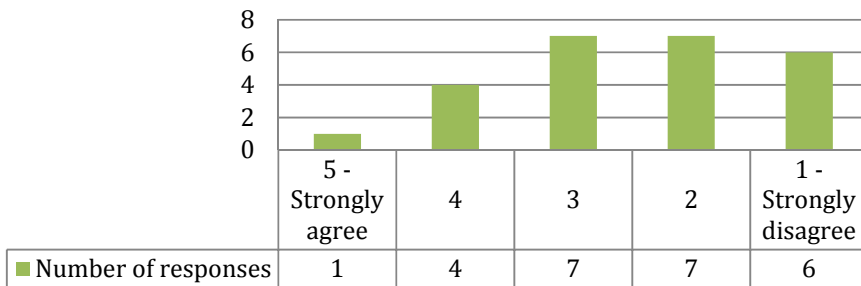
The duration of the DESCi activity has been appropriate to reach the objectives



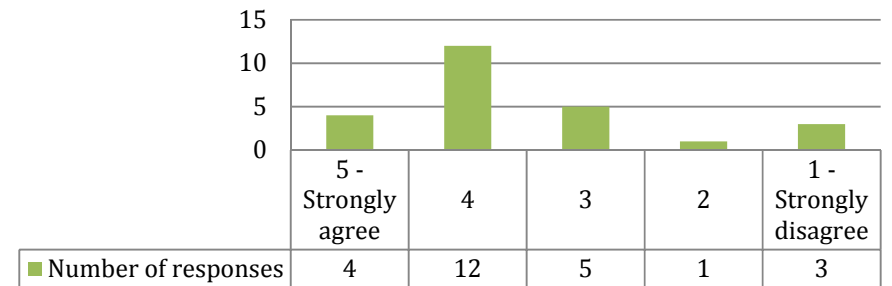
The duration of the DESCi activity has been too long



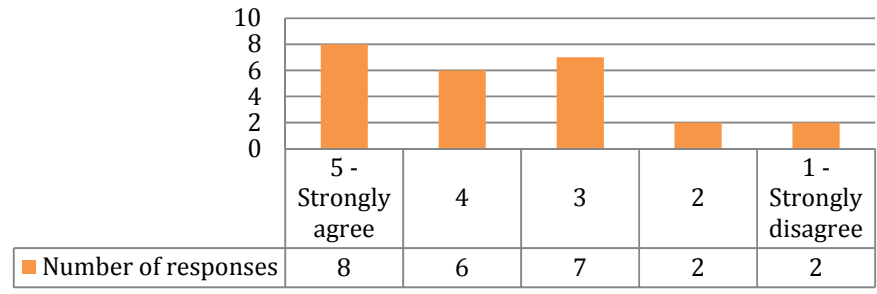
The duration of the DESCi activity has been too short to reach the objectives



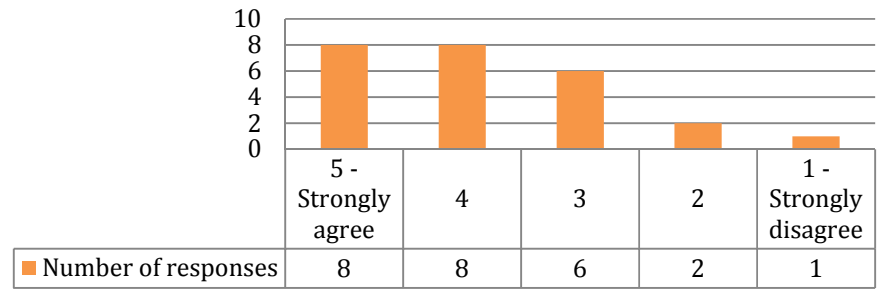
The schedule of the DESCi activity has facilitated my attendance to them



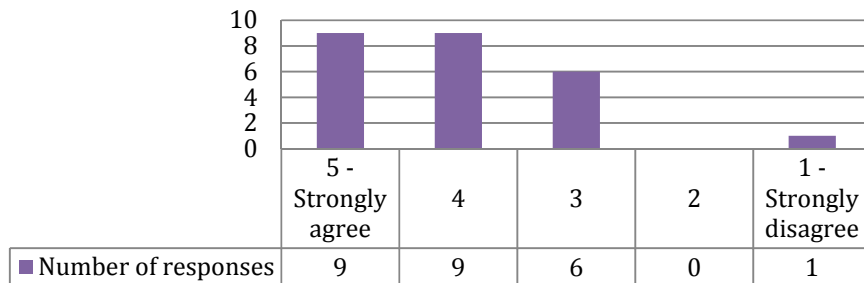
The rooms and offices where the DESCi activity have taken place were appropriate



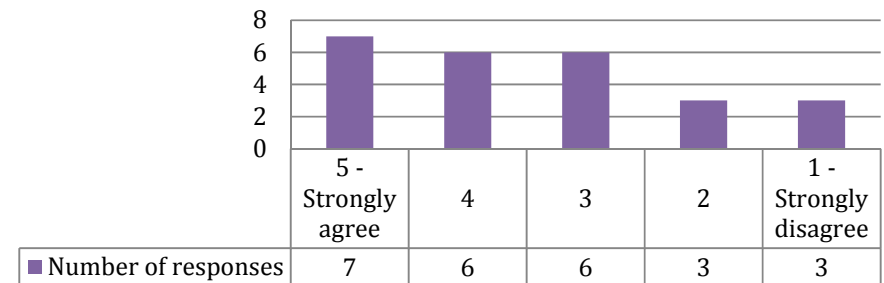
The technical tools used during the DESCi activities have been appropriate



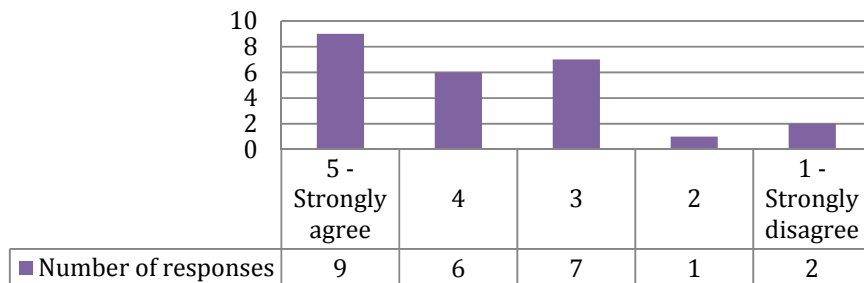
The implementation of the activities by the teachers and tutors has facilitated the learning



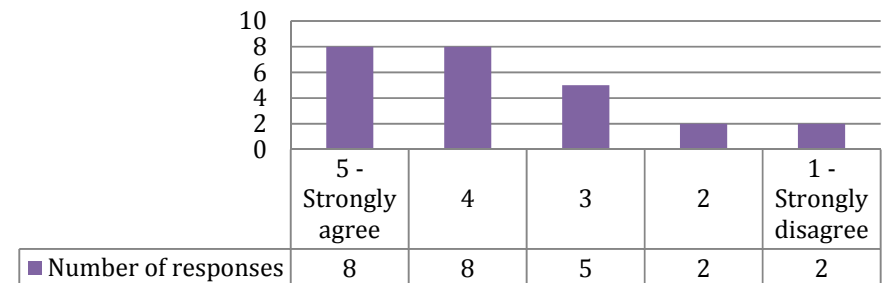
Teachers and tutors have responded with clarity to my questions



The experience of the teachers and tutors has facilitated the learning



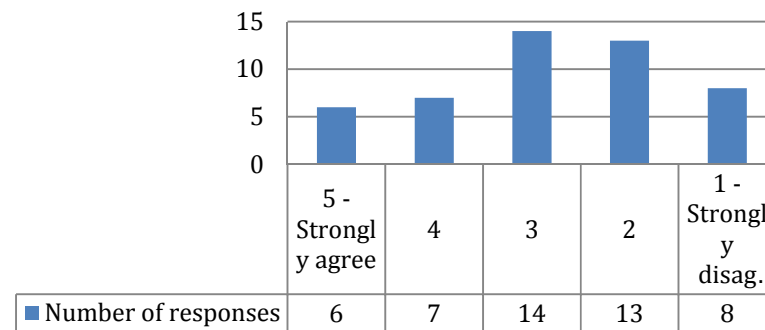
Teachers and tutors have promoted the participation in the activities



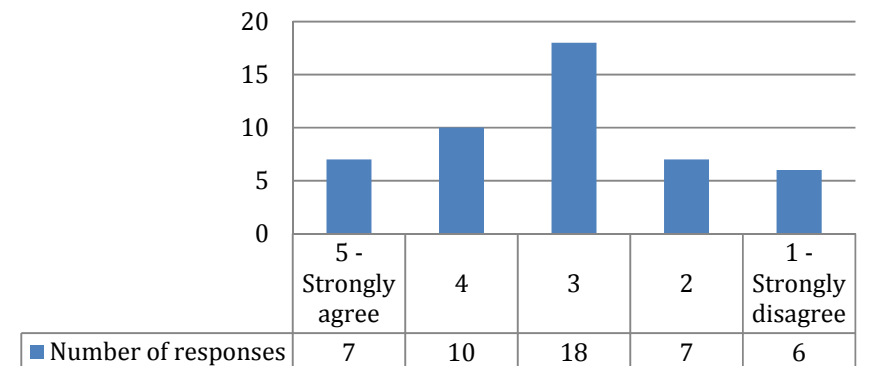
Usability of the toolkits by learners

Intuitive design of the toolkit for learners

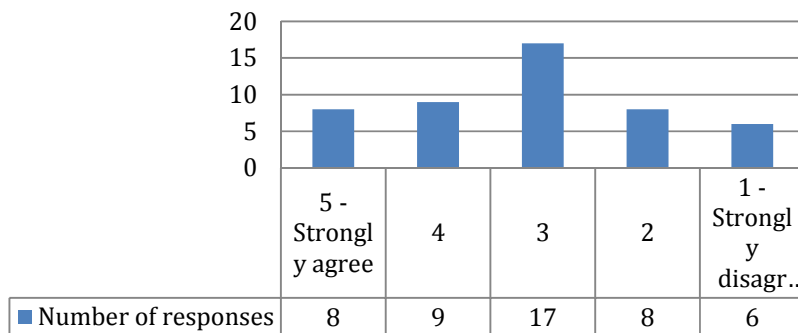
It was nearly effortless to understand the structure of the toolkit

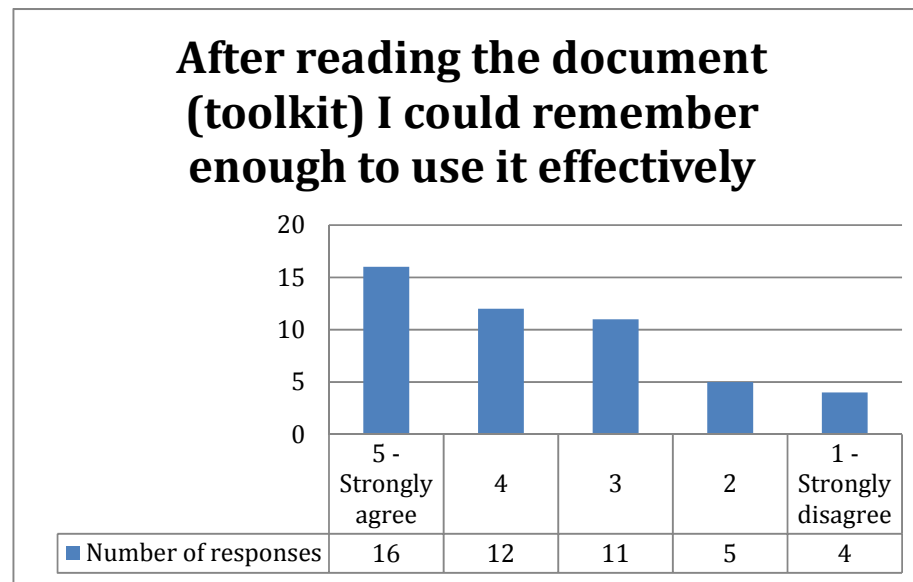
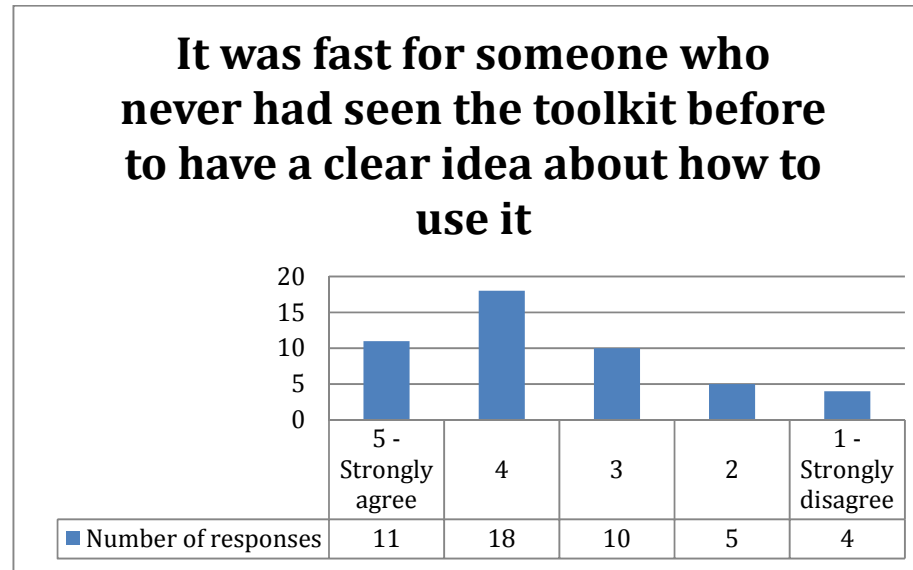


It was nearly effortless to understand the content of the toolkit



It was nearly effortless to understand the language of the toolkit



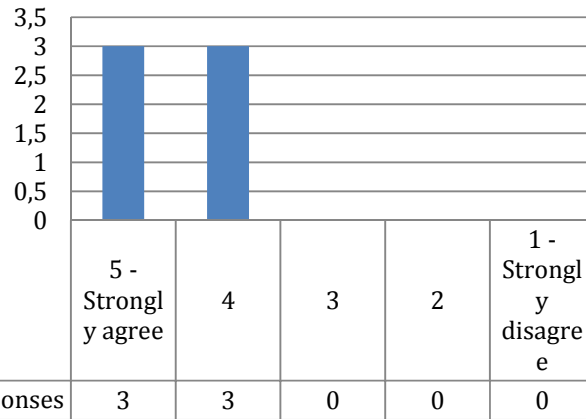


Annex 2. Results of the questionnaire 4 – Ex-post questionnaire for teachers

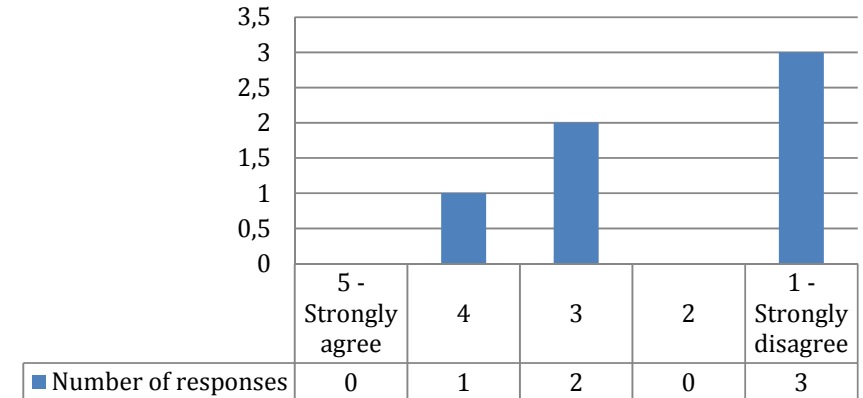
Satisfaction with the Living Labs

Organization

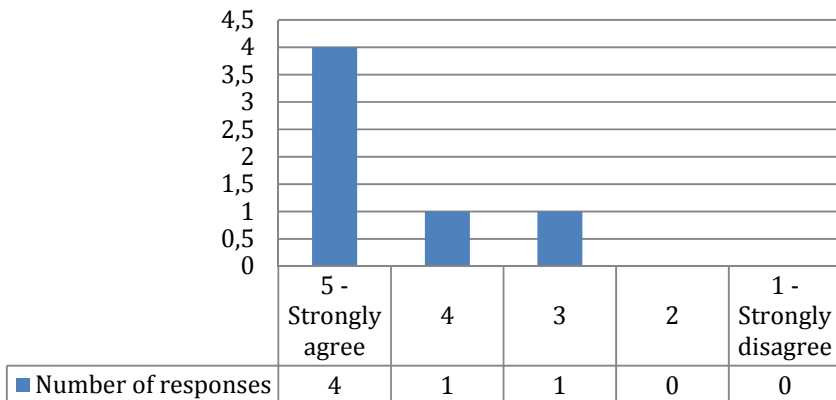
The activities have been well organized



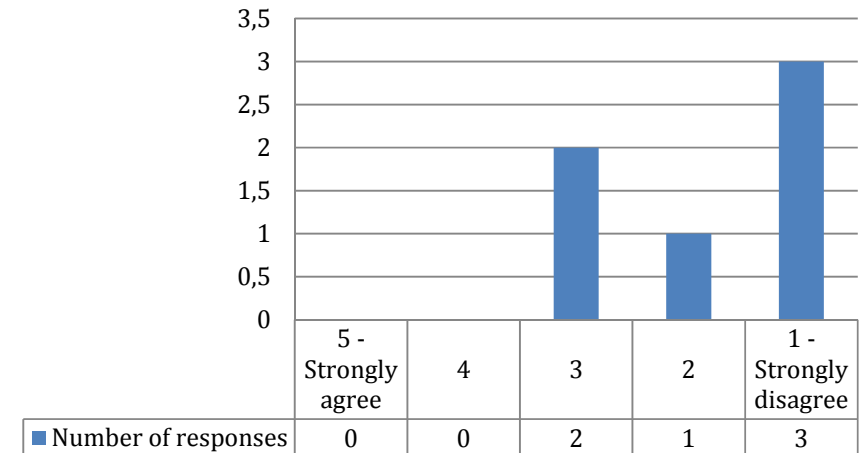
The number of participants was too high



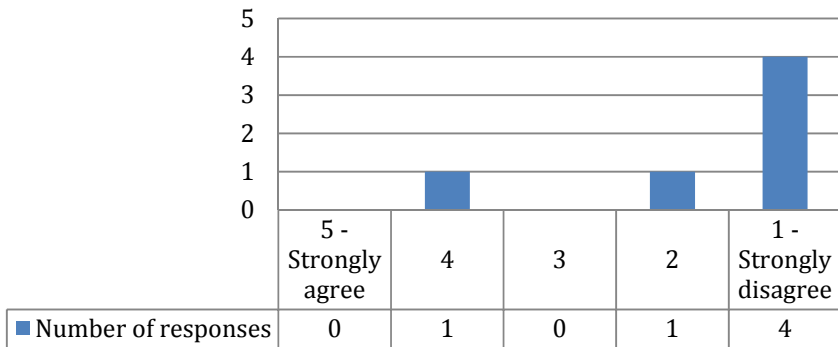
The number of participants was appropriate



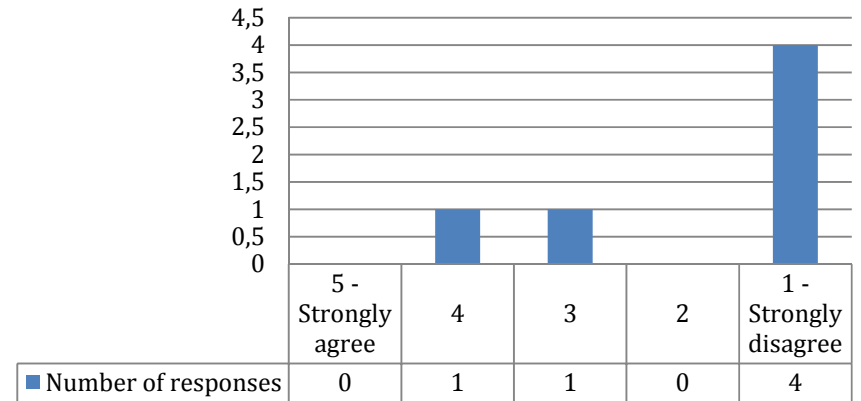
The activity was too crowded



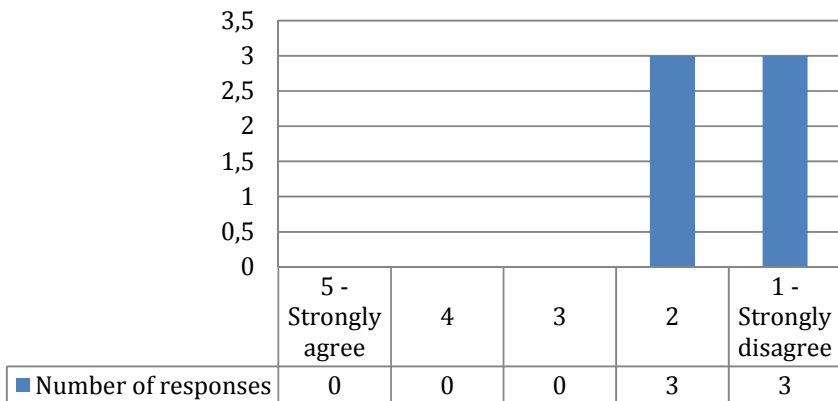
There were not enough teachers or tutors to attend all the participants



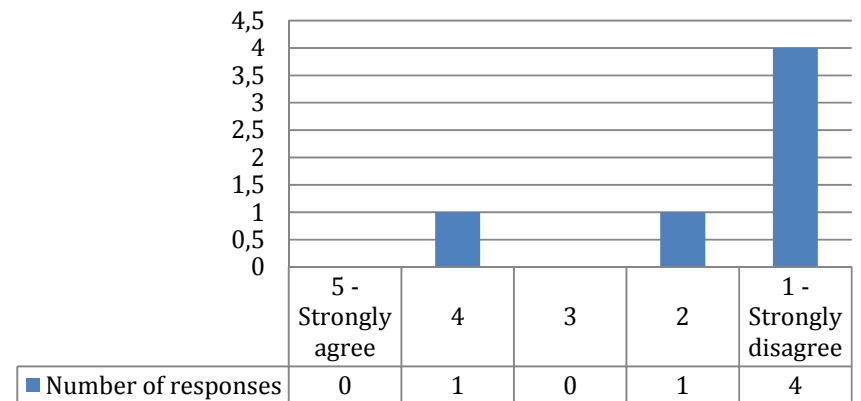
There were less chances for interaction



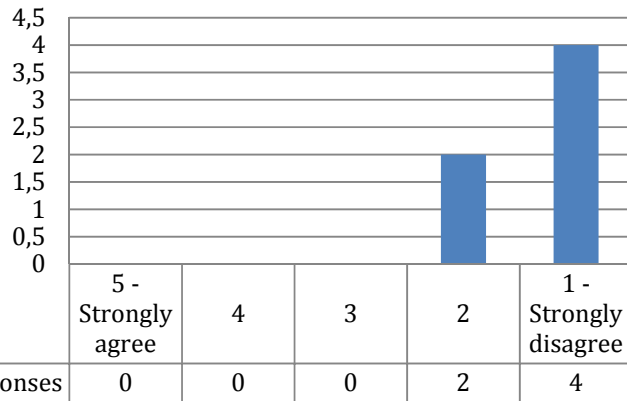
There were not enough tools for all the participants



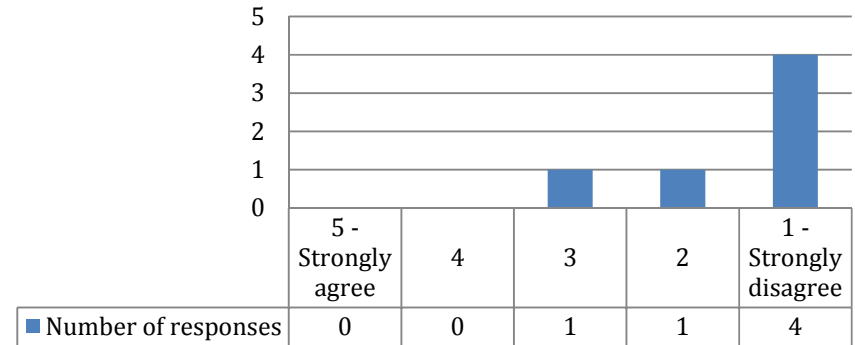
It was difficult to create a learning environment



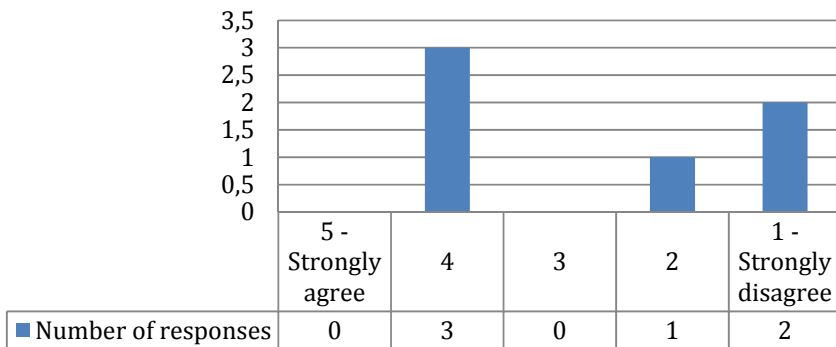
The number of participants was too low



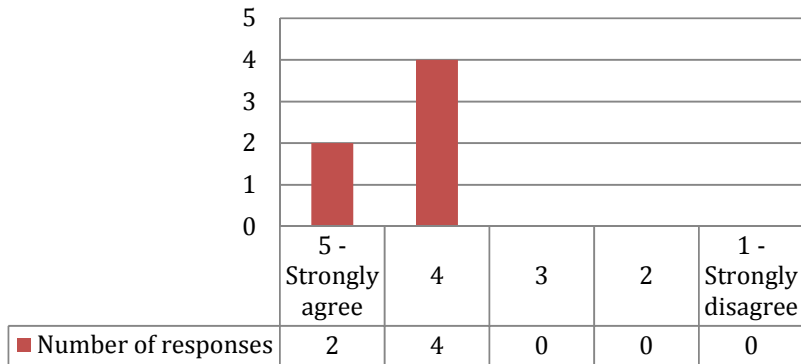
There were less chances to interact with different types learners



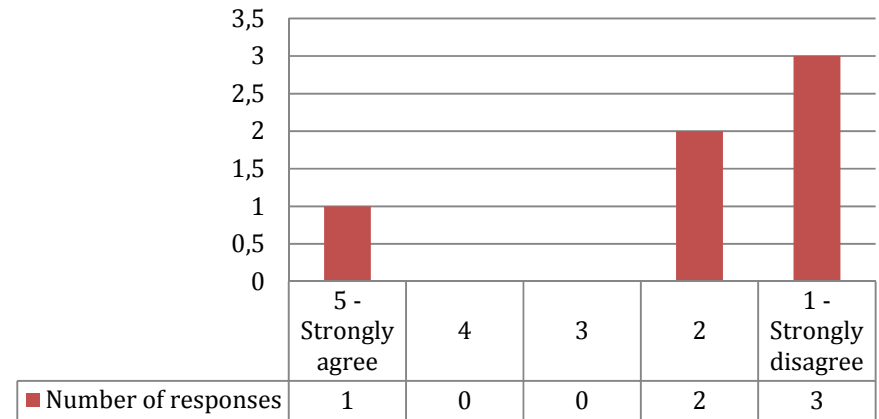
There were less chances to interact with different types of tutors/ teachers



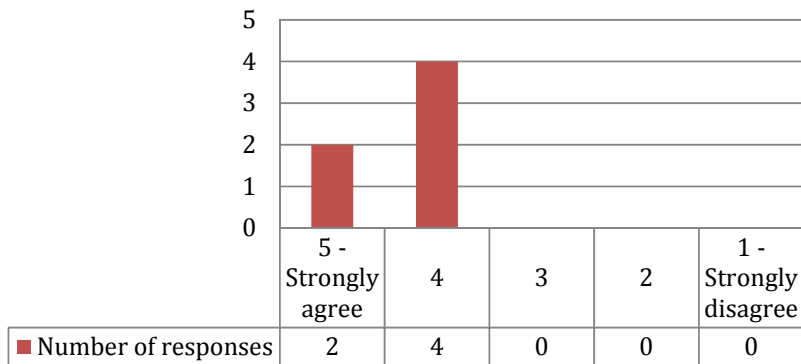
There was an appropriated combination of theoretical and practical content



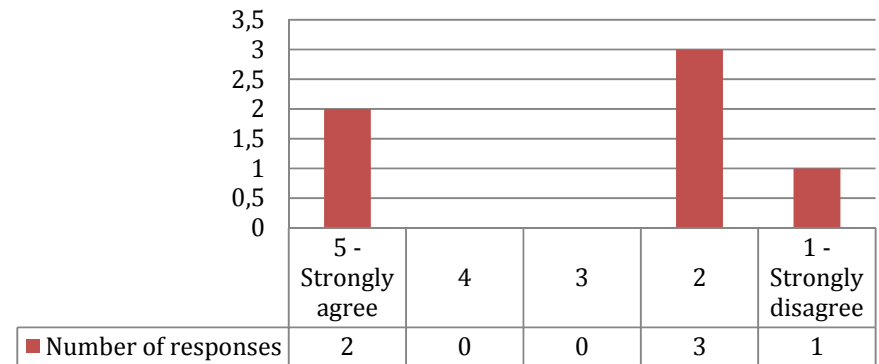
The activity has been too much theoretical



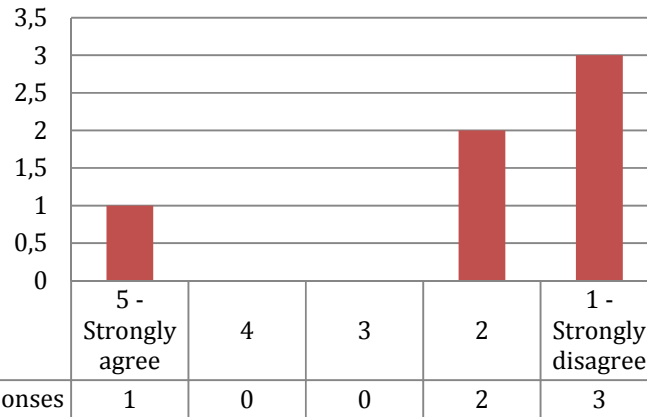
There was an appropriated combination of theoretical and practical content



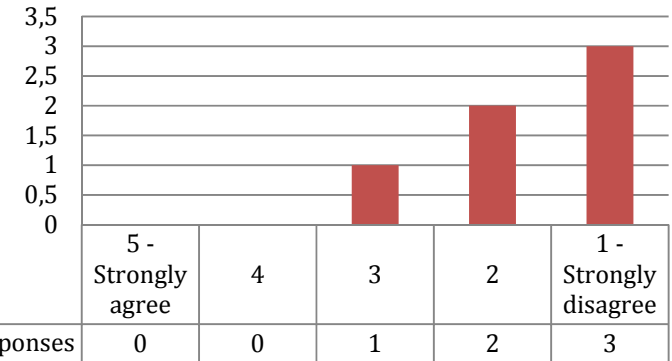
The theoretical content was already known by the participants



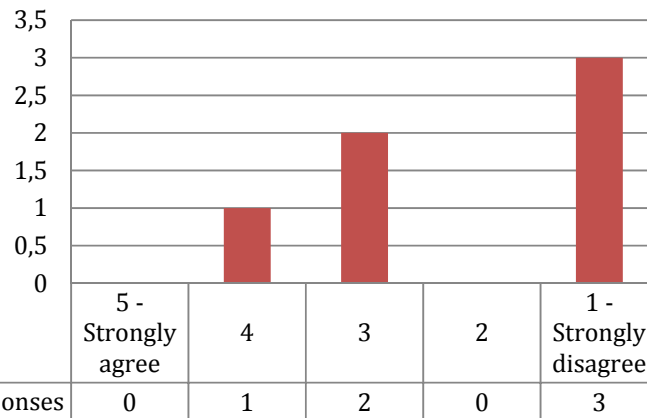
The activity has been too much theoretical



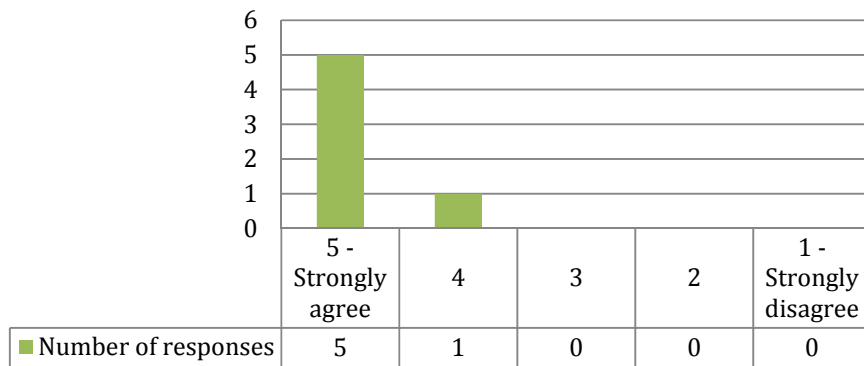
The participants didn't know the context and theory below the practical issues



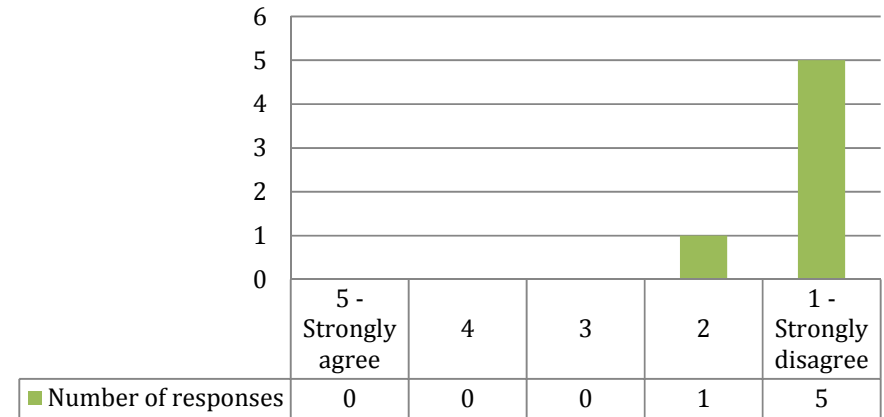
The activity has been too much practical



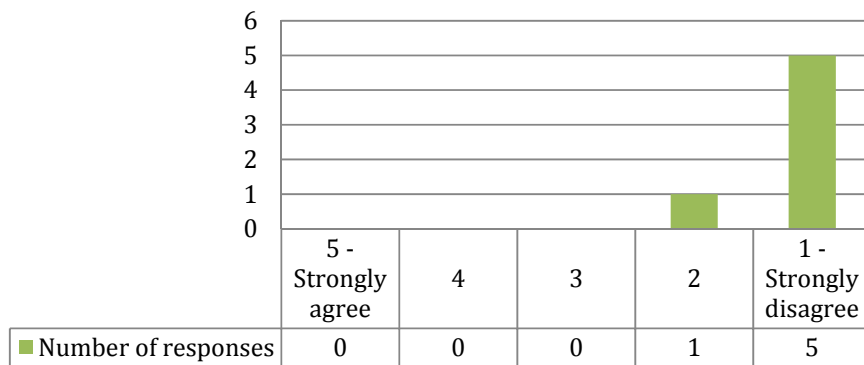
The duration of the DESCi activity has been appropriate to reach the objectives



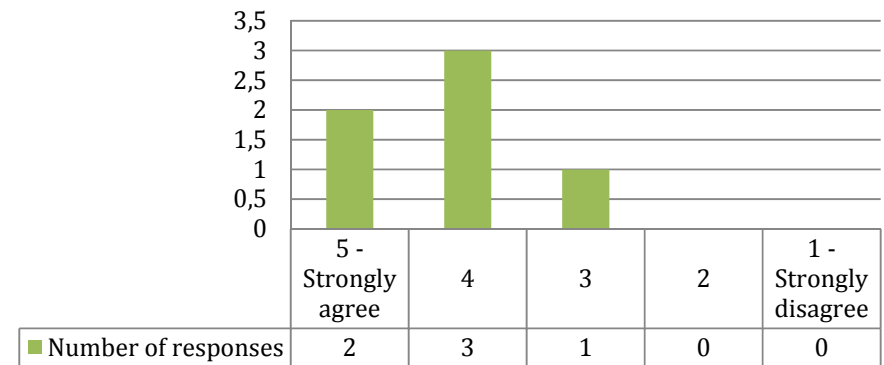
The duration of the DESCi activity has been too long



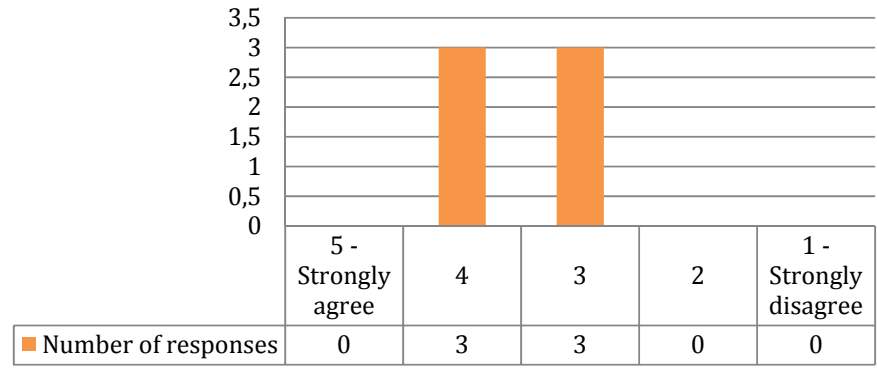
The duration of the DESCi activity has been too short to reach the objectives



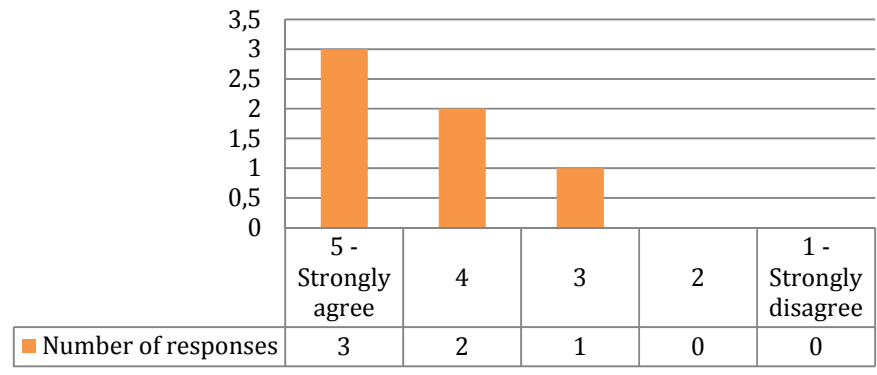
The schedule of the DESCi activity has facilitated my attendance to them



The rooms and offices where the DESCİ activity have taken place were appropriate



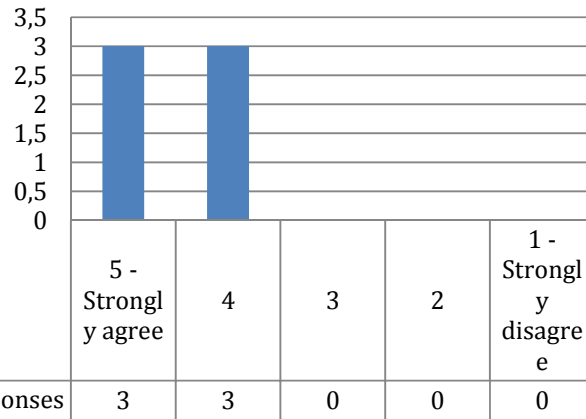
The technical tools used during the DESCİ activities have been appropriate



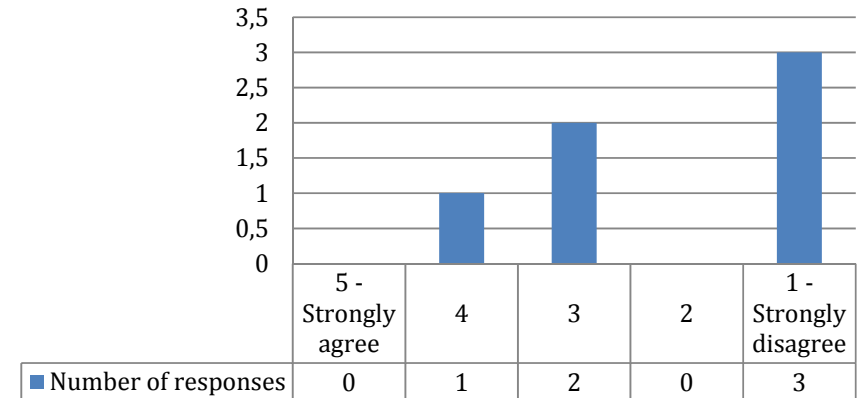
Satisfaction with the Activation Phase

Organization

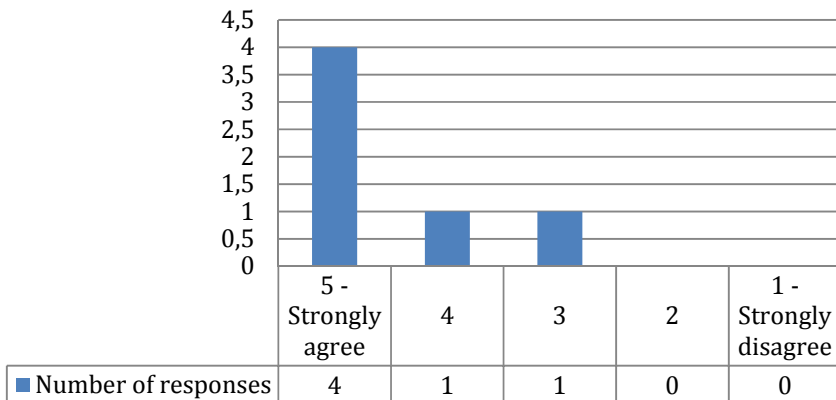
The activities have been well organized



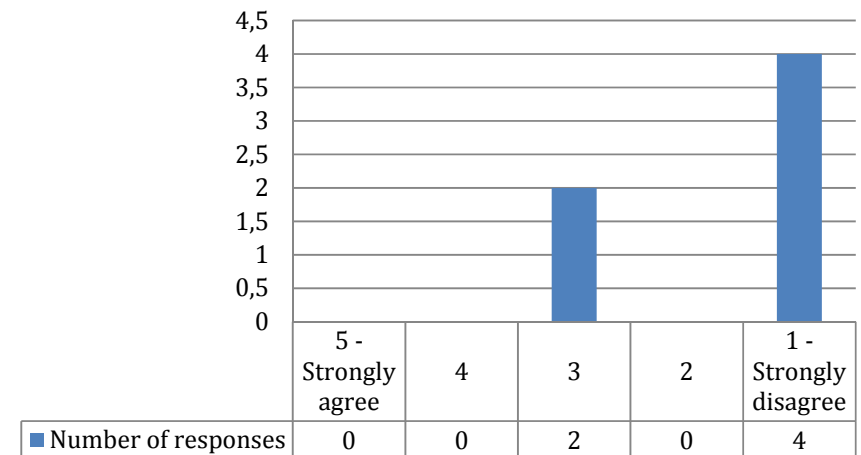
The number of participants was too high



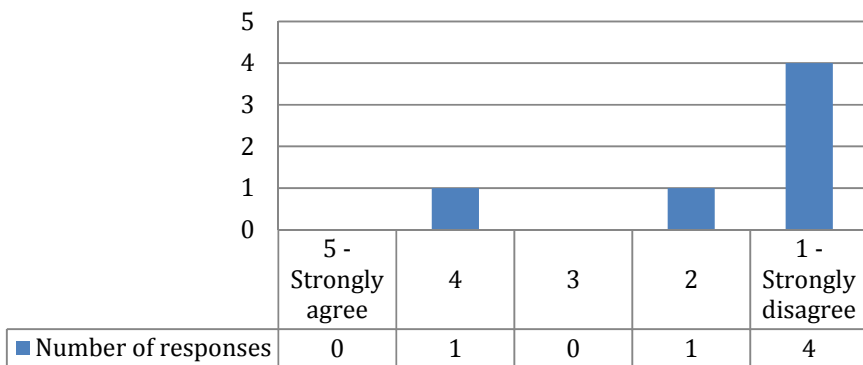
The number of participants was appropriate



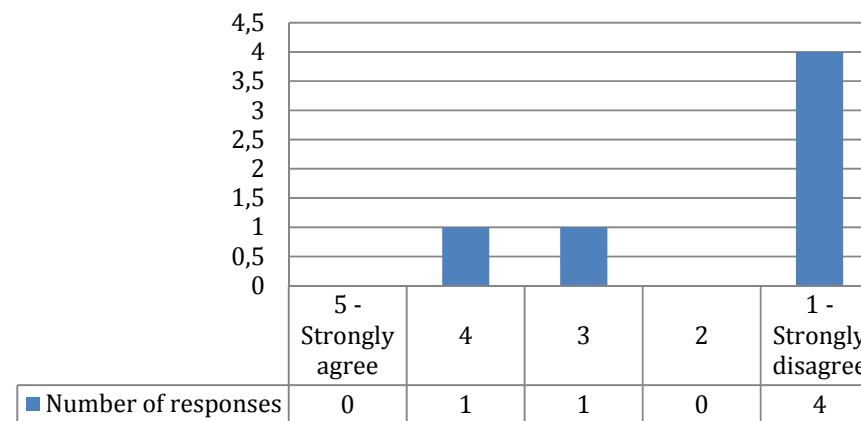
The activity was too crowded



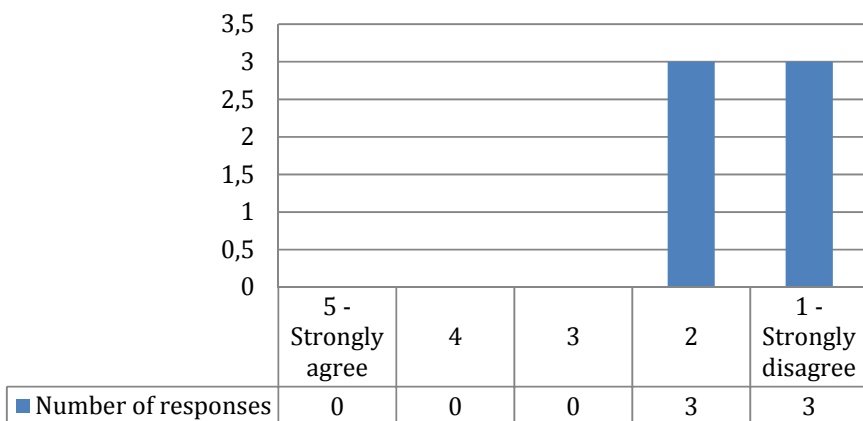
There were not enough teachers or tutors to attend all the participants



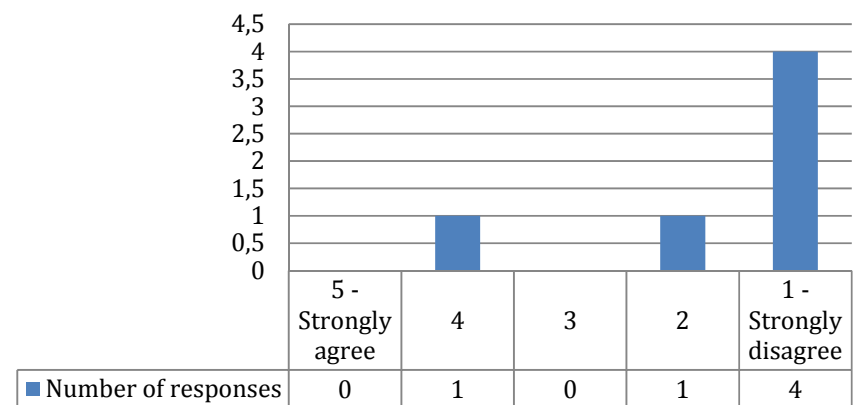
There were less chances for interaction



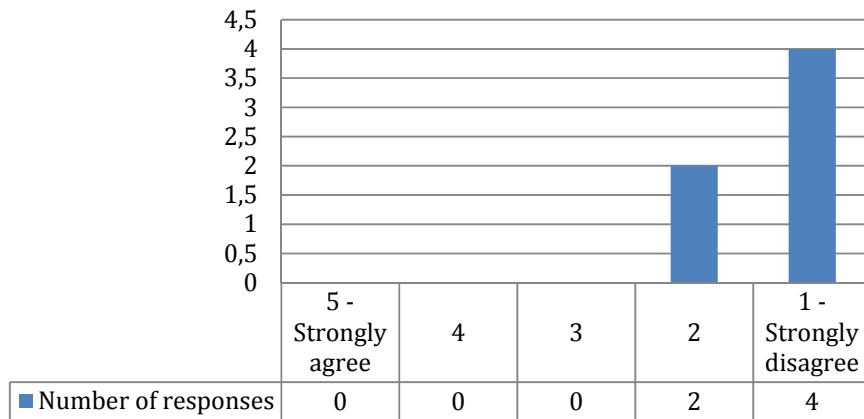
There were not enough tools for all the participants



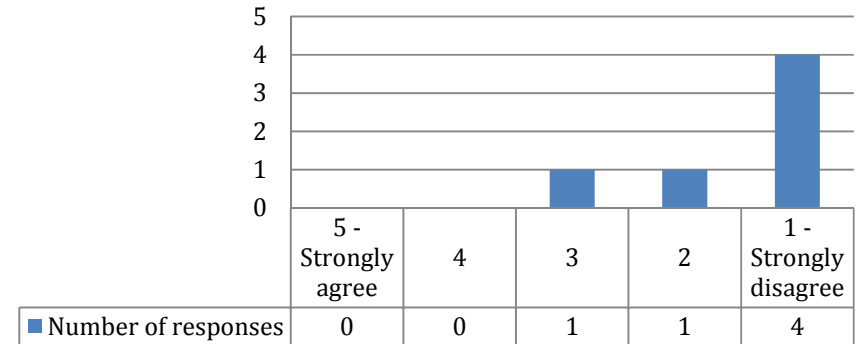
It was difficult to create a learning environment



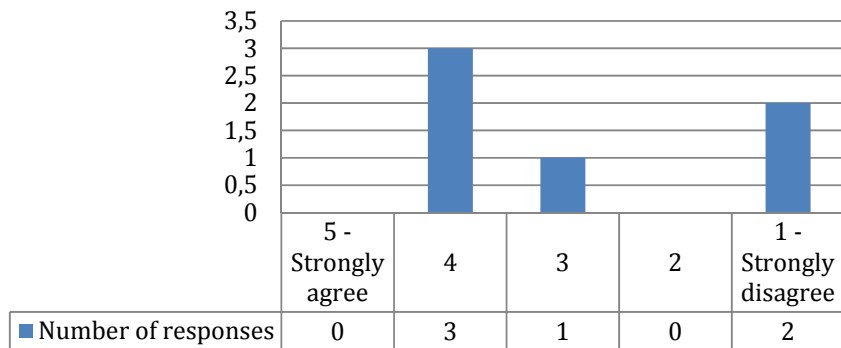
The number of participants was too low



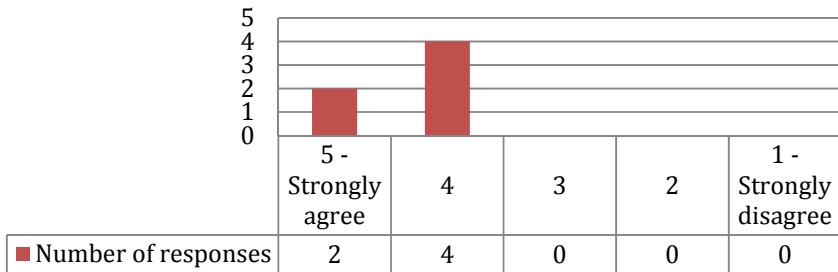
There were less chances to interact with different types learners



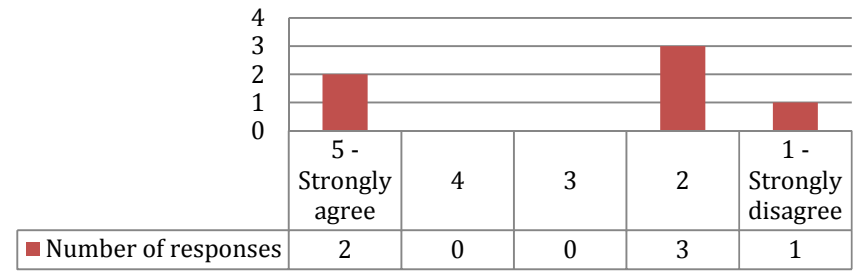
There were less chances to interact with different types of tutors/ teachers



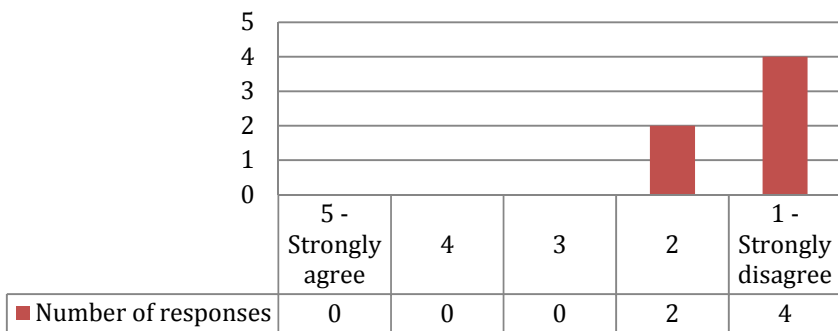
There was an appropriated combination of theoretical and practical content



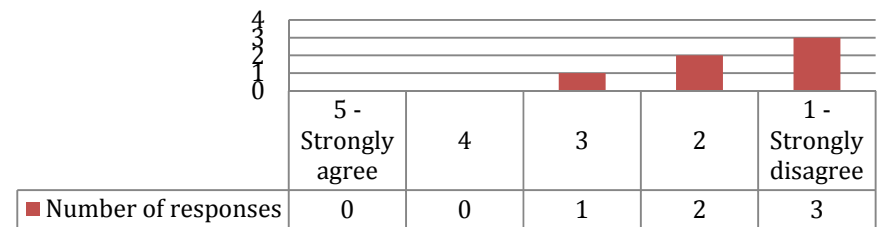
The theoretical content was already known by the participants



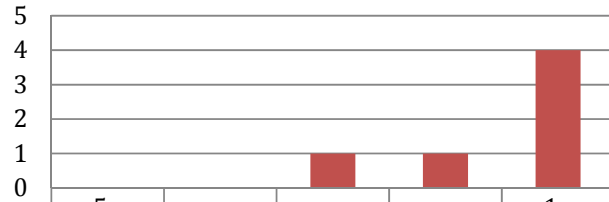
The activity has been too much theoretical



At the end of the activity the participants didn't knew how to implement the theory in real settings

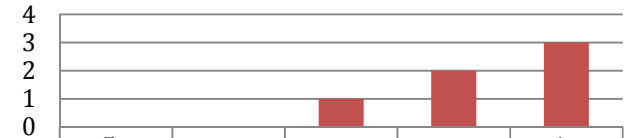


The activity has been too much practical



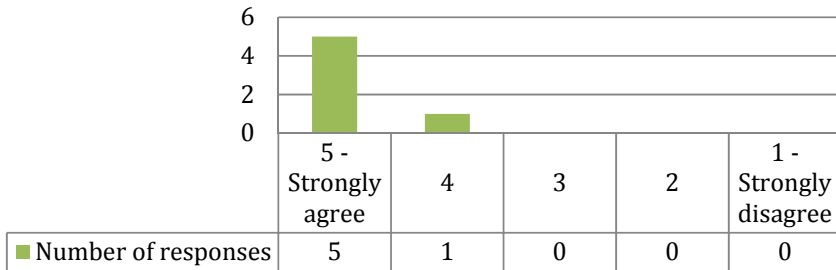
■ Number of responses	5 - Strongly agree	4	3	2	1 - Strongly disagree
	0	0	1	1	4

The participants didn't know the context and theory bellow the practical issues



■ Number of responses	5 - Strongly agree	4	3	2	1 - Strongly disagree
	0	0	1	2	3

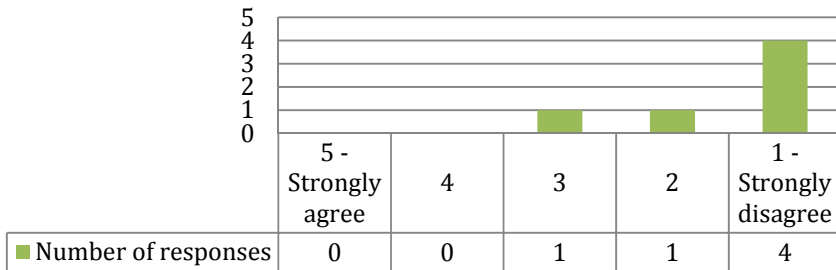
The duration of the DESCİ activity has been appropriate to reach the objectives



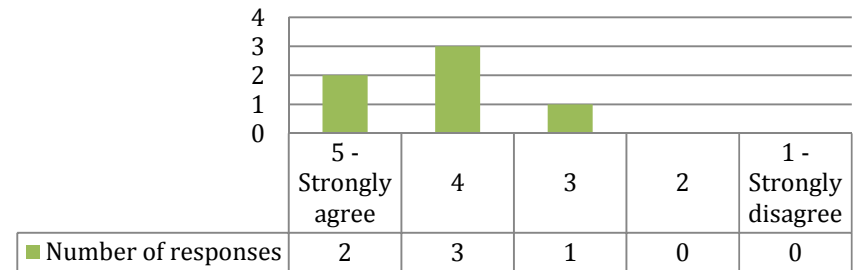
The duration of the DESCİ activity has been too long



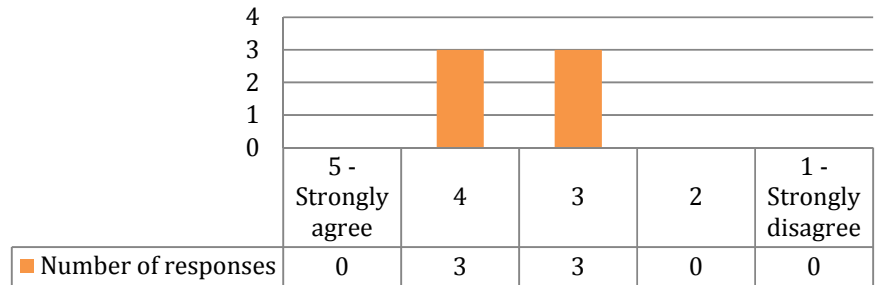
The duration of the DESCİ activity has been too short to reach the objectives



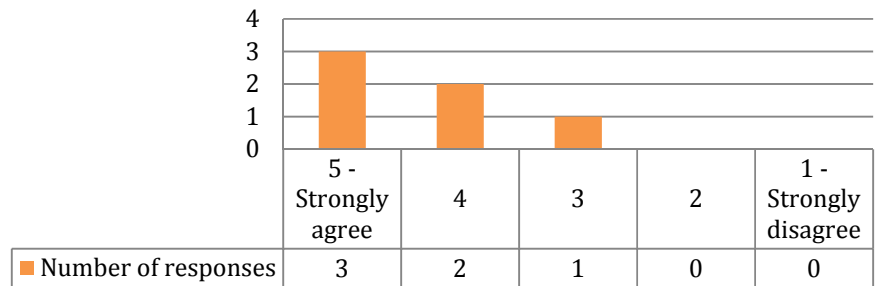
The schedule of the DESCİ activity has facilitated my attendance to them



The rooms and offices where the DESCi activity have taken place were appropriate



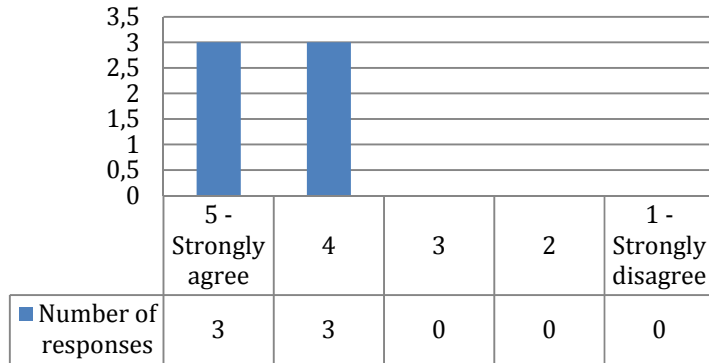
The technical tools used during the DESCi activities have been appropriate



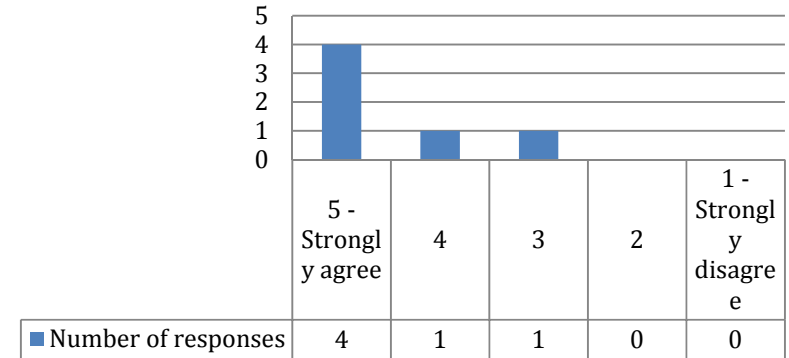
Satisfaction with the Regimen phase

Organization

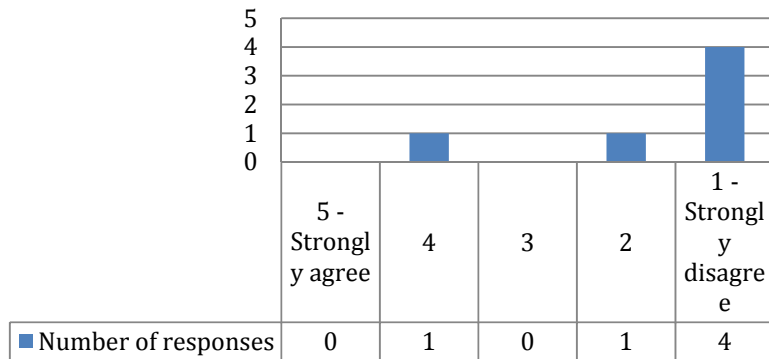
The activities have been well organized



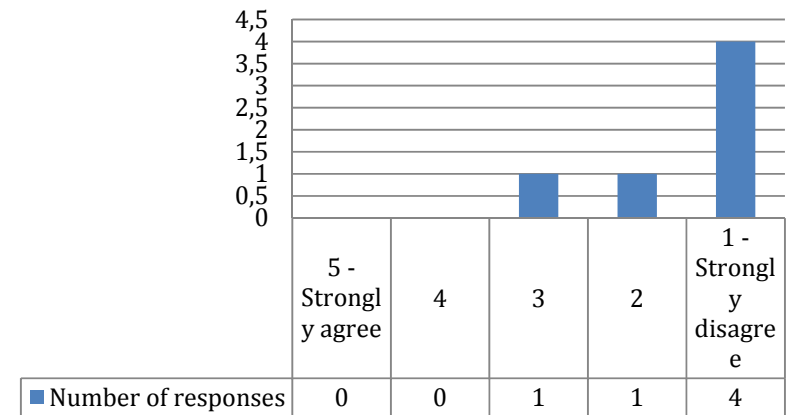
The number of participants was appropriate



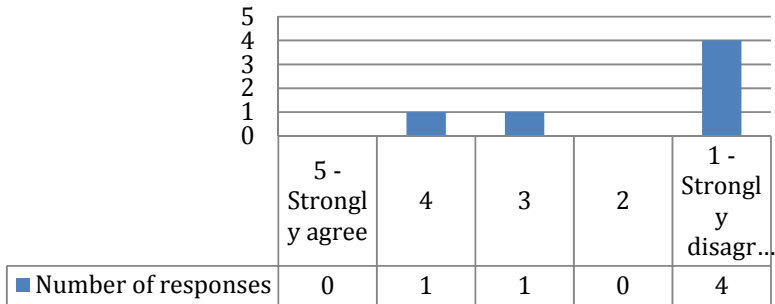
The number of participants was too high



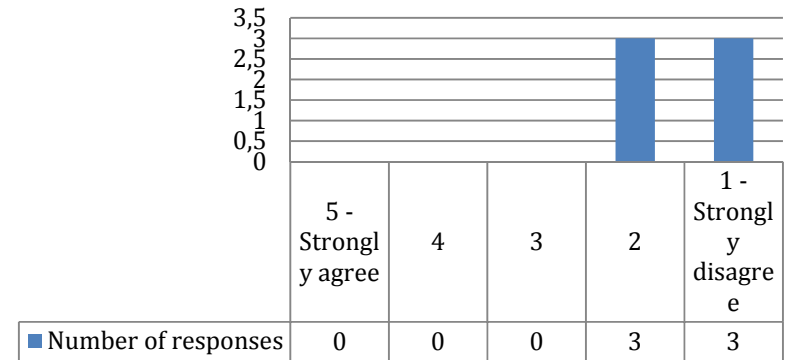
The activity was too crowded



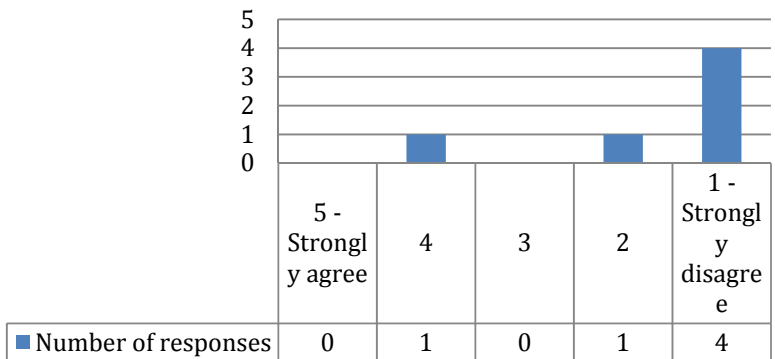
There were not enough teachers or tutors to attend all the participants



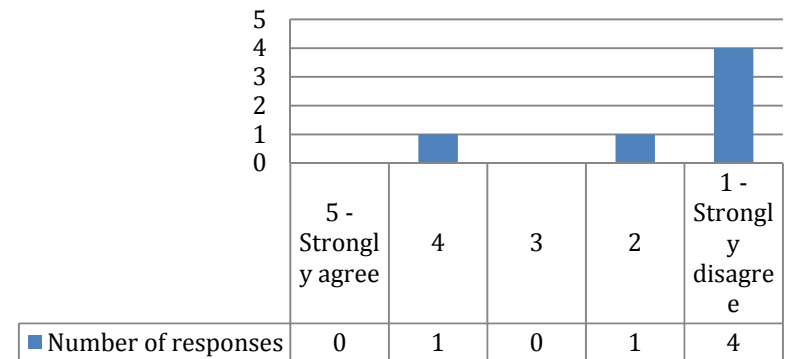
There were not enough tools for all the participants



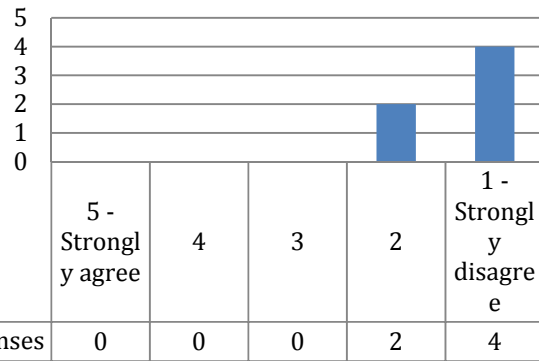
There were less chances for interaction



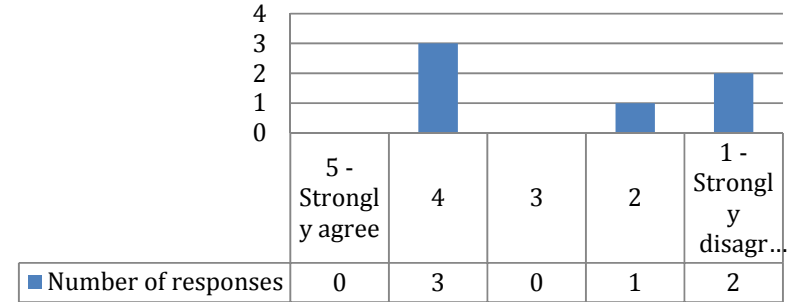
It was difficult to create a learning environment



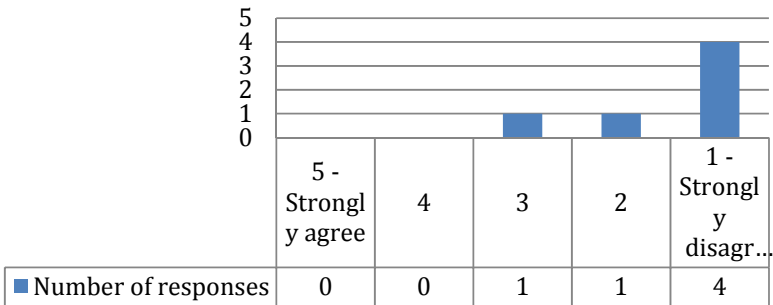
The number of participants was too low



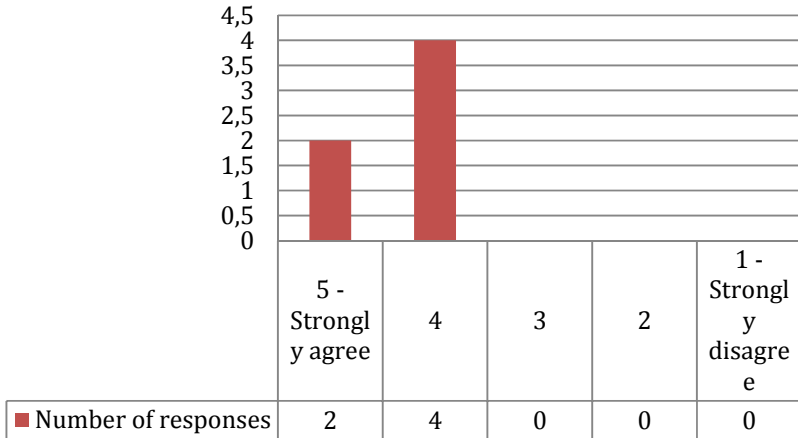
There were less chances to interact with different types of tutors/ teachers



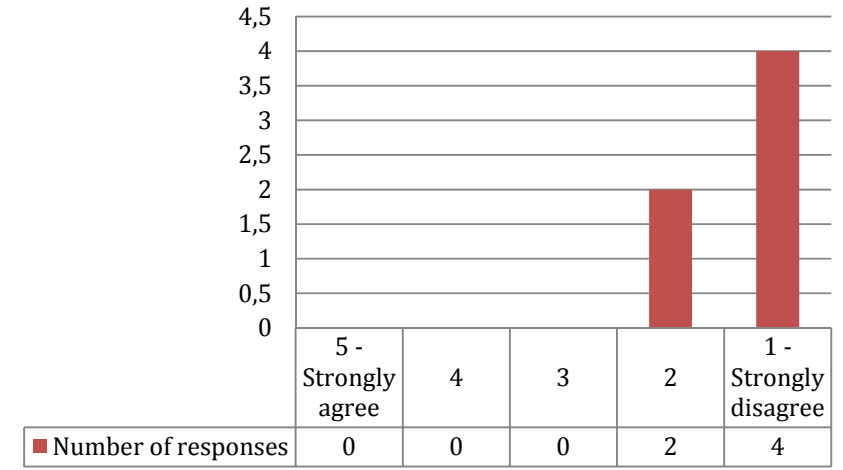
There were less chances to interact with different types learners



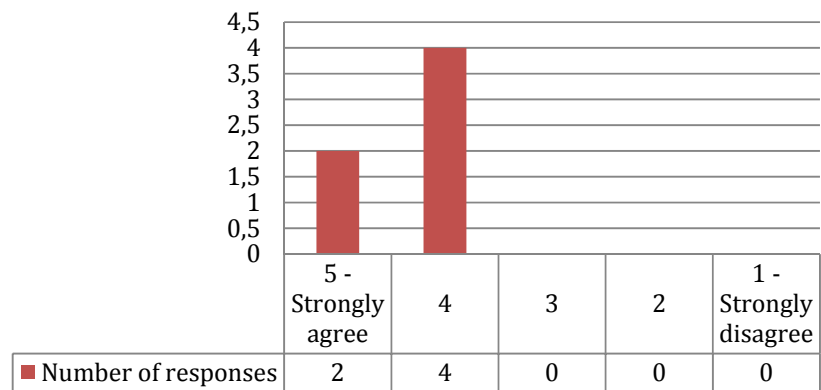
There was an appropriated combination of theoretical and practical content



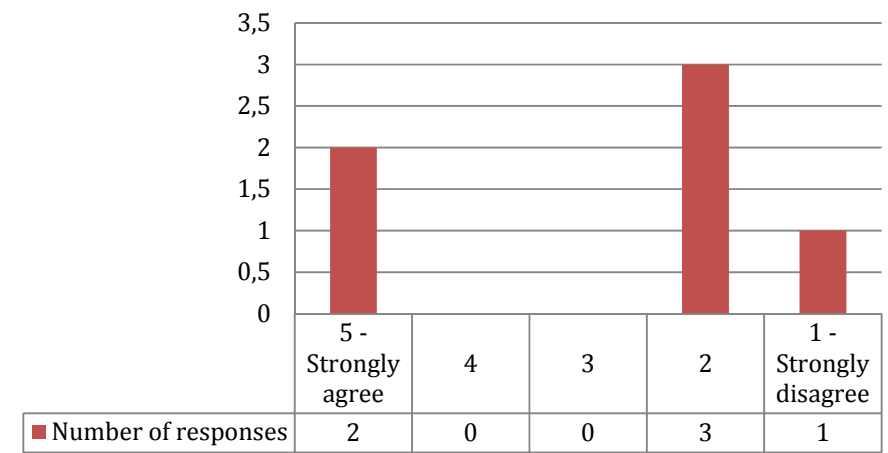
The activity has been too much theoretical



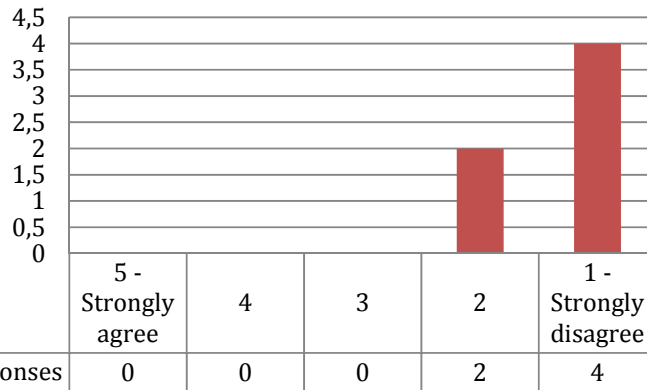
There was an appropriated combination of theoretical and practical content



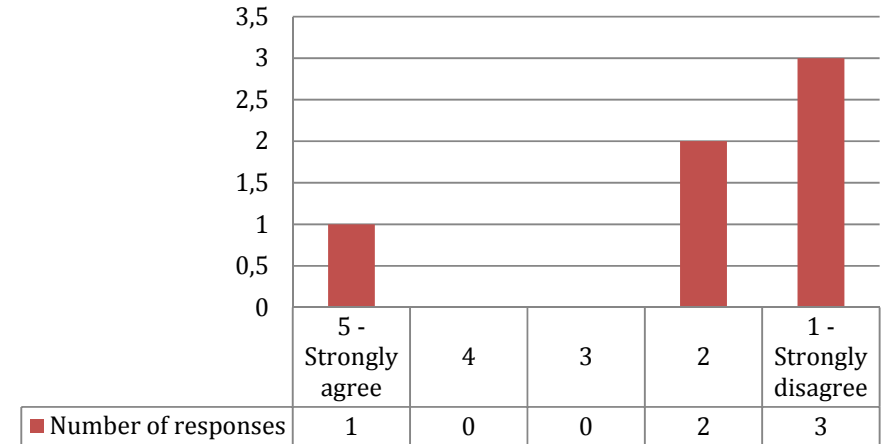
The theoretical content was already known by the participants



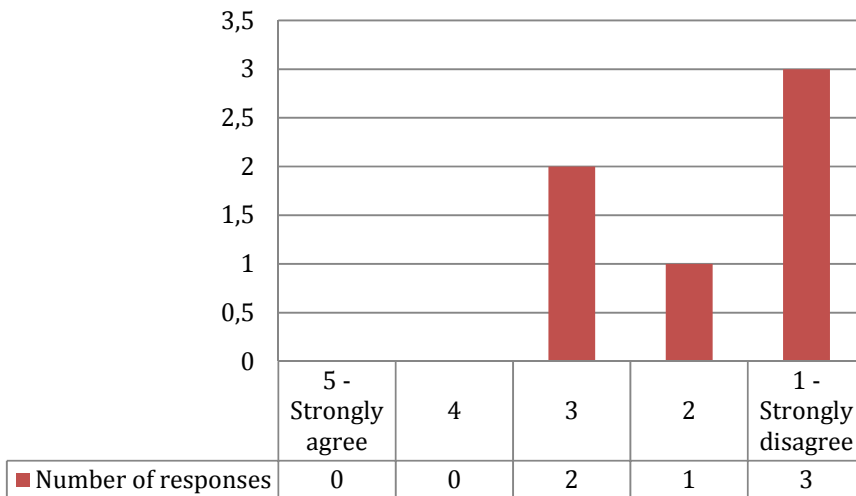
At the end of the activity the participants didn't know how to implement the theory in real settings



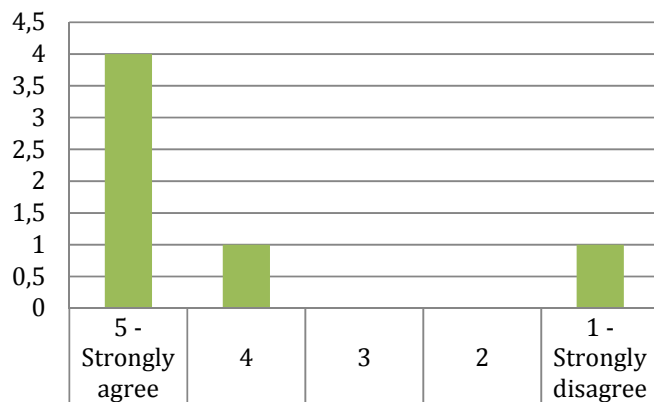
The participants didn't know the context and theory below the practical issues



The activity has been too much practical

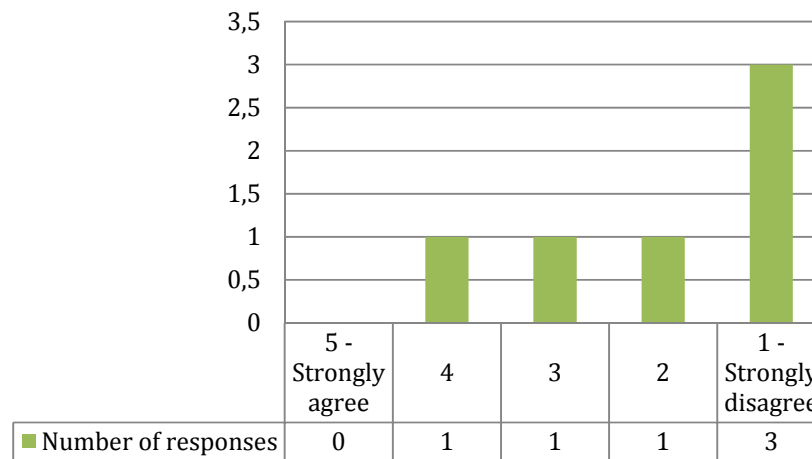


The duration of the DESCi activity has been appropriate to reach the objectives



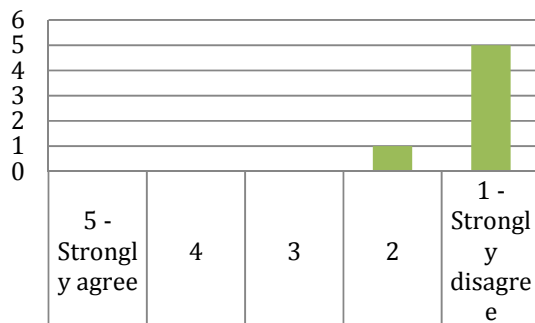
■ Number of responses

The duration of the DESCi activity has been too long



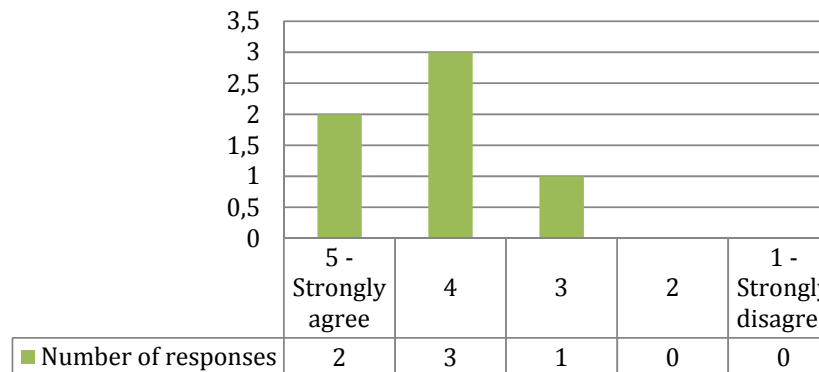
■ Number of responses

The duration of the DESCi activity has been too short to reach the objectives



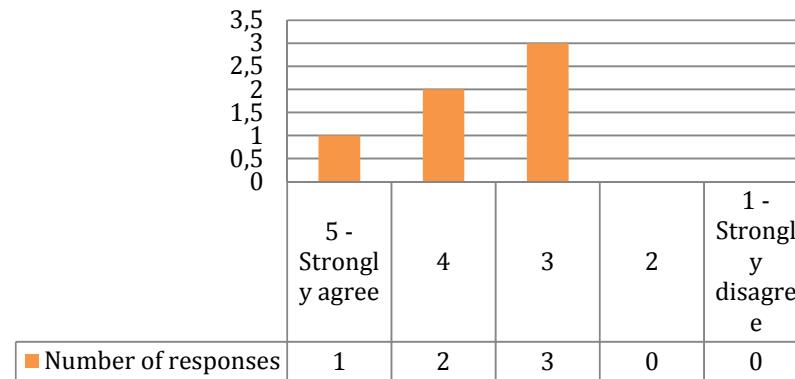
■ Number of responses

The schedule of the DESCi activity has facilitated my attendance to them

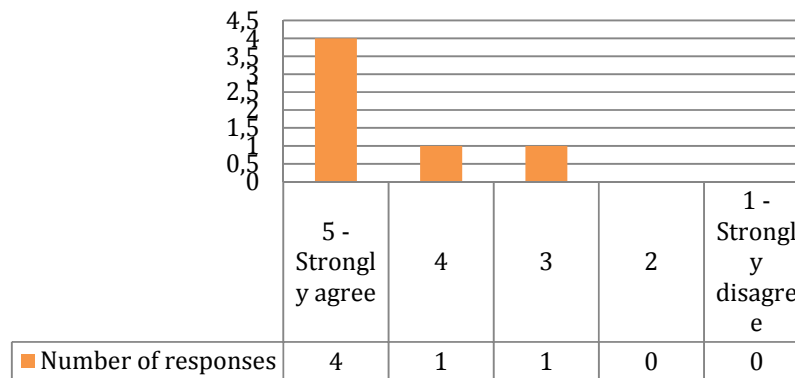


■ Number of responses

The rooms and offices where the DESCi activity have taken place were appropriate



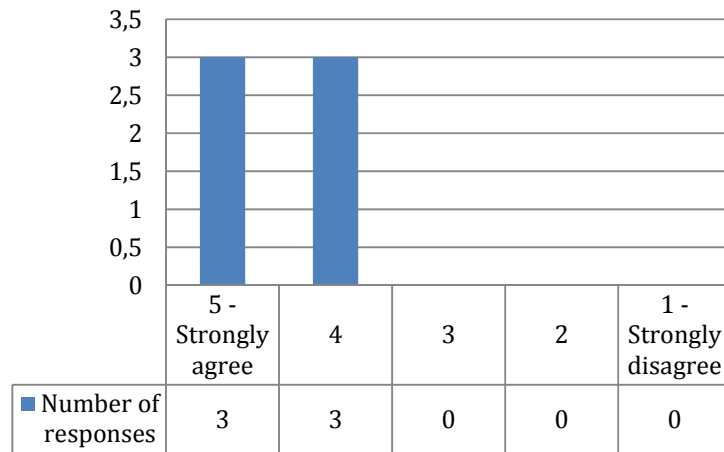
The technical tools used during the DESCi activities have been appropriate



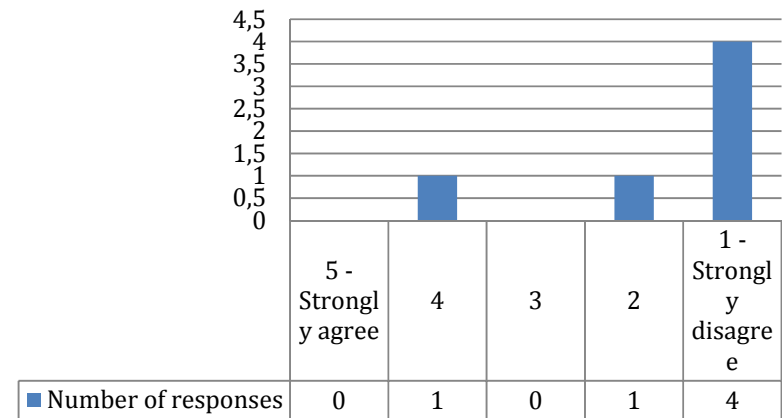
Satisfaction with the focus groups

Organization

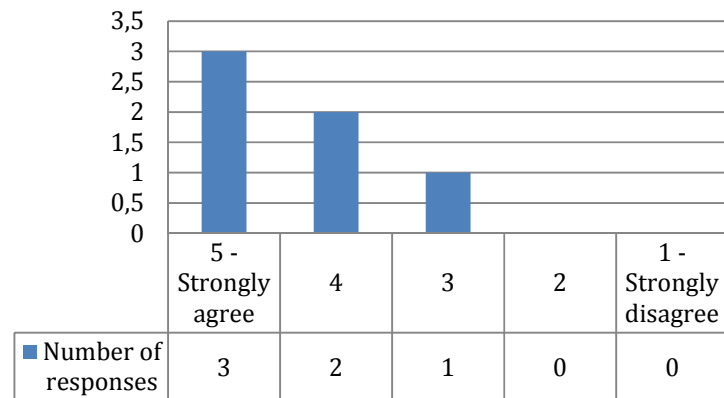
The activities have been well organized



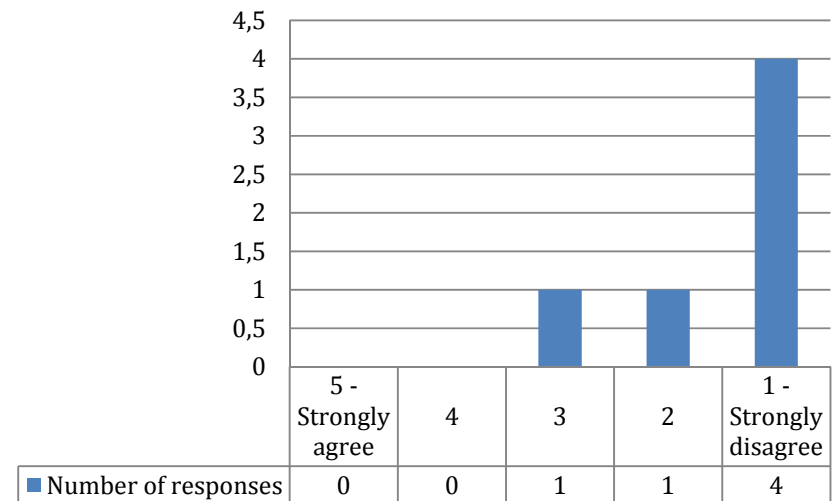
The number of participants was too high



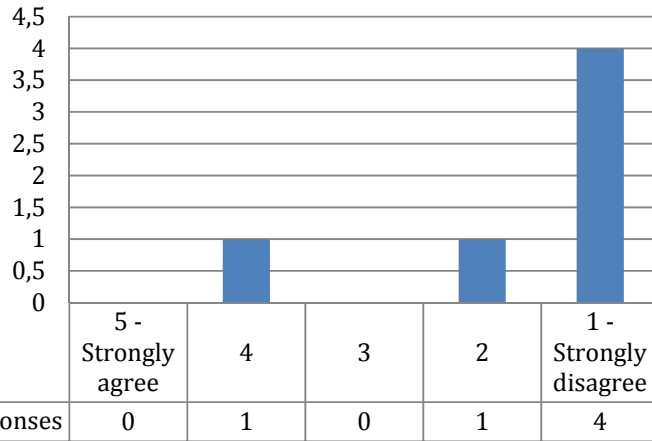
The number of participants was appropriate



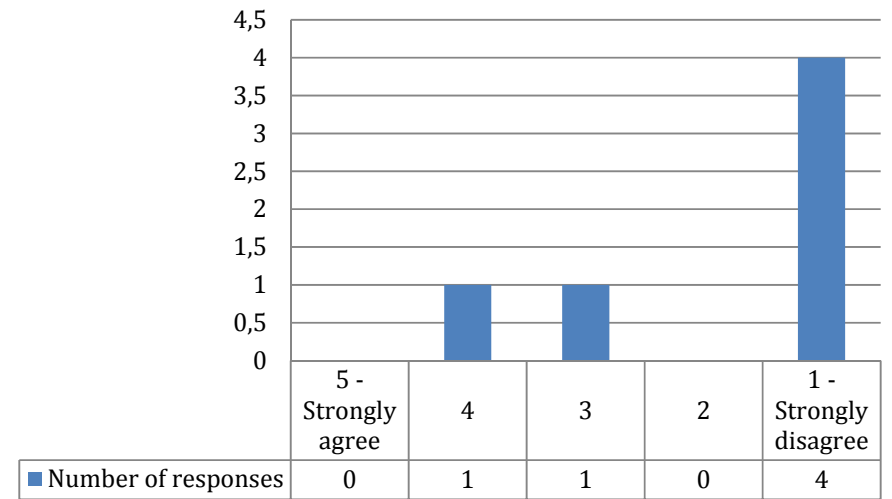
The activity was too crowded



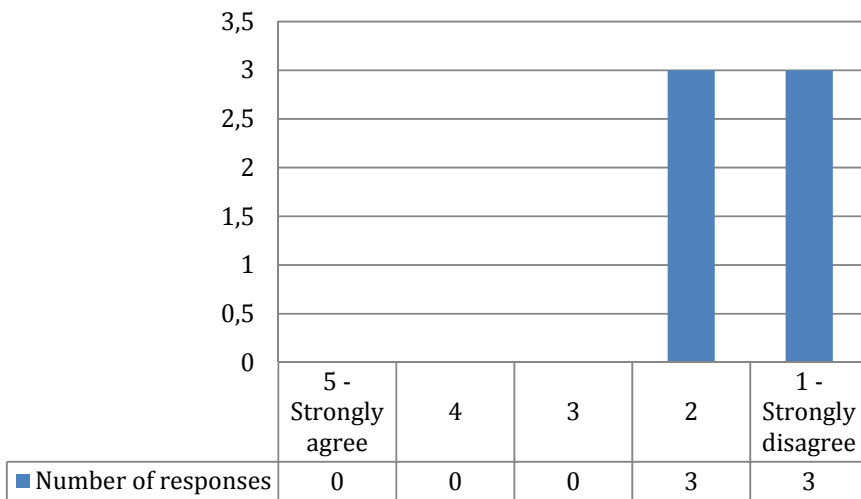
There were not enough teachers or tutors to attend all the participants



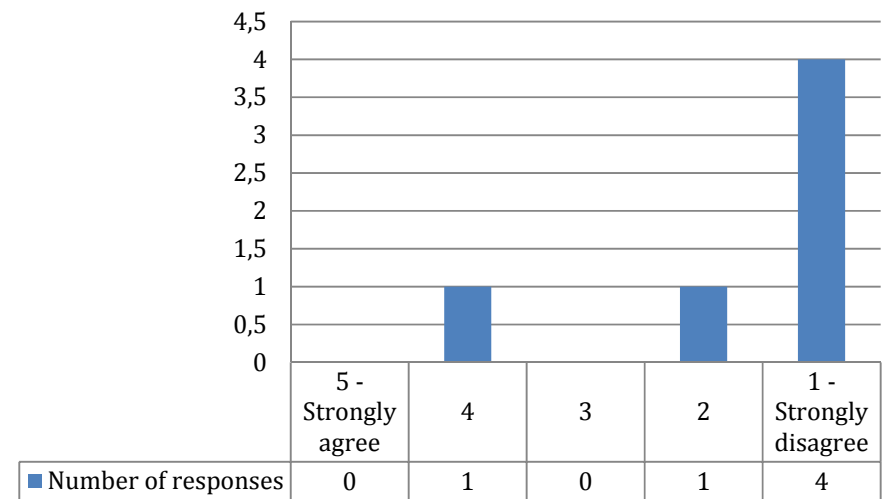
There were less chances for interaction



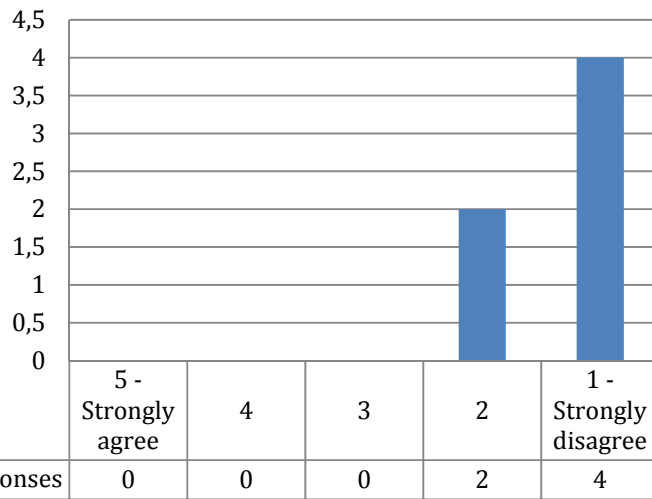
There were not enough tools for all the participants



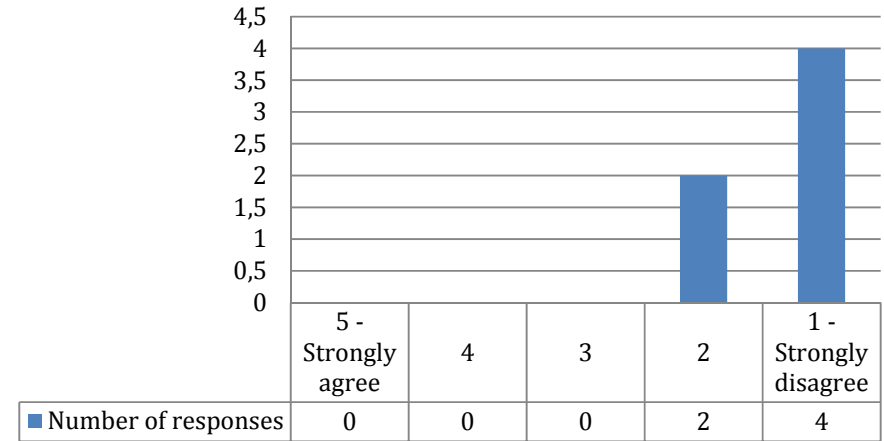
It was difficult to create a learning environment



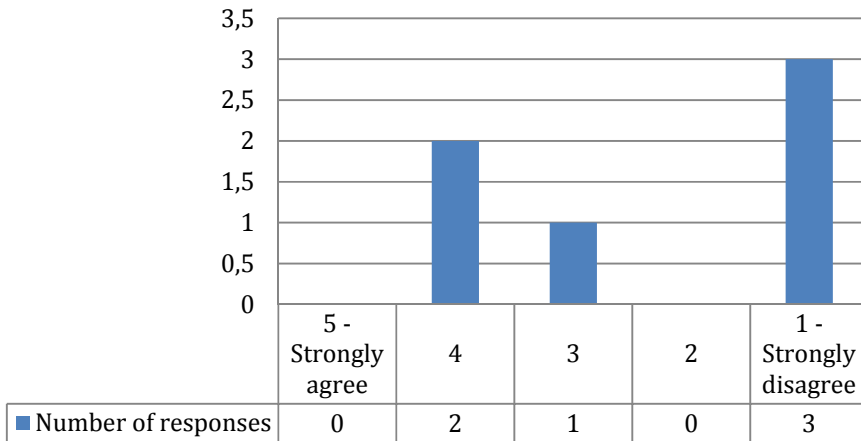
The number of participants was too low



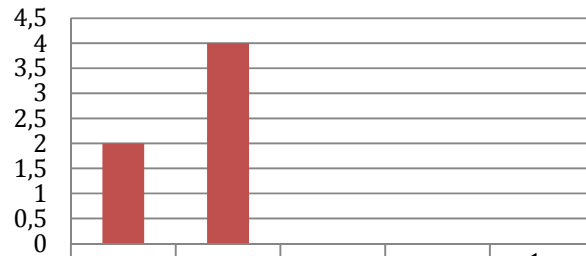
There were less chances to interact with different types learners



There were less chances to interact with different types of tutors/ teachers

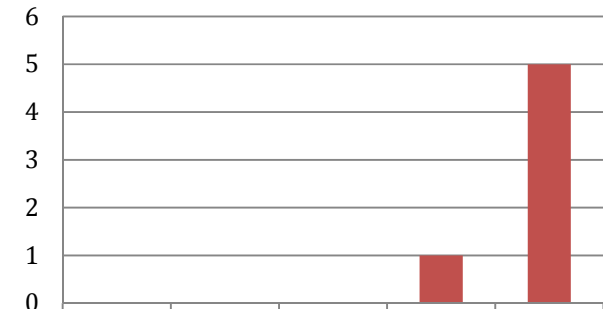


There was an appropriated combination of theoretical and practical content



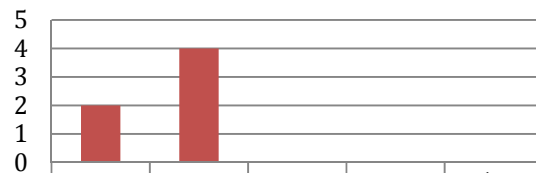
	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	4	0	0	0

The activity has been too much theoretical



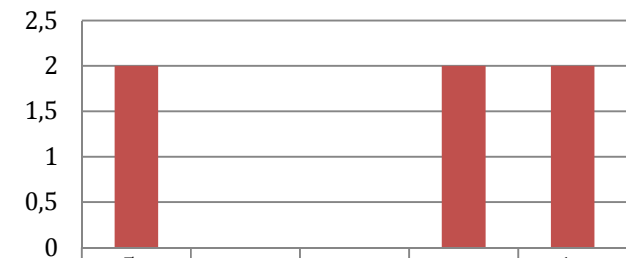
	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	0	0	0	1	5

There was an appropriated combination of theoretical and practical content



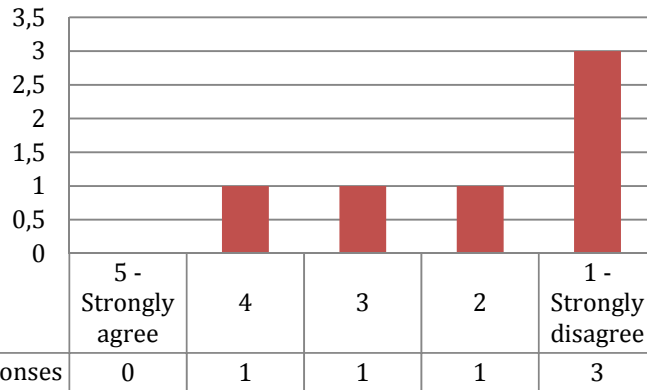
	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	4	0	0	0

The theoretical content was already known by the participants

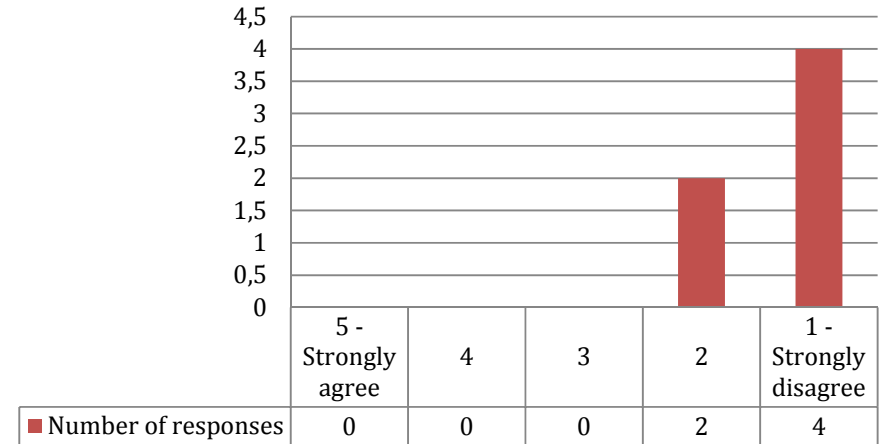


	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	0	0	2	2

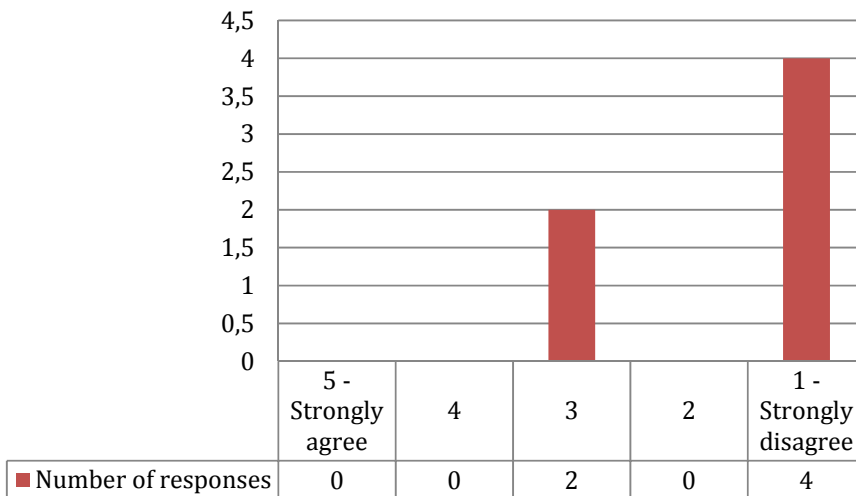
At the end of the activity the participants didn't know how to implement the theory in real settings



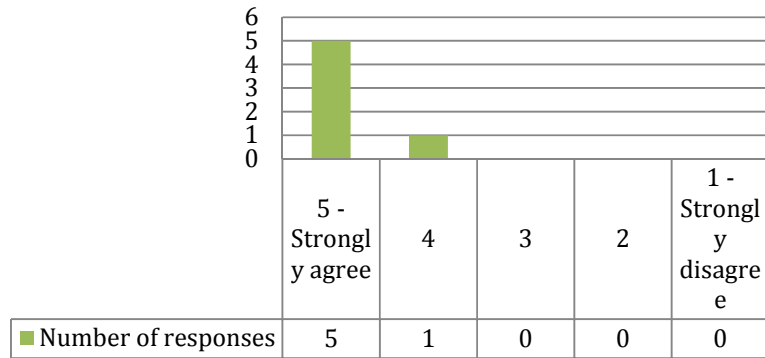
The participants didn't know the context and theory below the practical issues



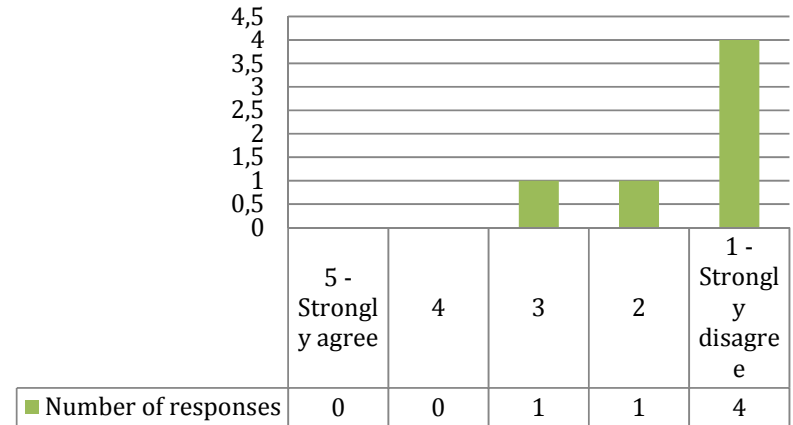
The activity has been too much practical



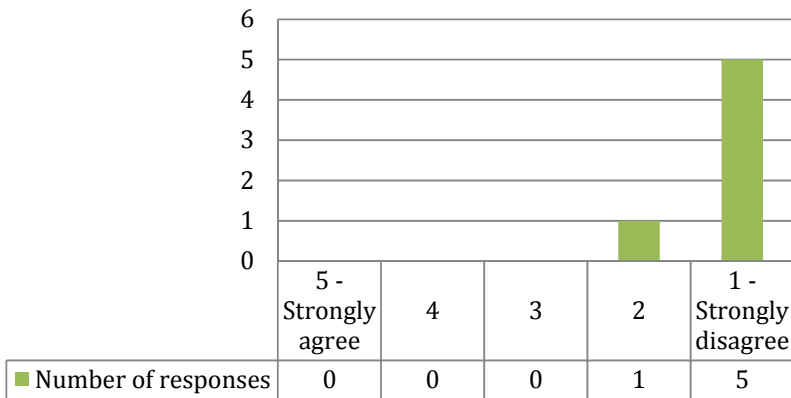
The duration of the DESCİ activity has been appropriate to reach the objectives



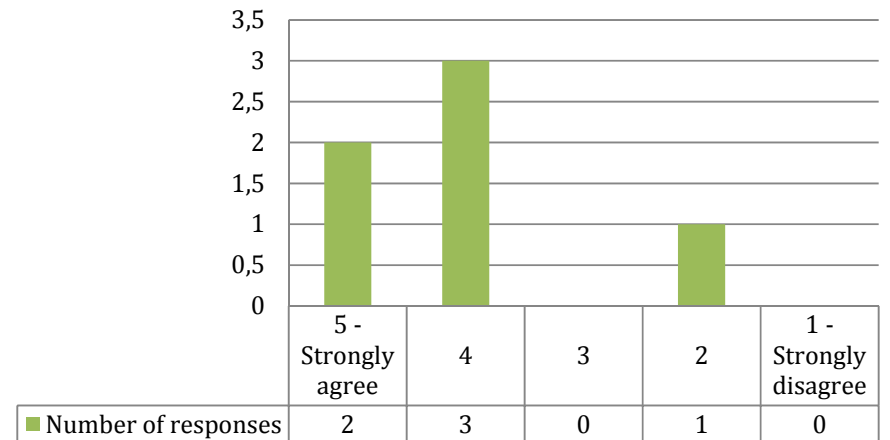
The duration of the DESCİ activity has been too long



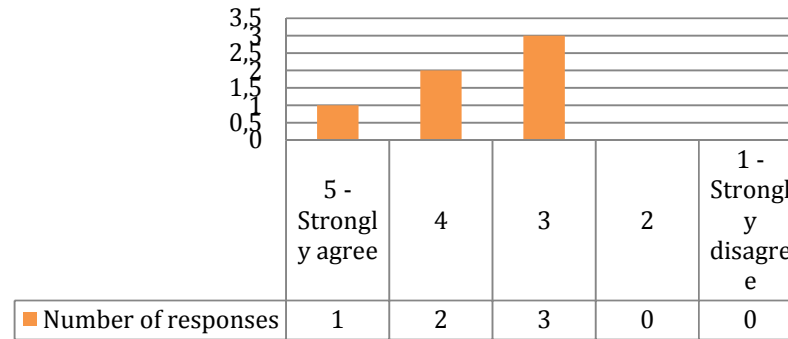
The duration of the DESCİ activity has been too short to reach the objectives



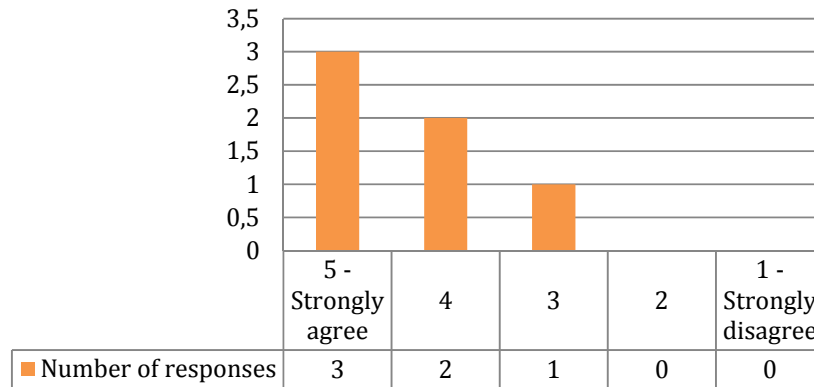
The schedule of the DESCİ activity has facilitated my attendance to them



The rooms and offices where the DESCi activity have taken place were appropriate



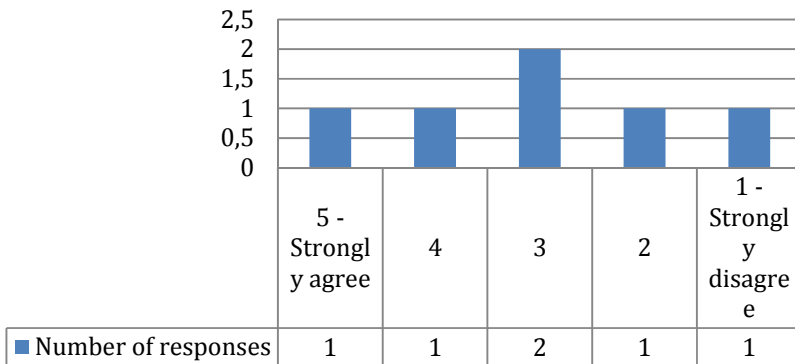
The technical tools used during the DESCi activities have been appropriate



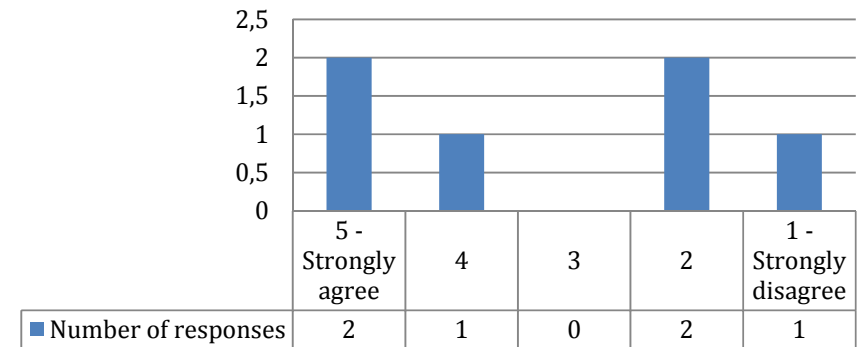
Usability of the toolkits by teachers

Intuitive design of the toolkit for teachers

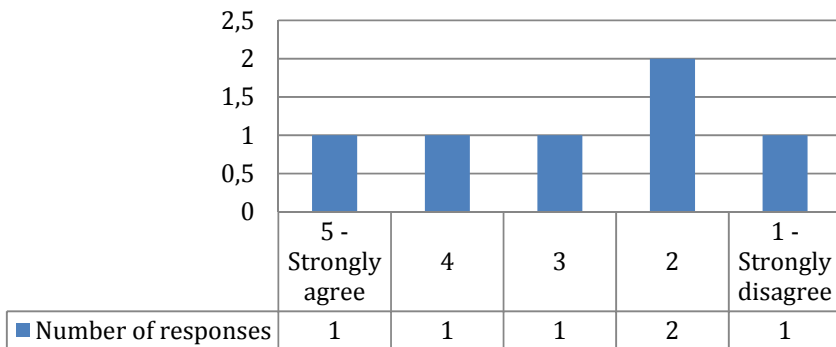
It was nearly effortless to understand the structure of the toolkit



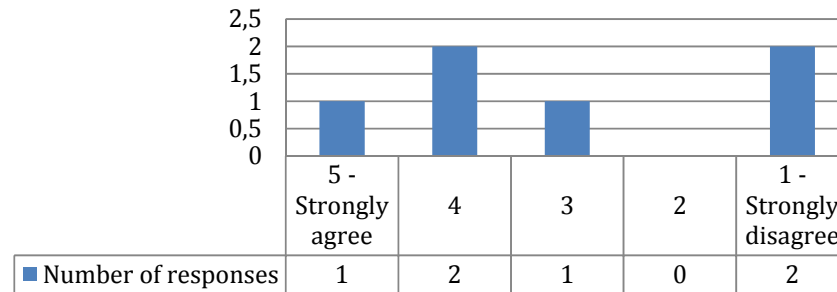
It was nearly effortless to understand the content of the toolkit



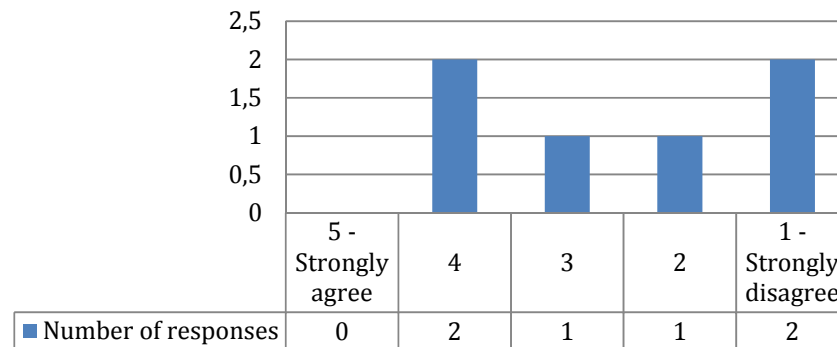
It was nearly effortless to understand the language of the toolkit



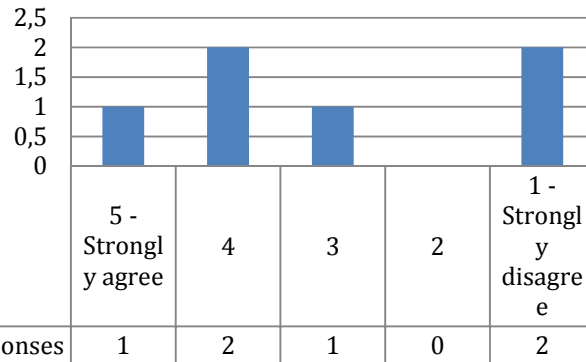
It was fast for someone who never had seen the toolkit before to have a clear idea about how to use it



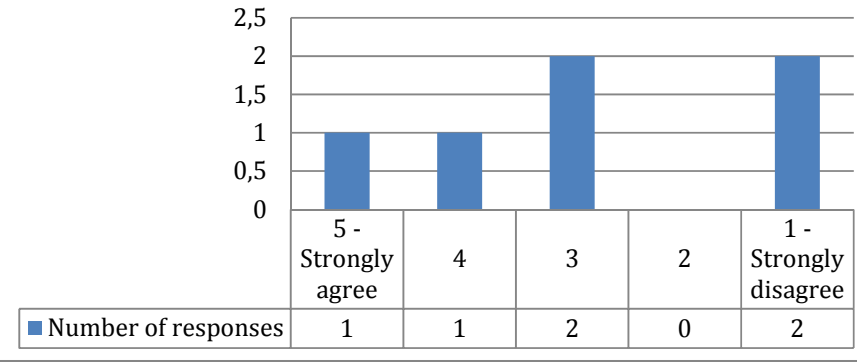
After reading the document (toolkit) I could remember enough to use it effectively



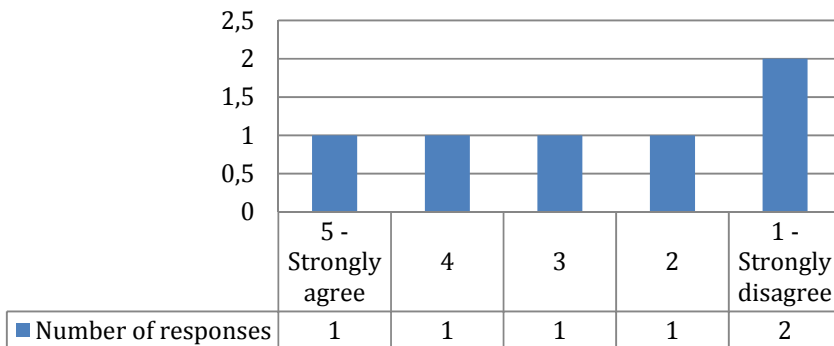
It was nearly effortless to understand the structure of the toolkit



It was nearly effortless to understand the content of the toolkit

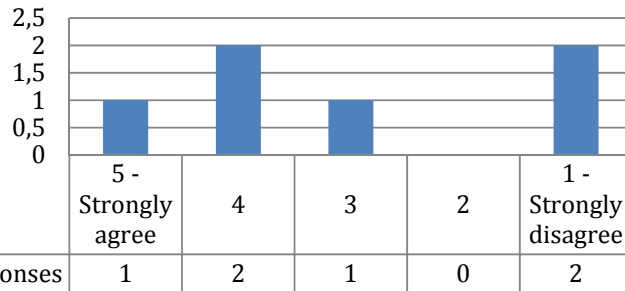


It was nearly effortless to understand the language of the toolkit



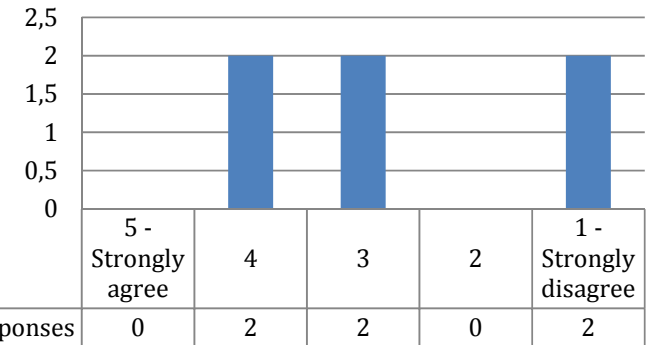
Ease of learning of the evaluation toolkit

It was fast for someone who never had seen the toolkit before to have a clear idea about how to use it



Memorability of the evaluation toolkit

After reading the document (toolkit) I could remember enough to use it effectively

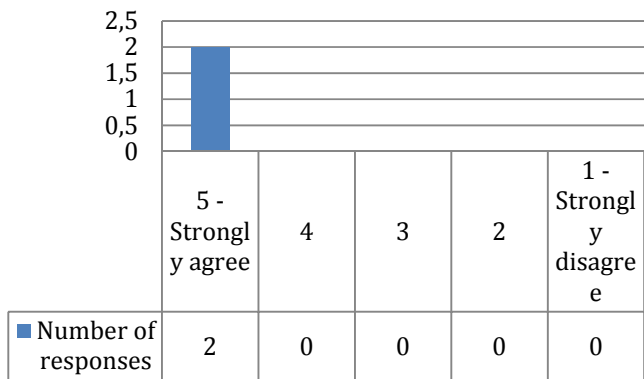


Annex 3. Results of the questionnaire 5 – Ex-post questionnaire for tutors

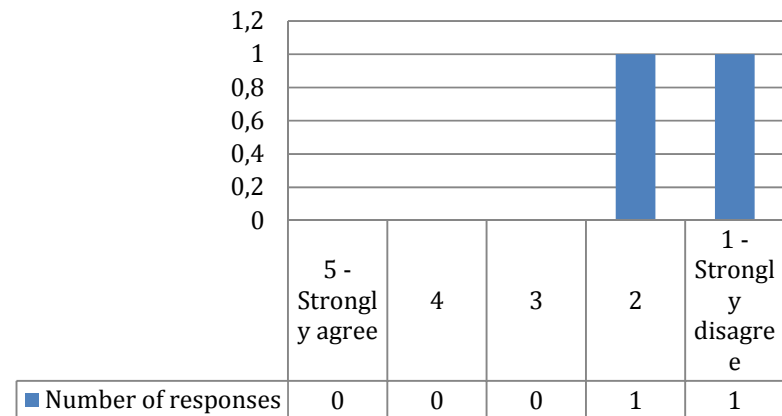
Satisfaction with the Living Labs

Organization

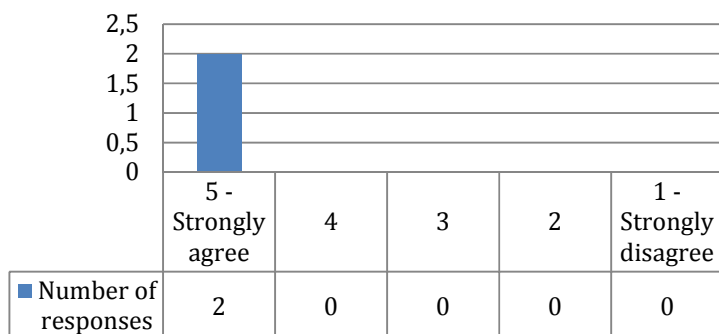
The activities have been well organized



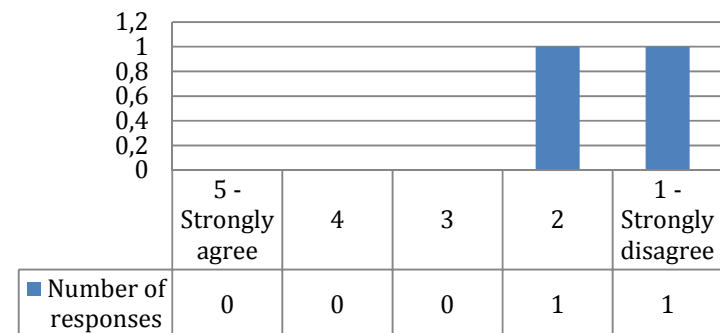
The number of participants was too high



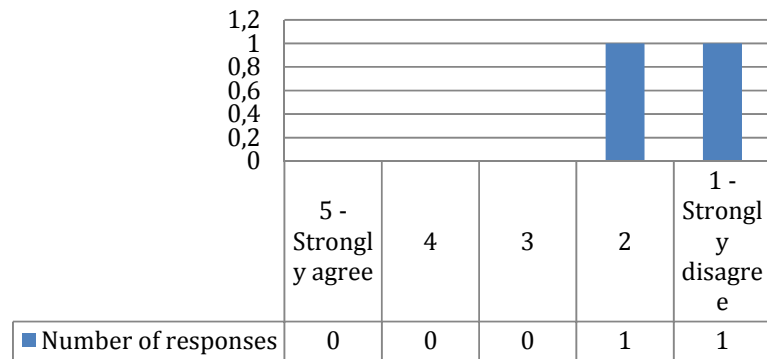
The number of participants was appropriate



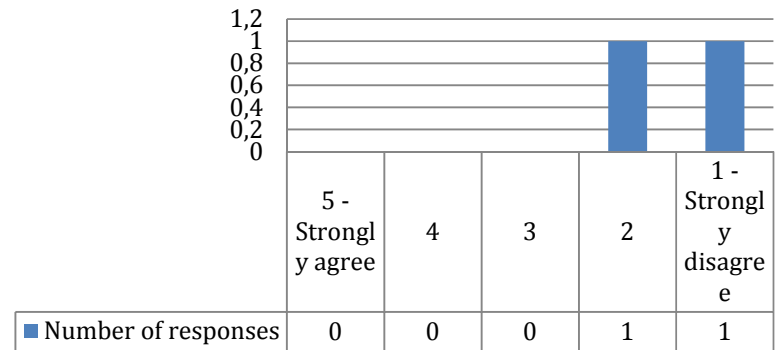
The activity was too crowded



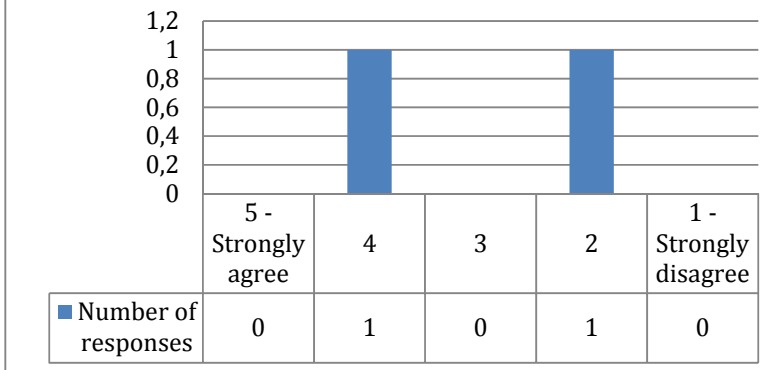
There were not enough teachers or tutors to attend all the participants



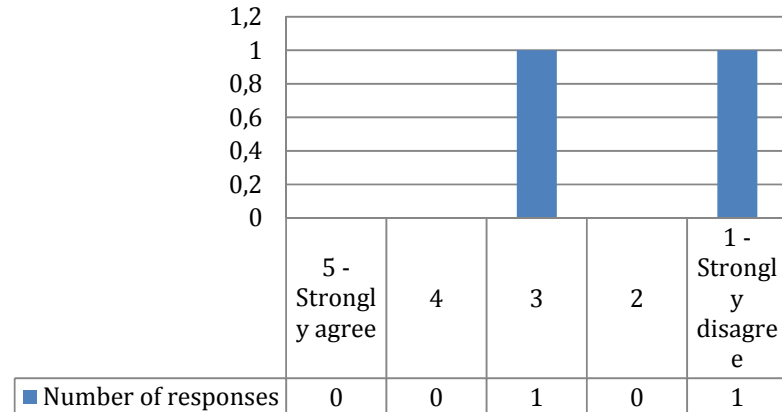
There were less chances for interaction



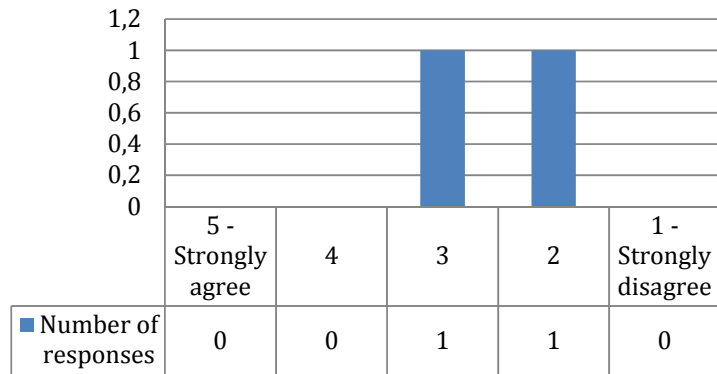
There were not enough tools for all the participants



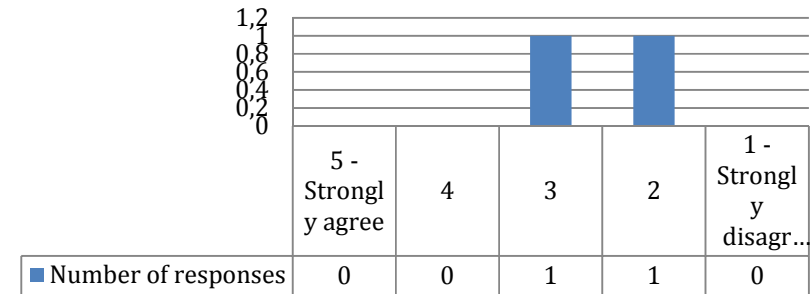
It was difficult to create a learning environment



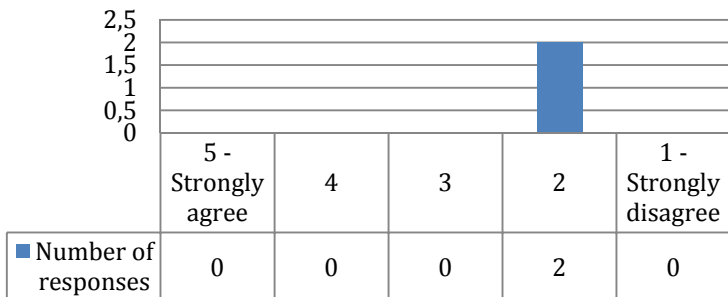
The number of participants was too low



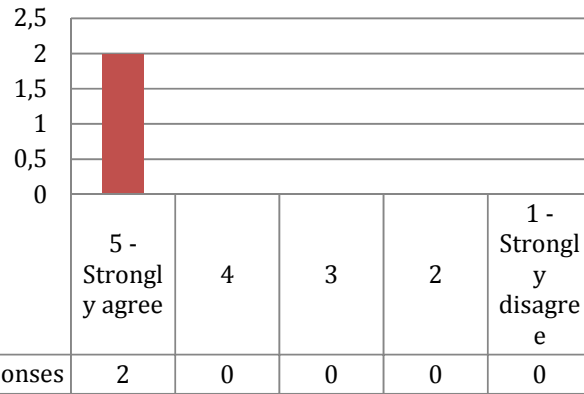
There were less chances to interact with different types learners



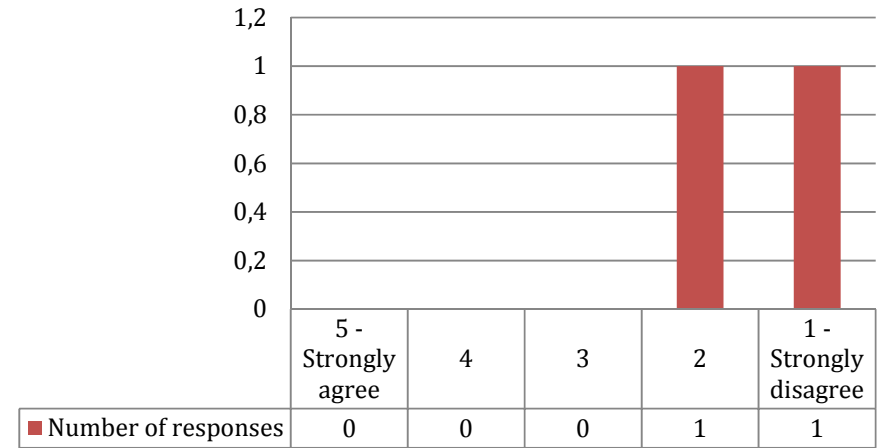
There were less chances to interact with different types of tutors/ teachers



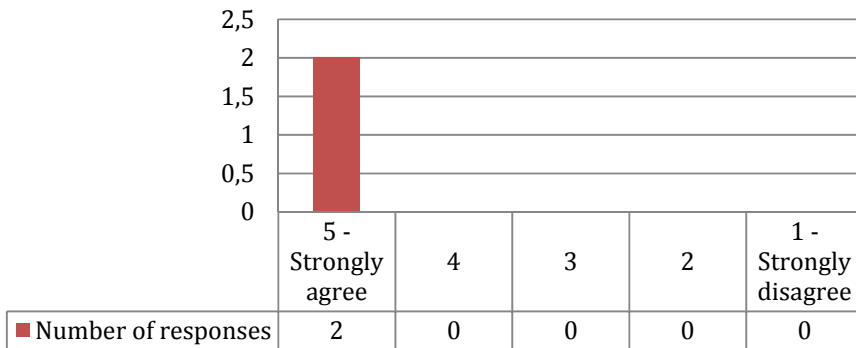
There was an appropriated combination of theoretical and practical content



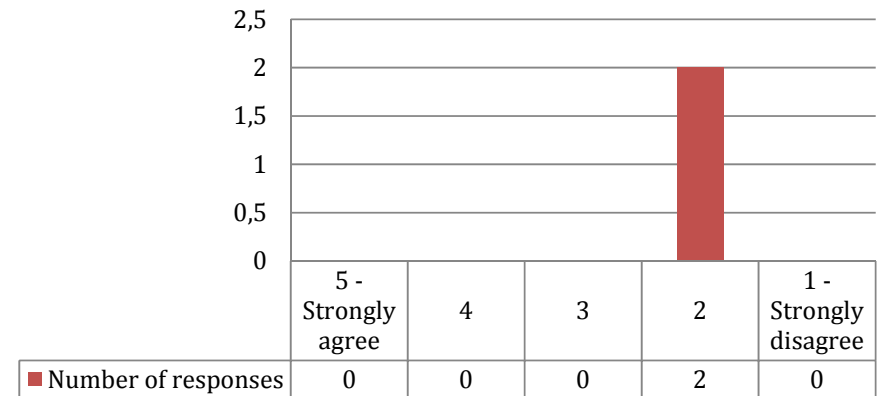
The activity has been too much theoretical



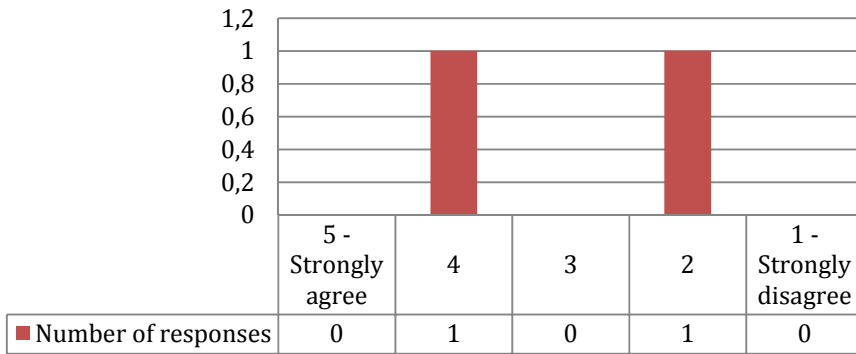
There was an appropriated combination of theoretical and practical content



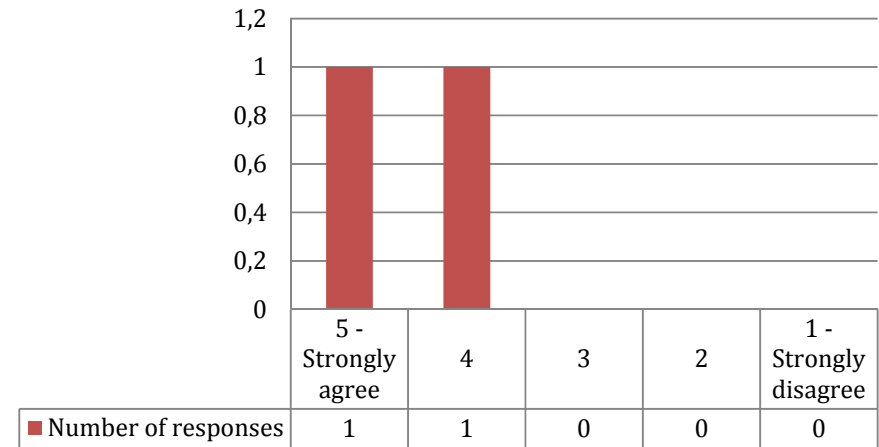
The theoretical content was already known by the participants



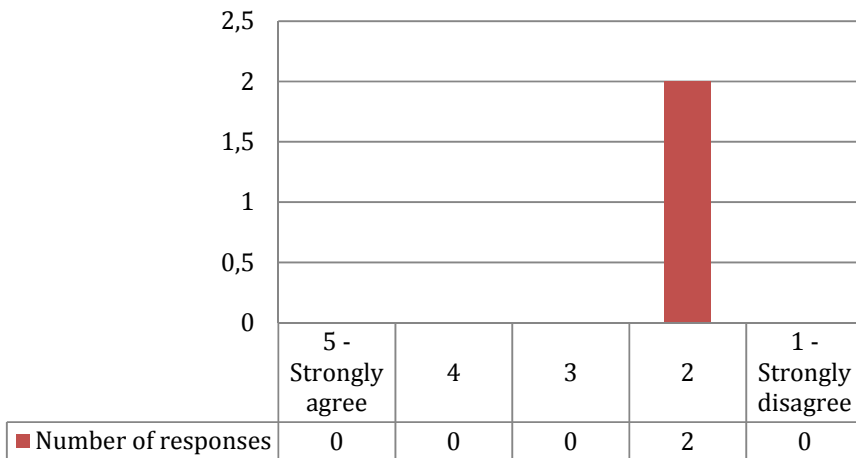
At the end of the activity the participants didn't know how to implement the theory in real settings



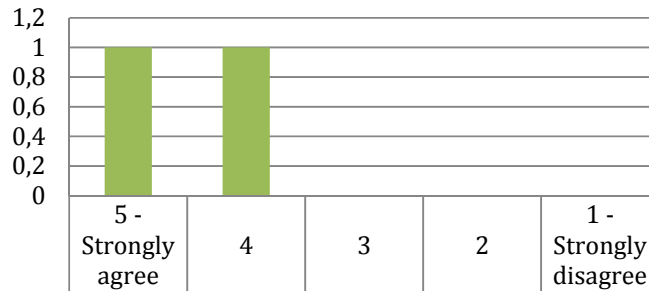
The participants didn't know the context and theory below the practical issues



The activity has been too much practical

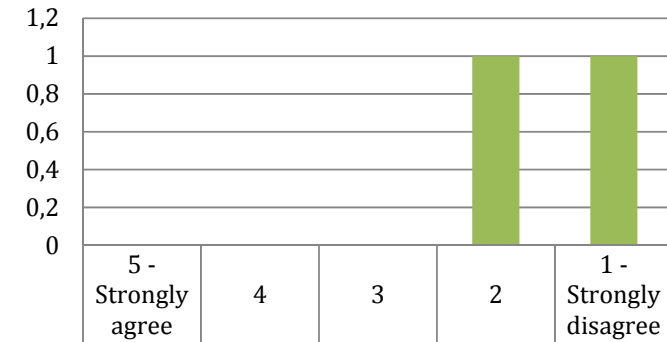


The duration of the DESCi activity has been appropriate to reach the objectives



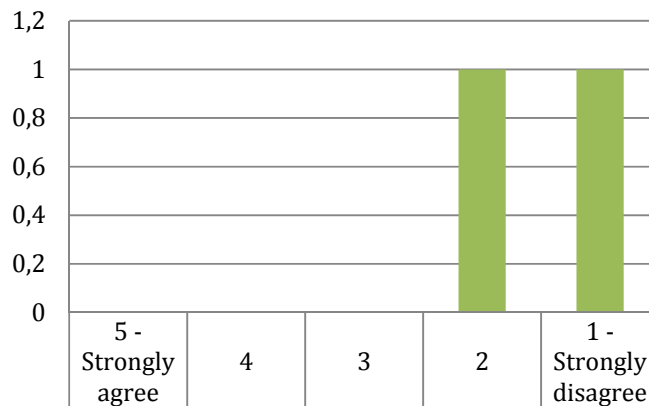
■ Number of responses

The duration of the DESCi activity has been too short to reach the objectives



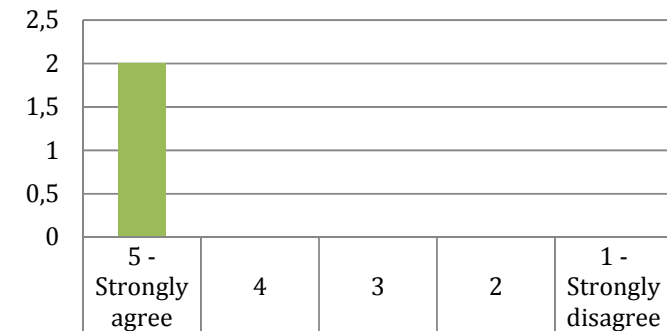
■ Number of responses

The duration of the DESCi activity has been too long



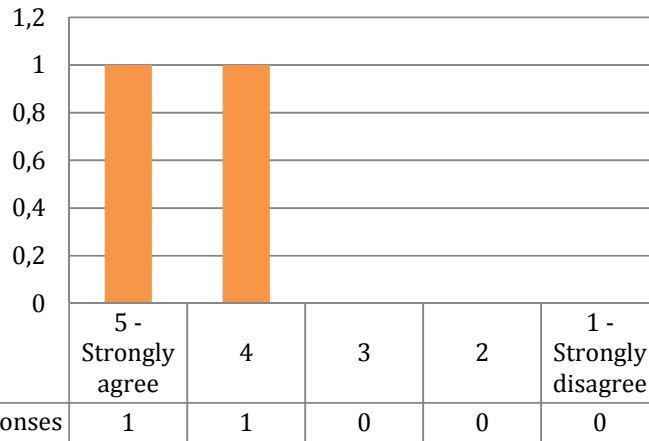
■ Number of responses

The schedule of the DESCi activity has facilitated my attendance to them

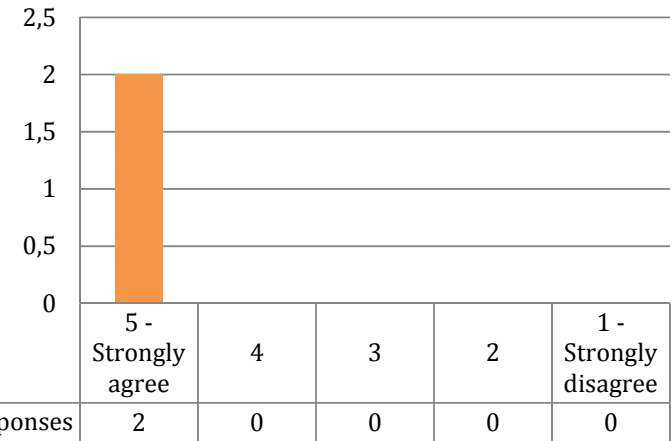


■ Number of responses

The rooms and offices where the DESCi activity have taken place were appropriate



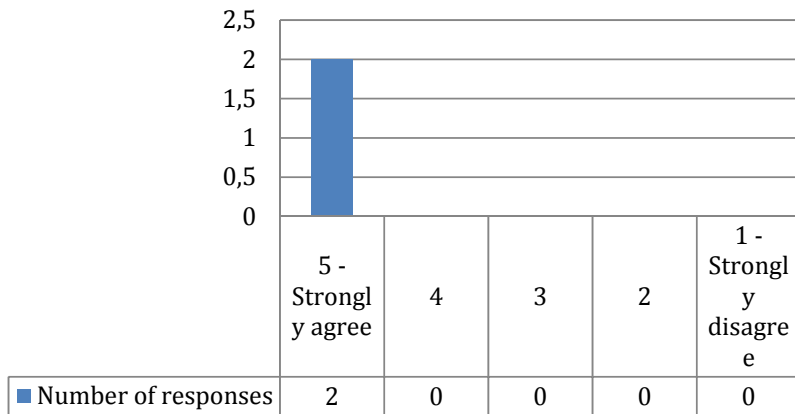
The technical tools used during the DESCi activities have been appropriate



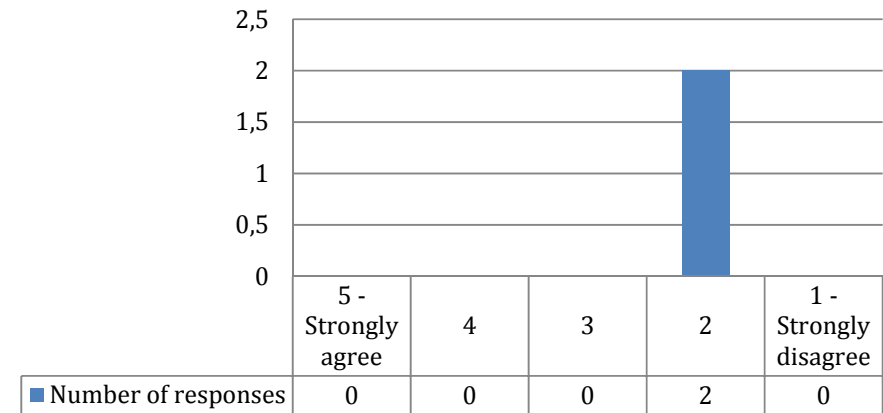
Satisfaction with the Activation Phase

Organization

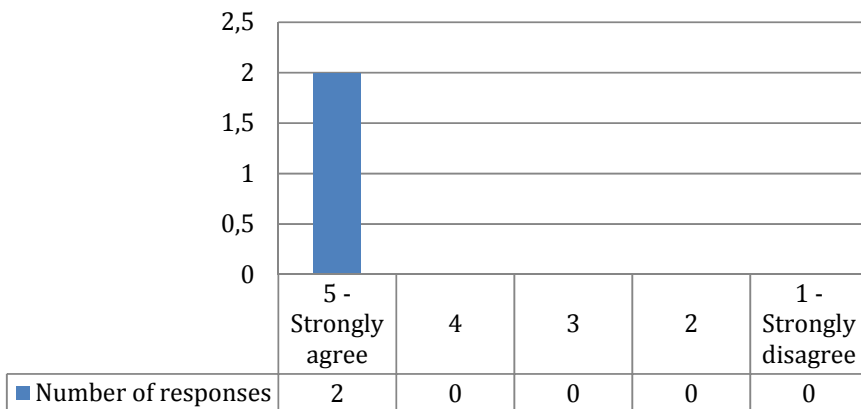
The activities have been well organized



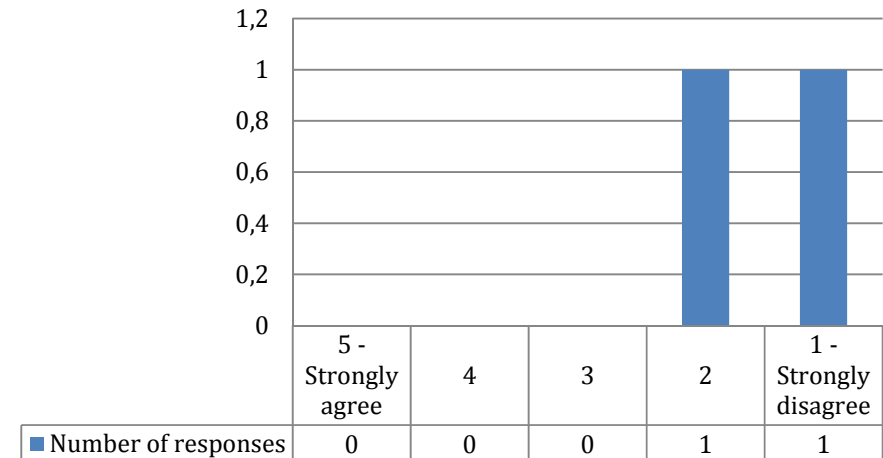
The number of participants was too high



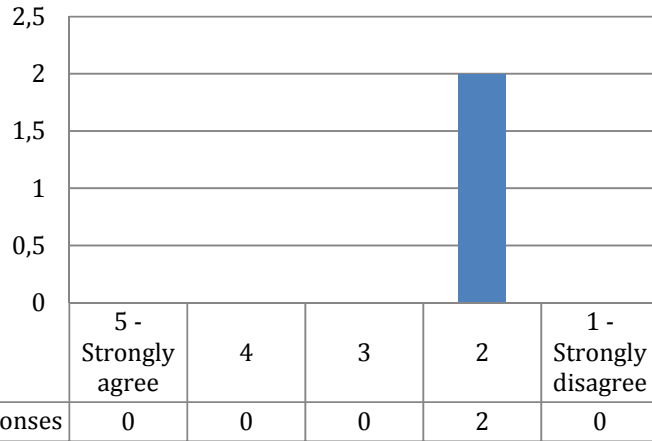
The number of participants was appropriate



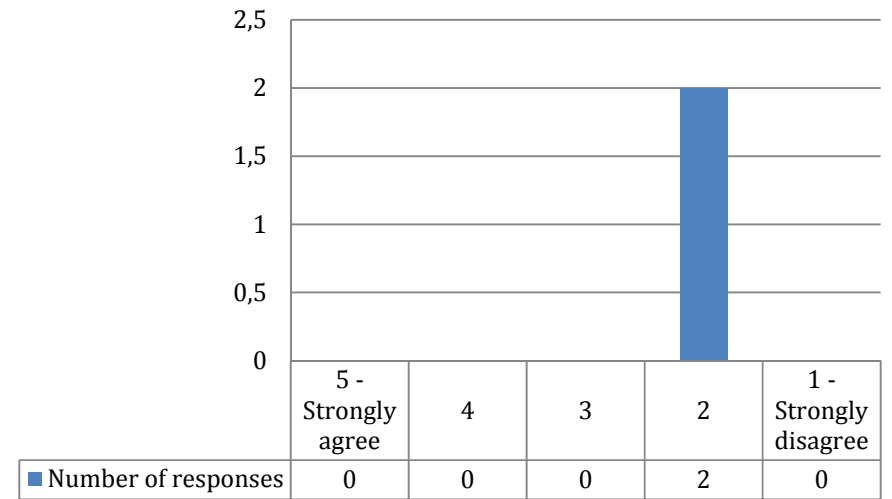
The activity was too crowded



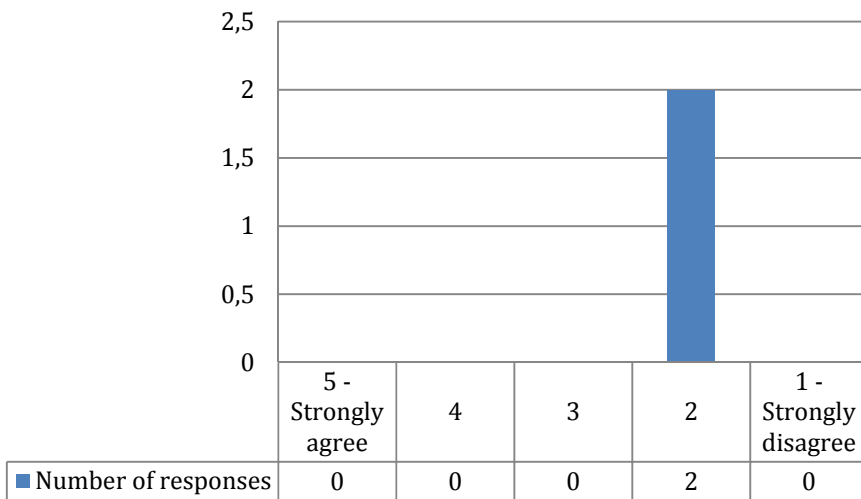
There were not enough teachers or tutors to attend all the participants



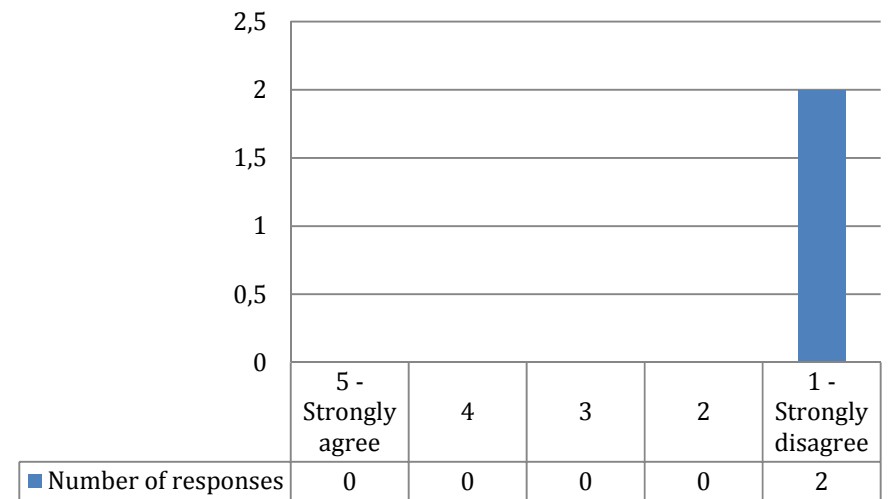
There were less chances for interaction



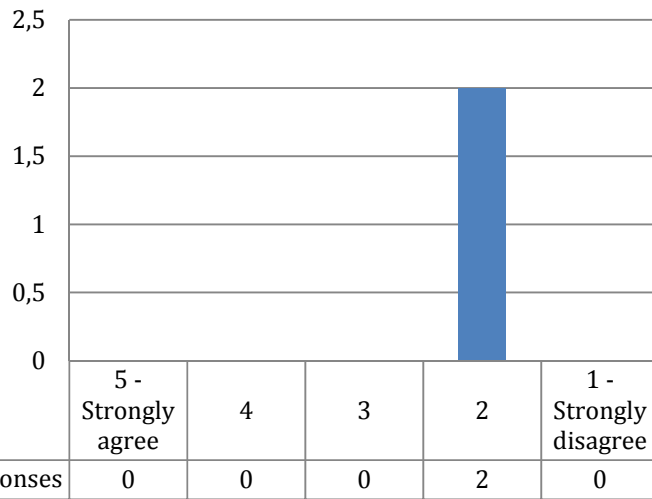
There were not enough tools for all the participants



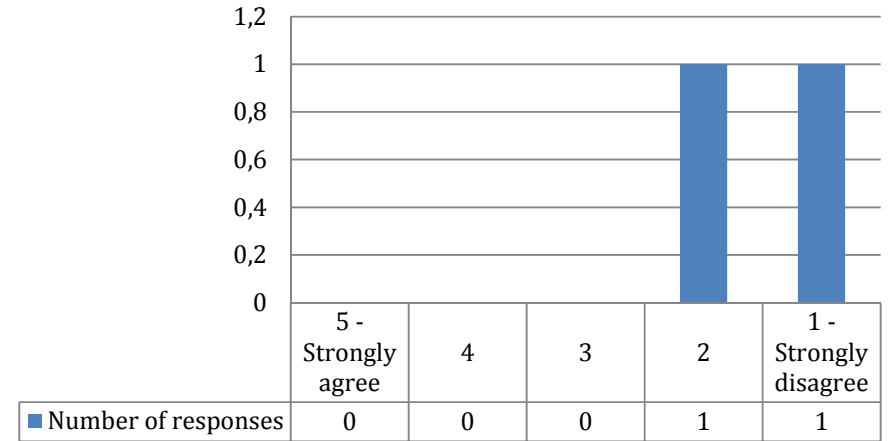
It was difficult to create a learning environment



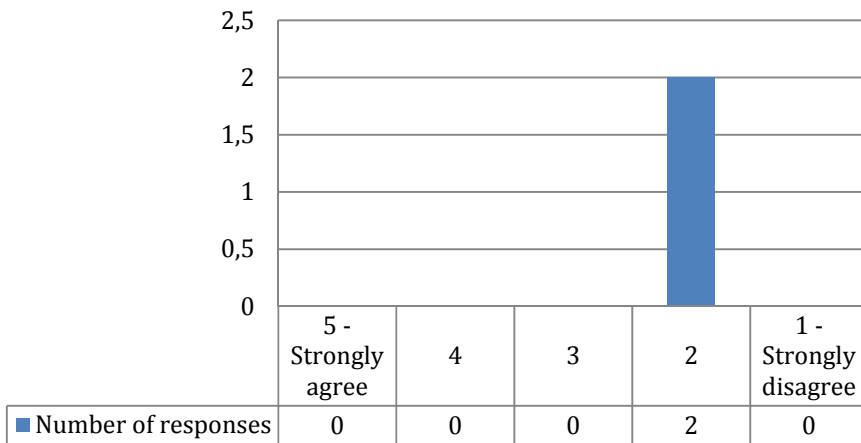
The number of participants was too low



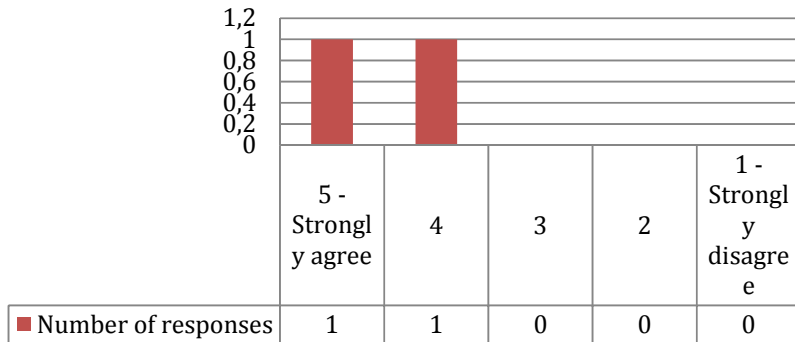
There were less chances to interact with different types learners



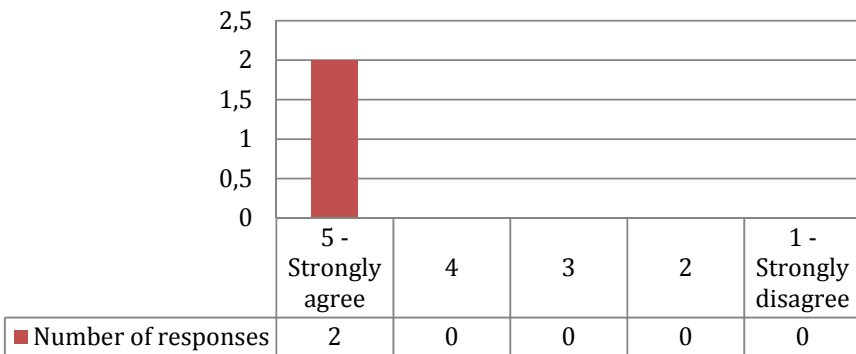
There were less chances to interact with different types of tutors/ teachers



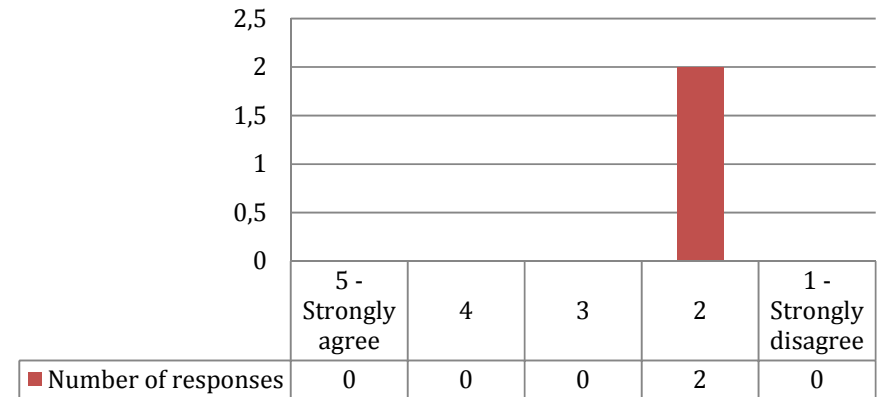
There was an appropriated combination of theoretical and practical content



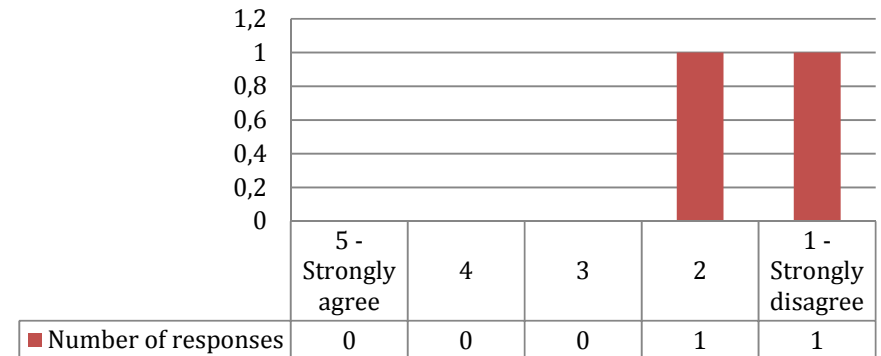
There was an appropriated combination of theoretical and practical content



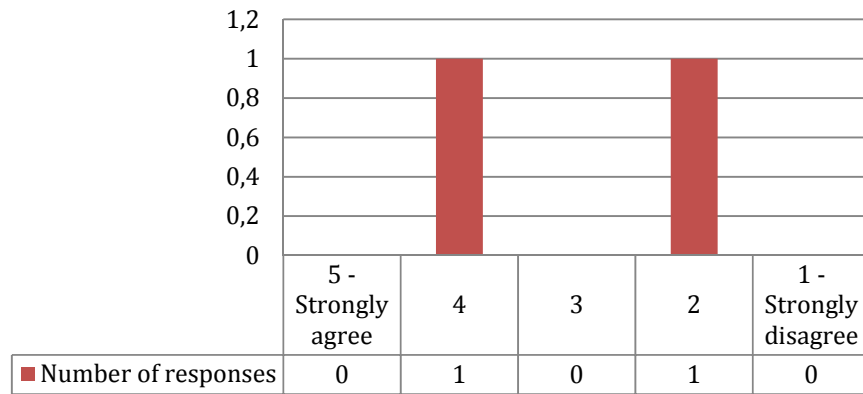
The activity has been too much theoretical



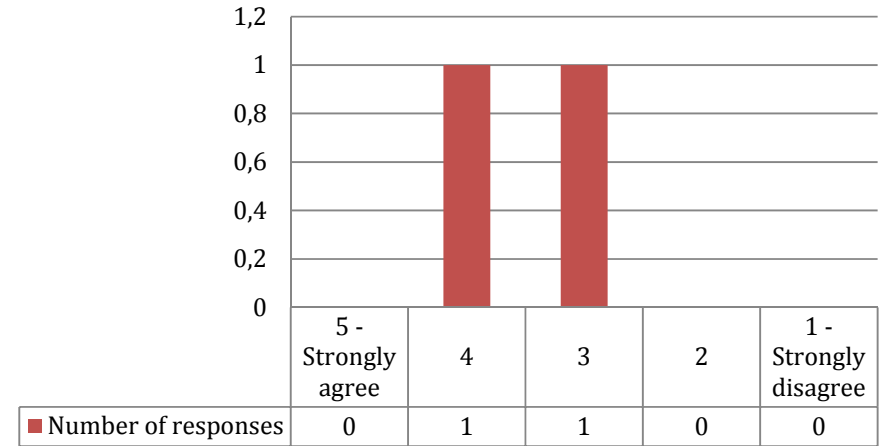
The theoretical content was already known by the participants



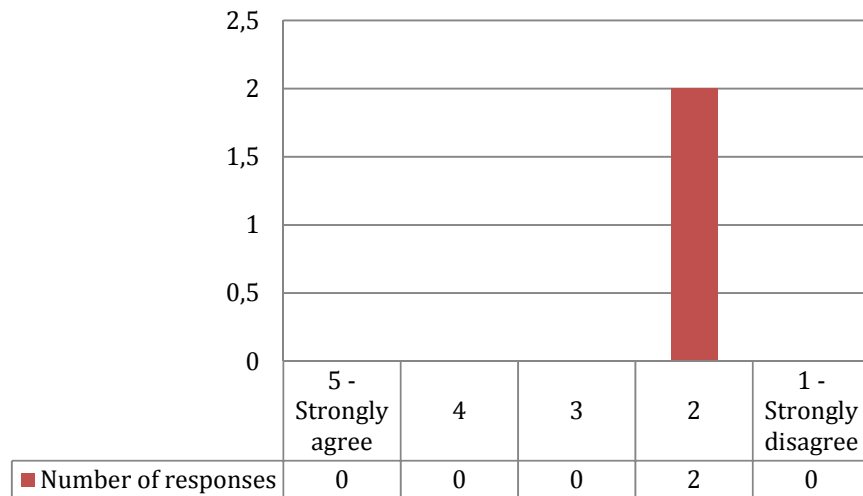
At the end of the activity the participants didn't knew how to implement the theory in real settings



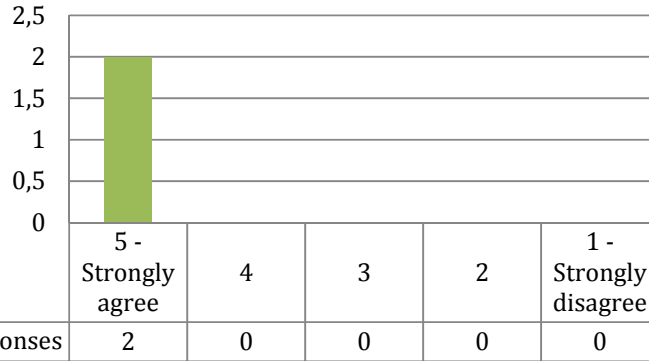
The participants didn't know the context and theory bellow the practical issues



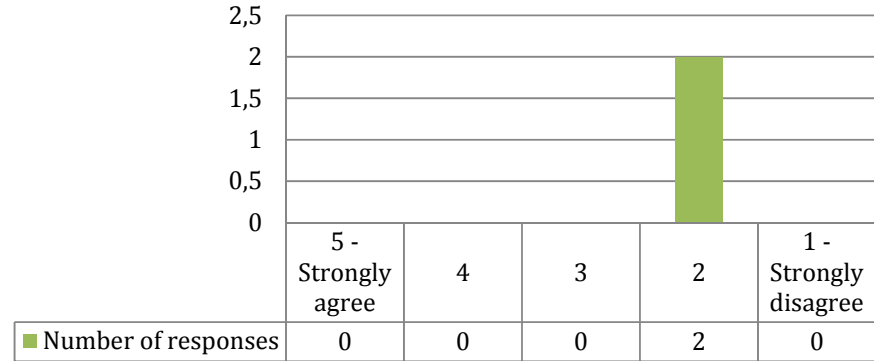
The activity has been too much practical



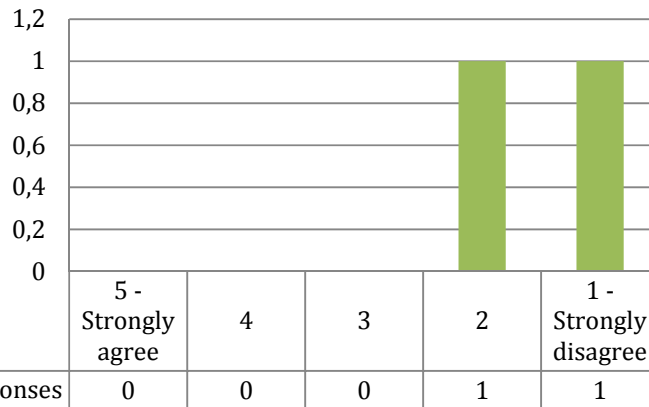
The duration of the DESCi activity has been appropriate to reach the objectives



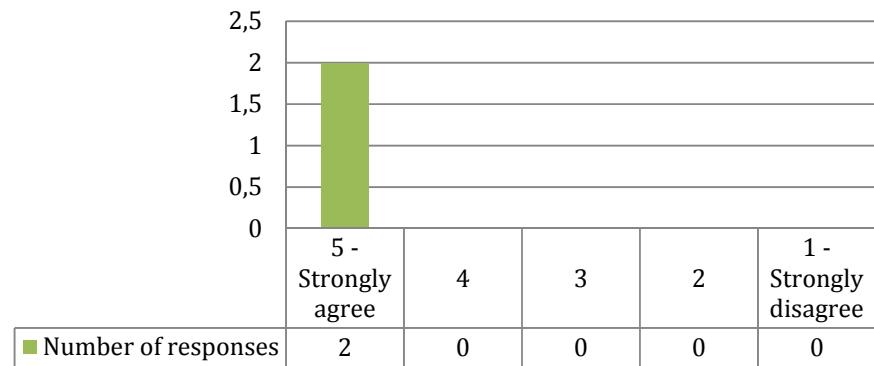
The duration of the DESCi activity has been too short to reach the objectives



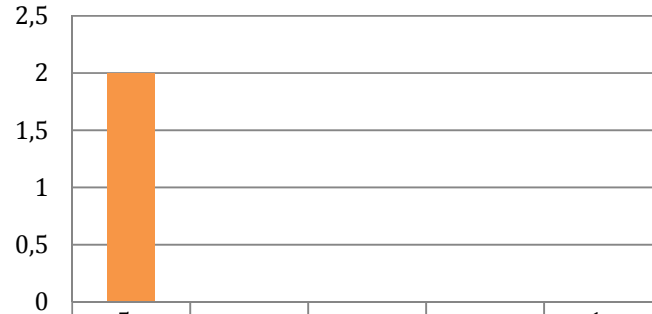
The duration of the DESCi activity has been too long



The schedule of the DESCi activity has facilitated my attendance to them

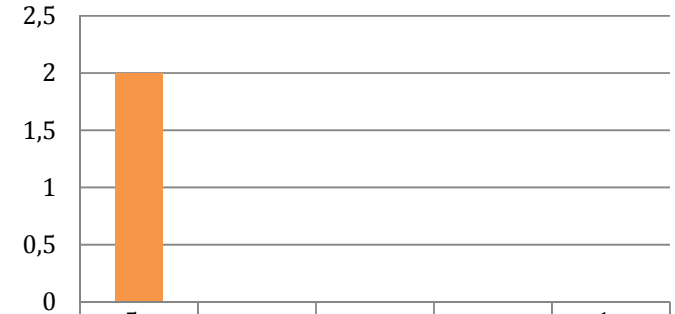


The rooms and offices where the DESCİ activity have taken place were appropriate



	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	0	0	0	0

The technical tools used during the DESCİ activities have been appropriate

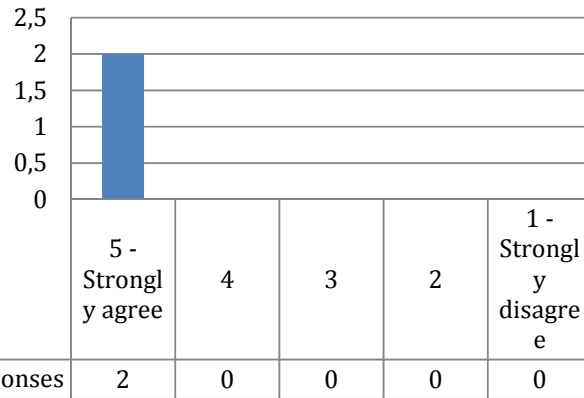


	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	0	0	0	0

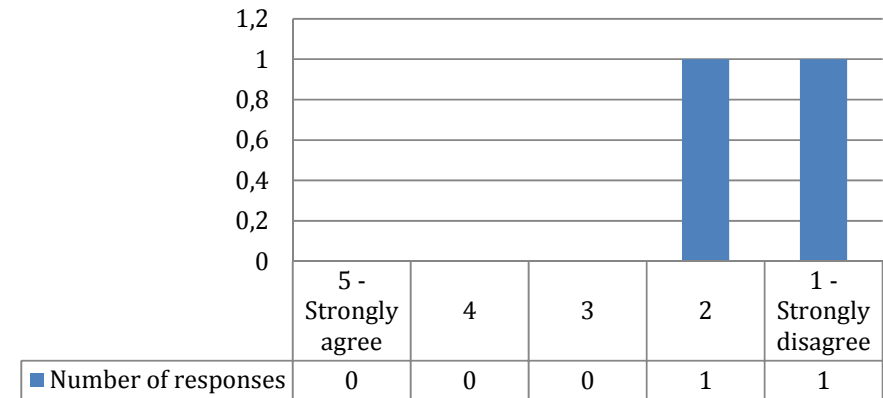
Satisfaction with the Regimen phase

Organization

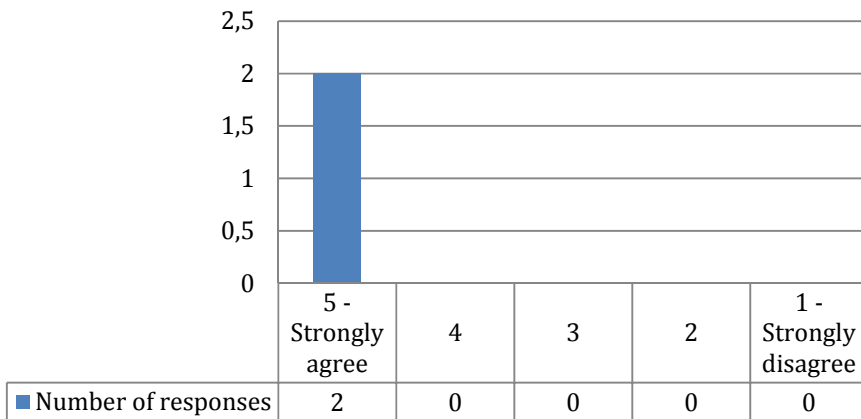
The activities have been well organized



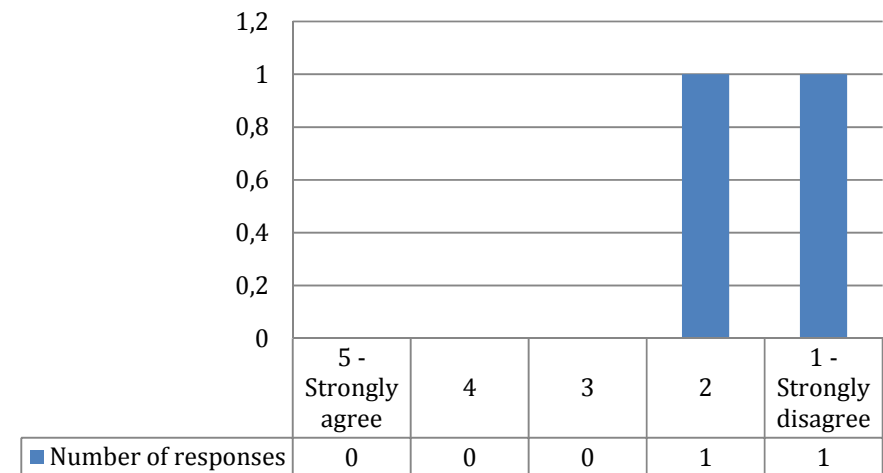
The number of participants was too high



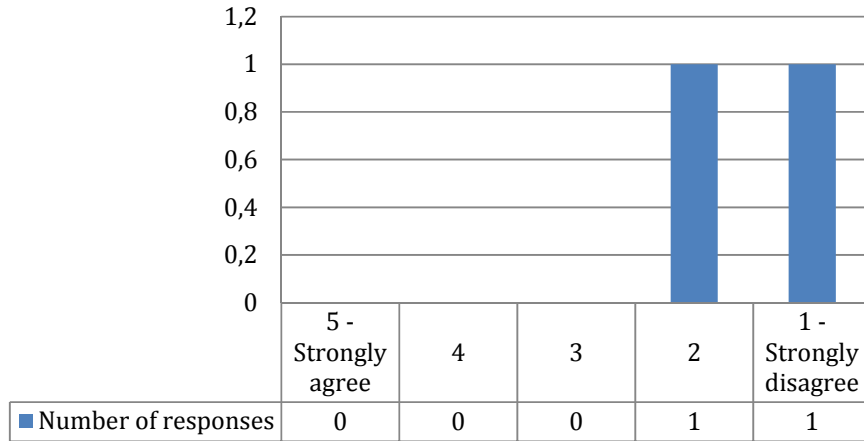
The number of participants was appropriate



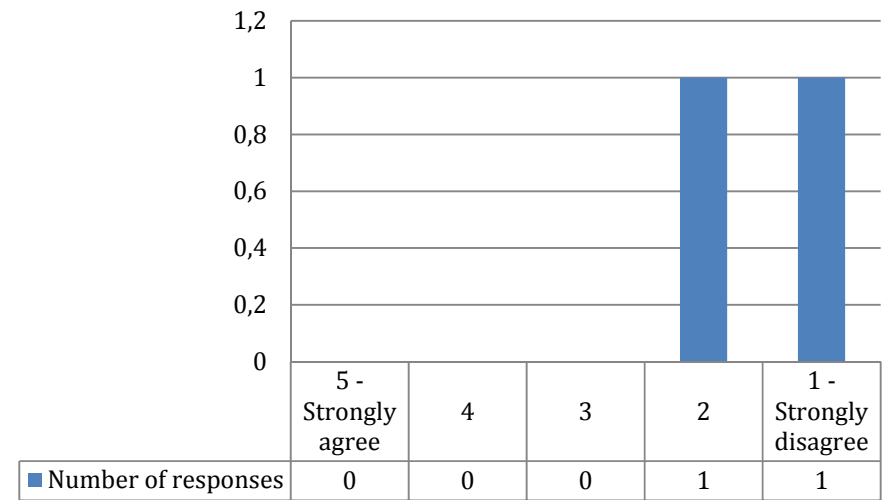
The activity was too crowded



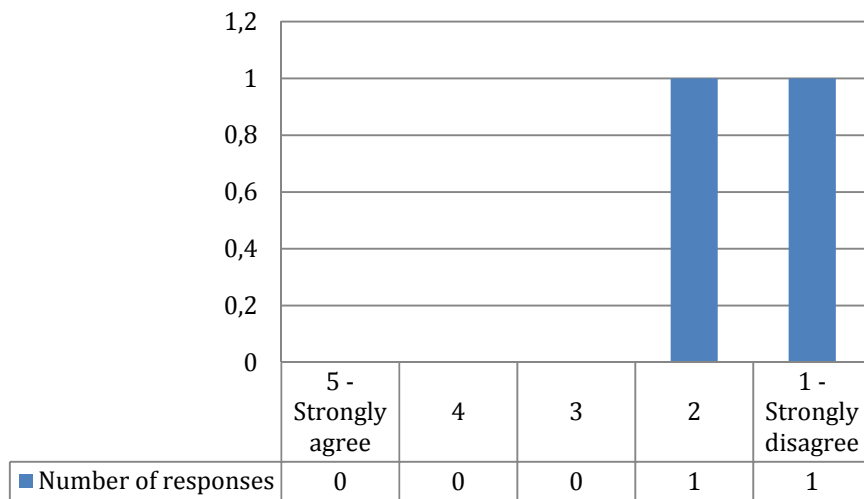
There were not enough teachers or tutors to attend all the participants



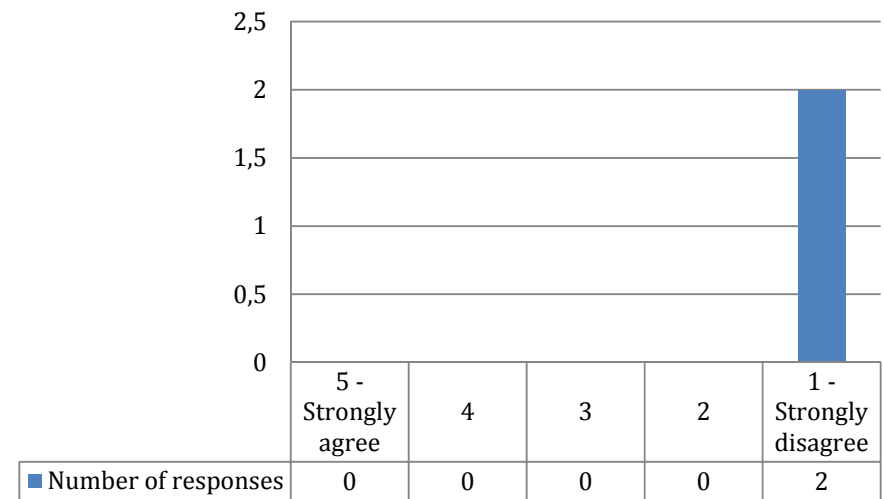
There were less chances for interaction



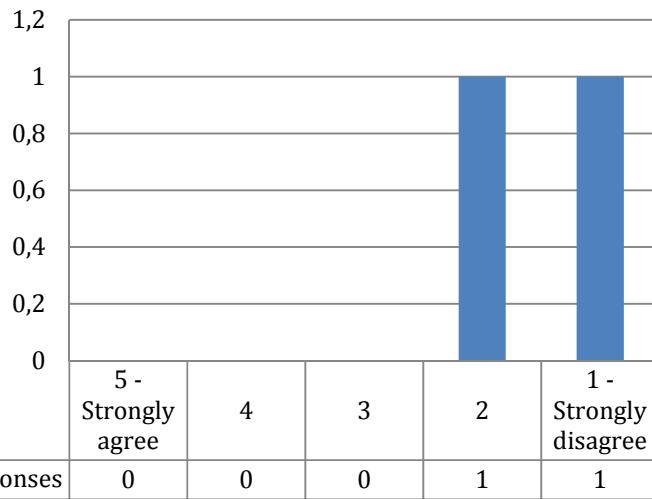
There were not enough tools for all the participants



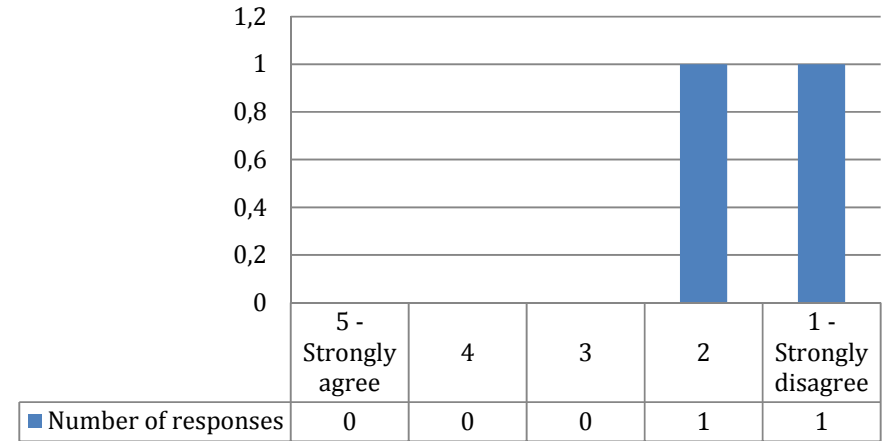
It was difficult to create a learning environment



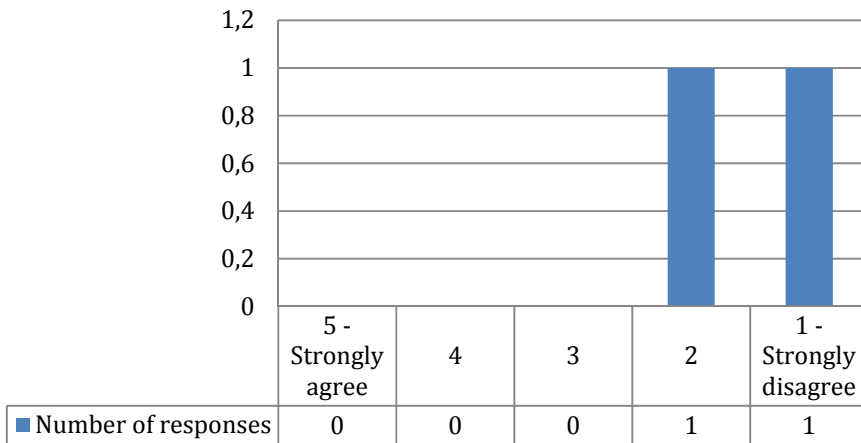
The number of participants was too low



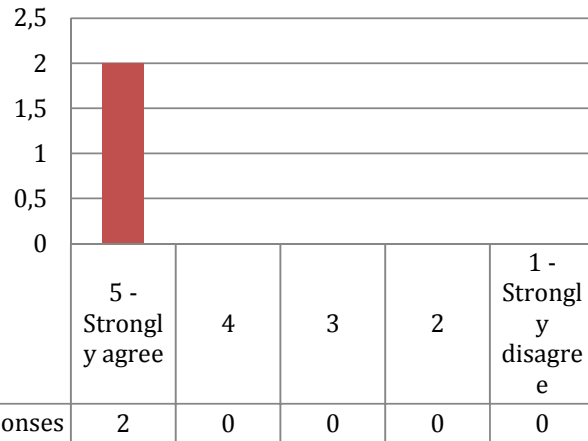
There were less chances to interact with different types learners



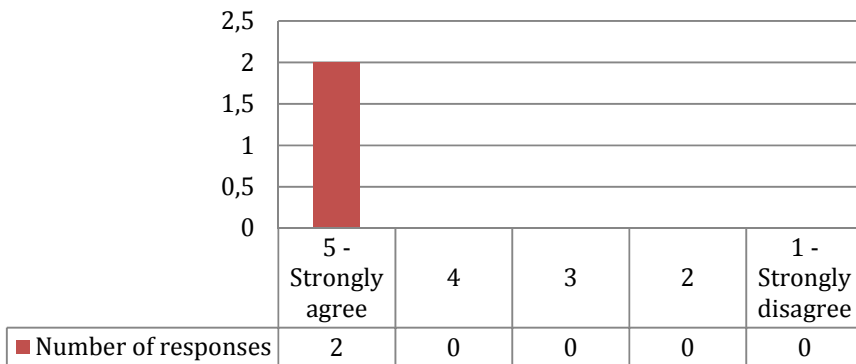
There were less chances to interact with different types of tutors/ teachers



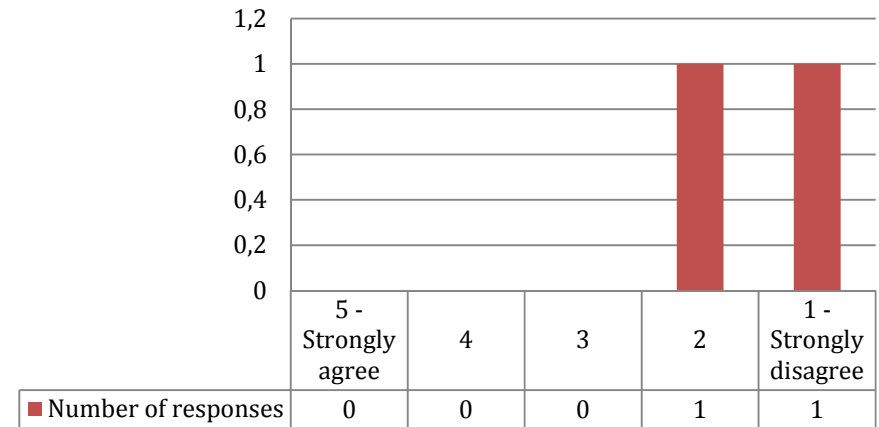
There was an appropriated combination of theoretical and practical content



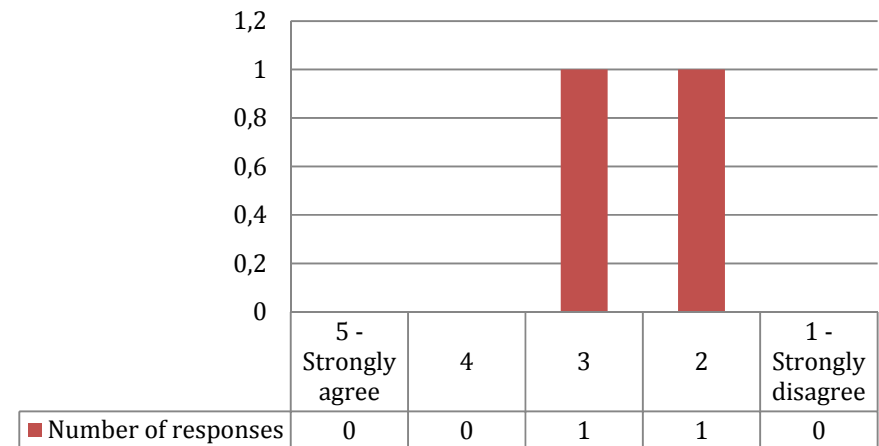
There was an appropriated combination of theoretical and practical content



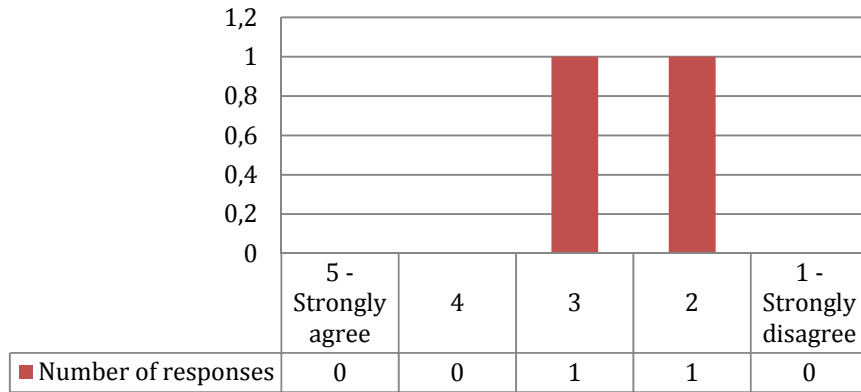
The activity has been too much theoretical



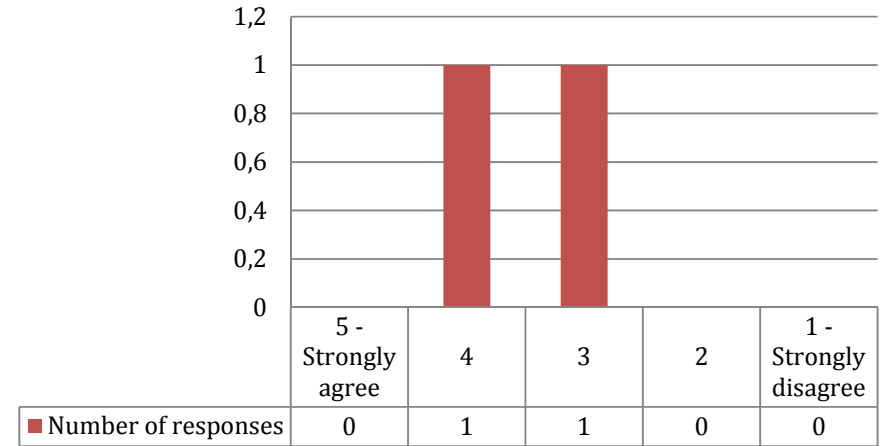
The theoretical content was already known by the participants



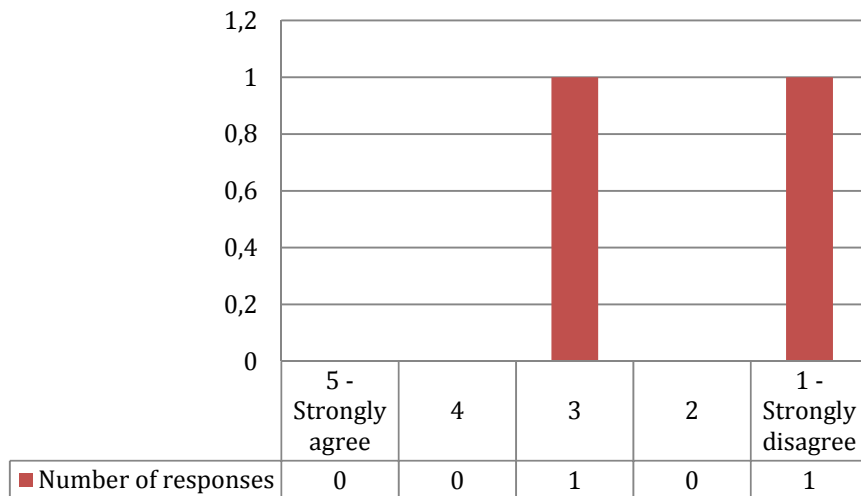
At the end of the activity the participants didn't knew how to implement the theory in real settings



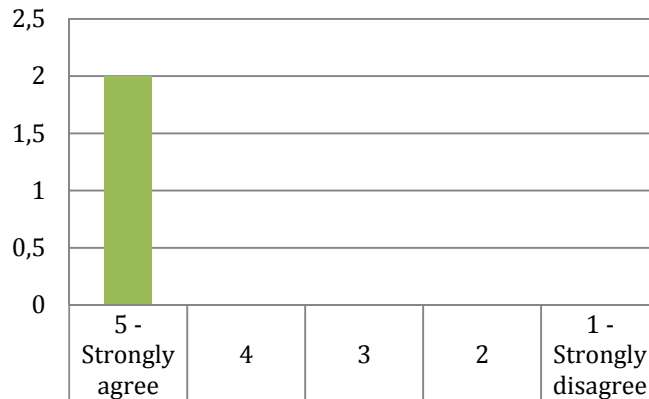
The participants didn't know the context and theory bellow the practical issues



The activity has been too much practical

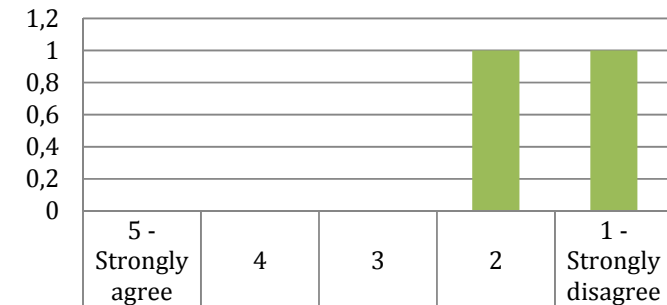


The duration of the DESCi activity has been appropriate to reach the objectives



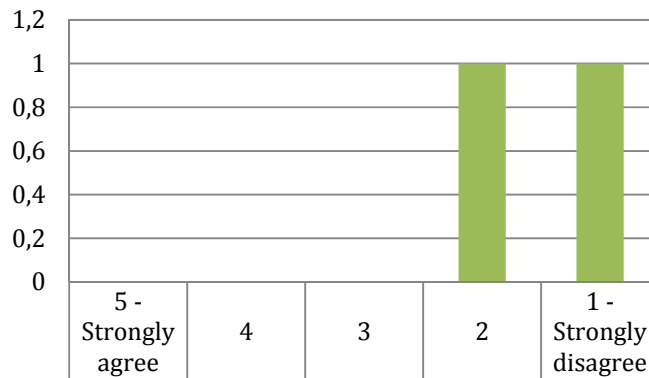
Response	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	0	0	0	0

The duration of the DESCi activity has been too short to reach the objectives



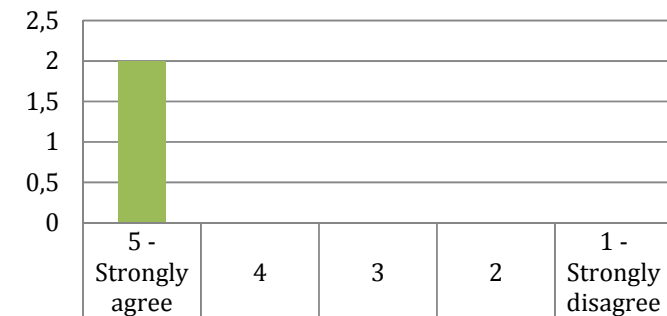
Response	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	0	0	0	1	1

The duration of the DESCi activity has been too long



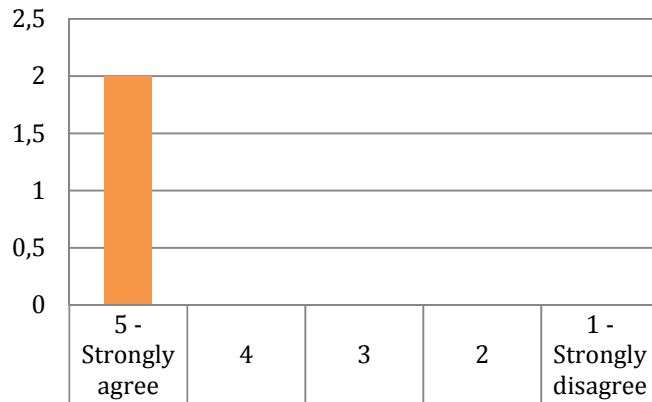
Response	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	0	0	0	1	1

The schedule of the DESCi activity has facilitated my attendance to them



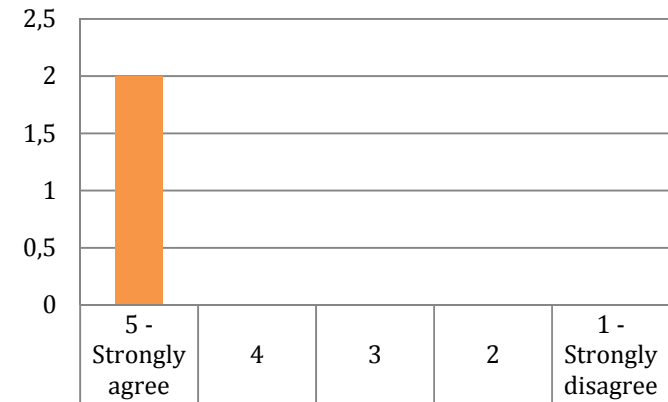
Response	5 - Strongly agree	4	3	2	1 - Strongly disagree
Number of responses	2	0	0	0	0

The rooms and offices where the DESCi activity have taken place were appropriate



■ Number of responses	2	0	0	0	0
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The technical tools used during the DESCi activities have been appropriate

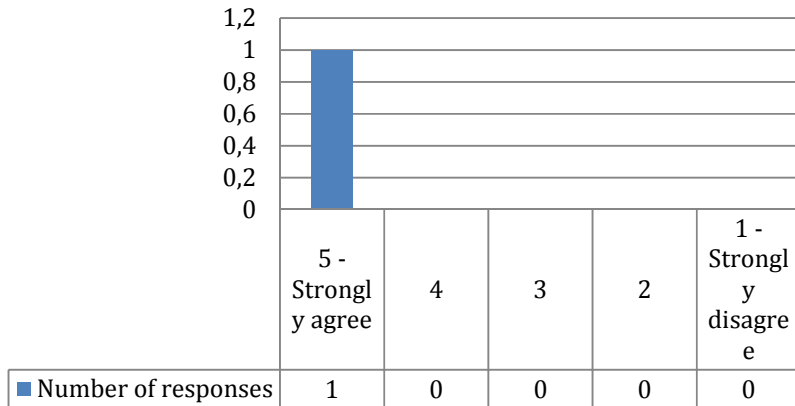


■ Number of responses	2	0	0	0	0
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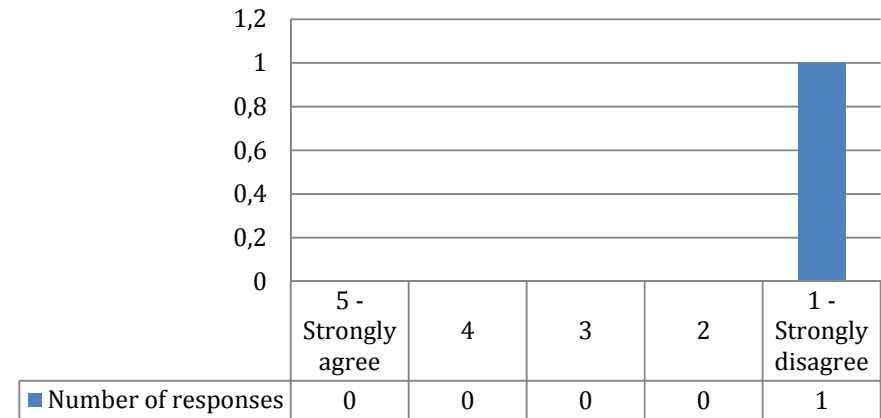
Satisfaction with the focus groups

Organization

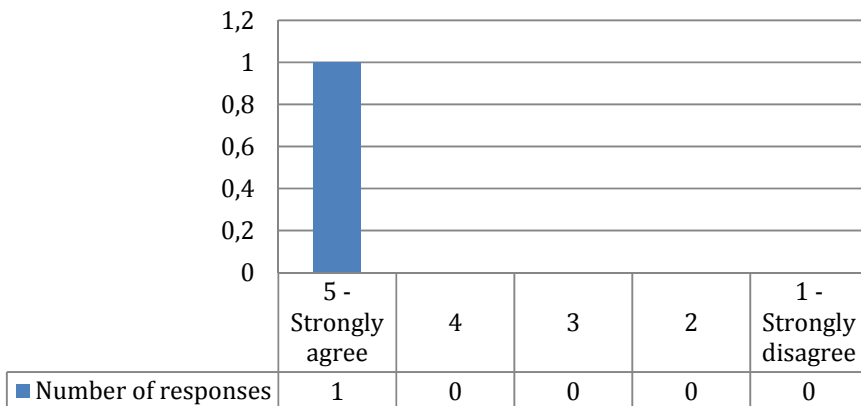
The activities have been well organized



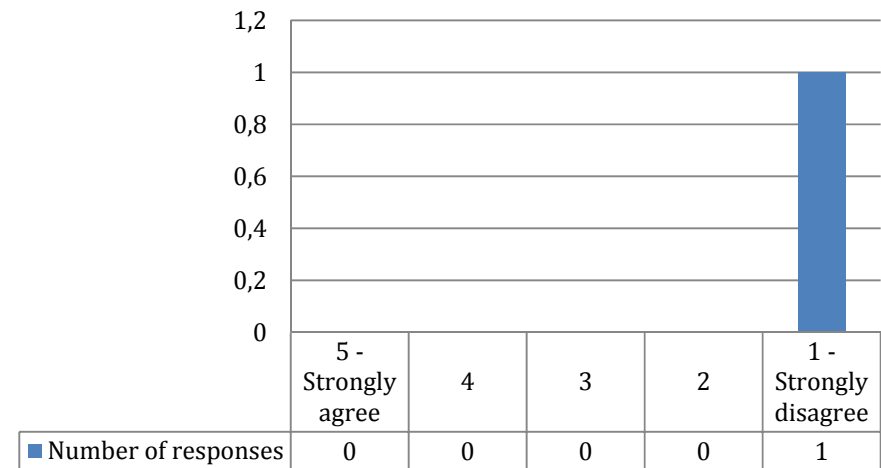
The number of participants was too high



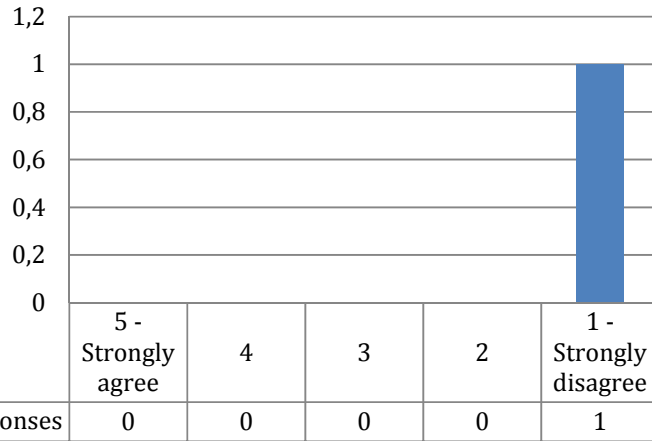
The number of participants was appropriate



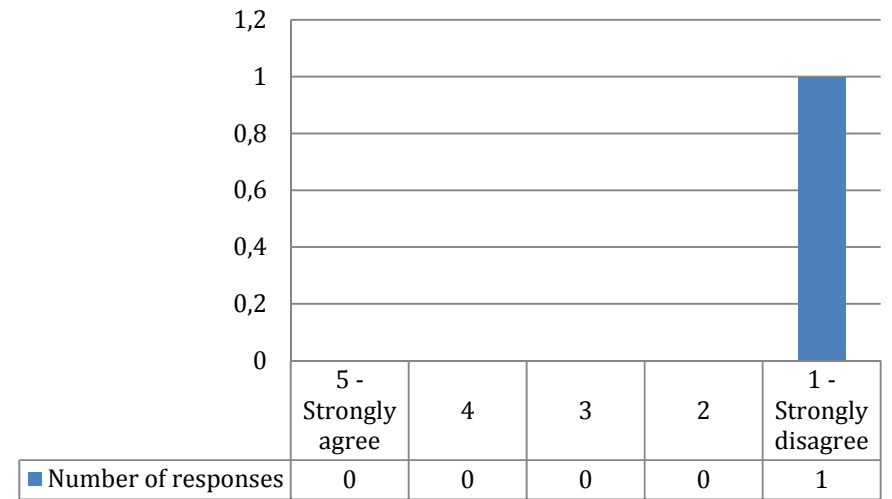
The activity was too crowded



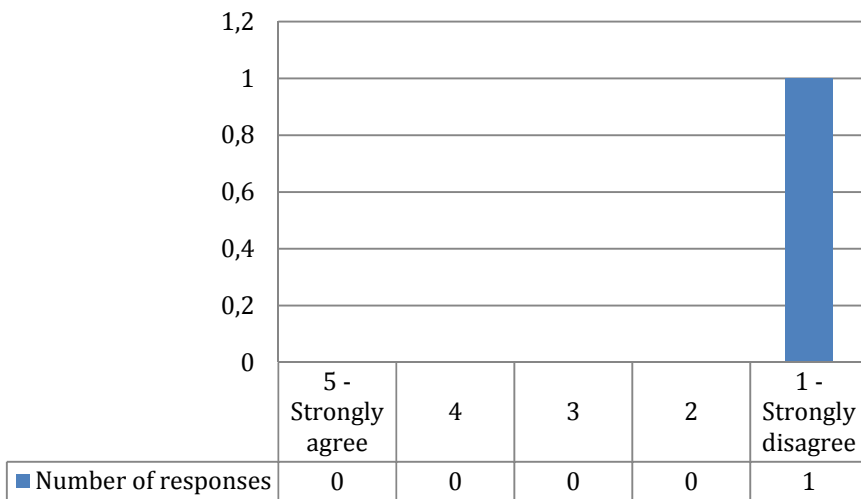
There were not enough teachers or tutors to attend all the participants



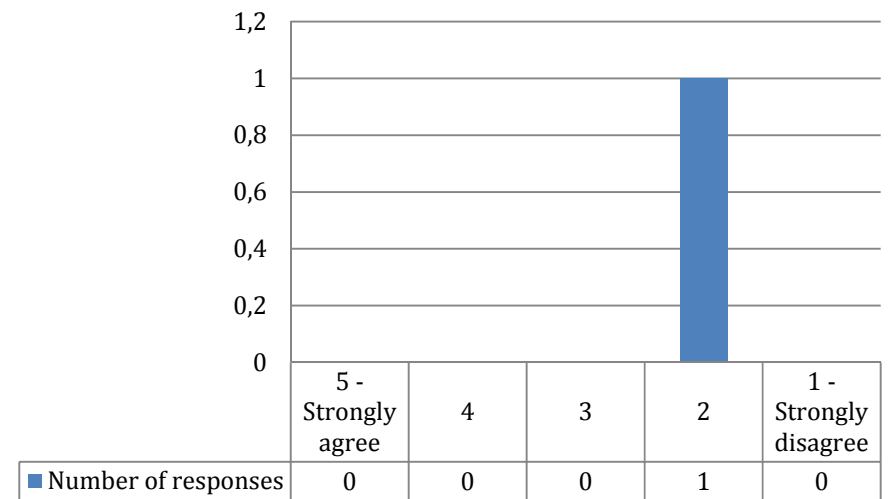
There were less chances for interaction



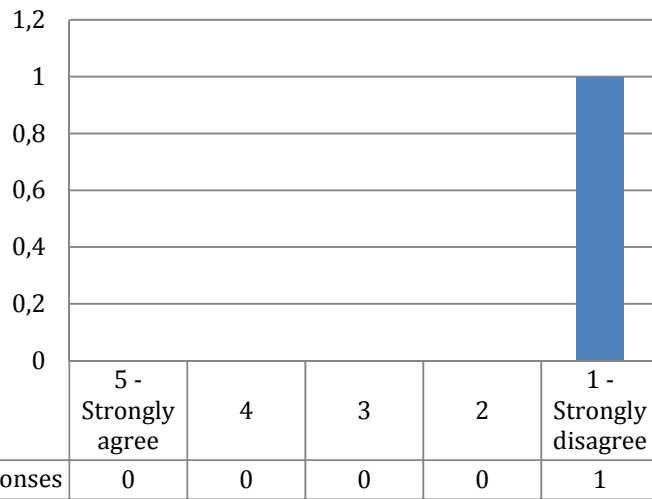
There were not enough tools for all the participants



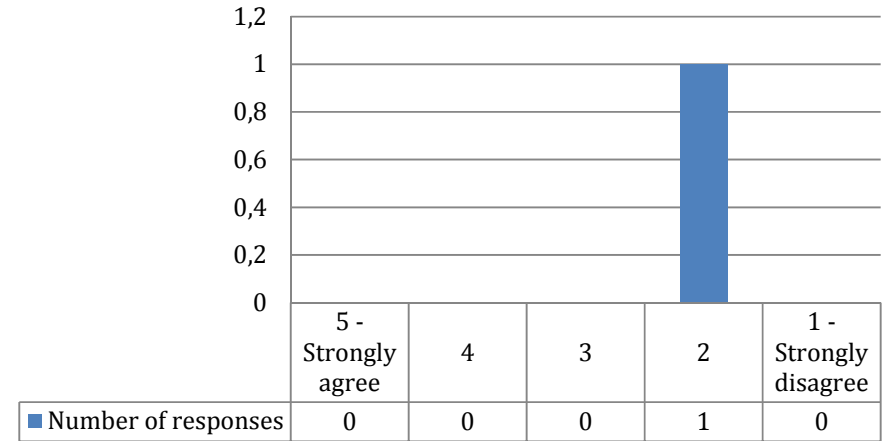
It was difficult to create a learning environment



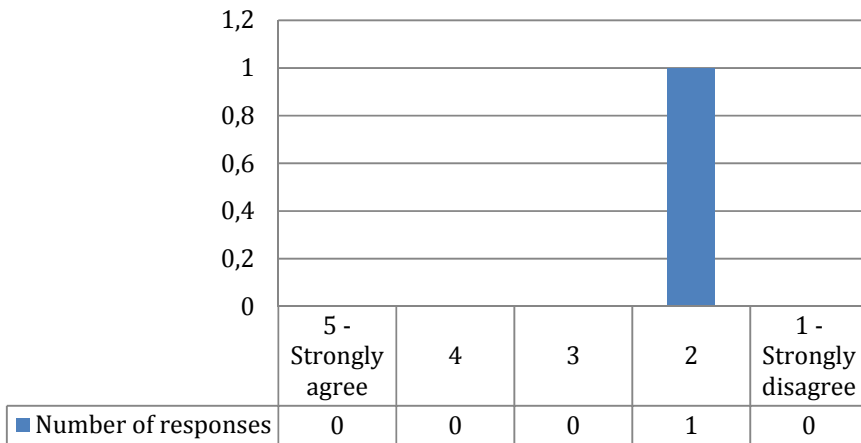
The number of participants was too low



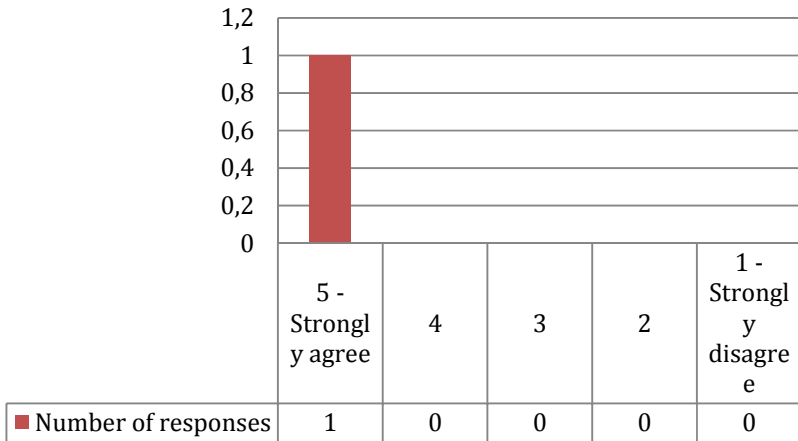
There were less chances to interact with different types learners



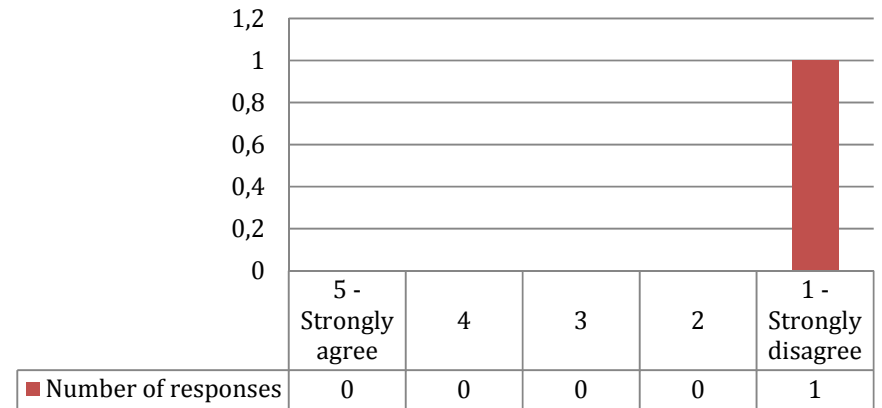
There were less chances to interact with different types of tutors/ teachers



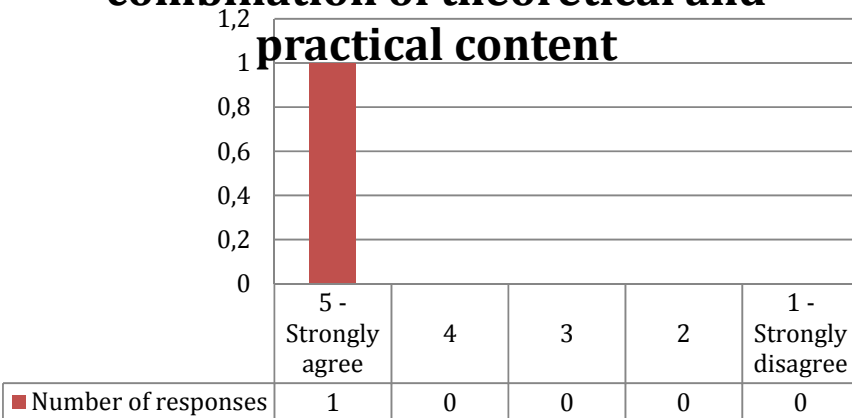
There was an appropriated combination of theoretical and practical content



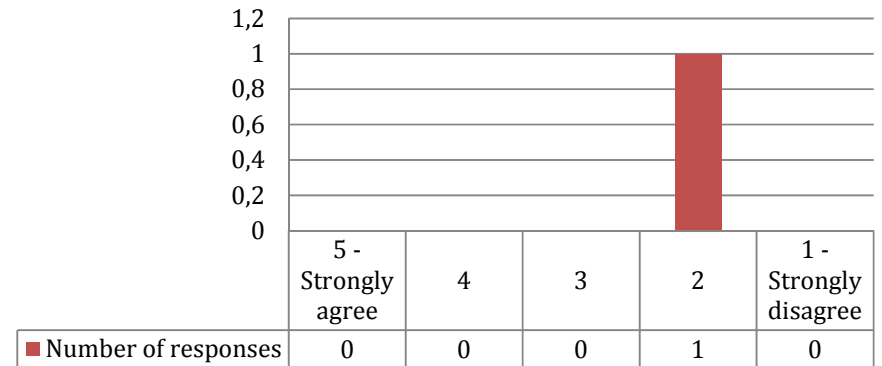
The activity has been too much theoretical



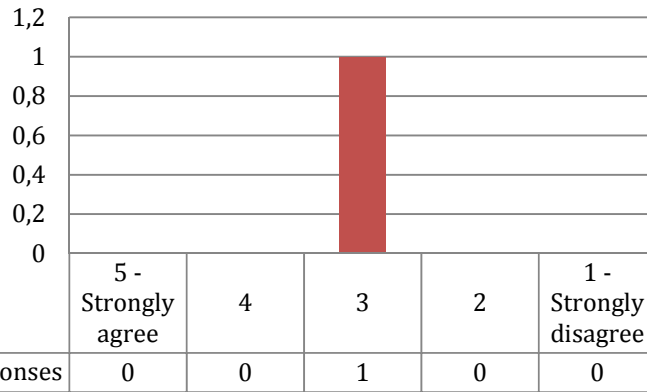
There was an appropriated combination of theoretical and practical content



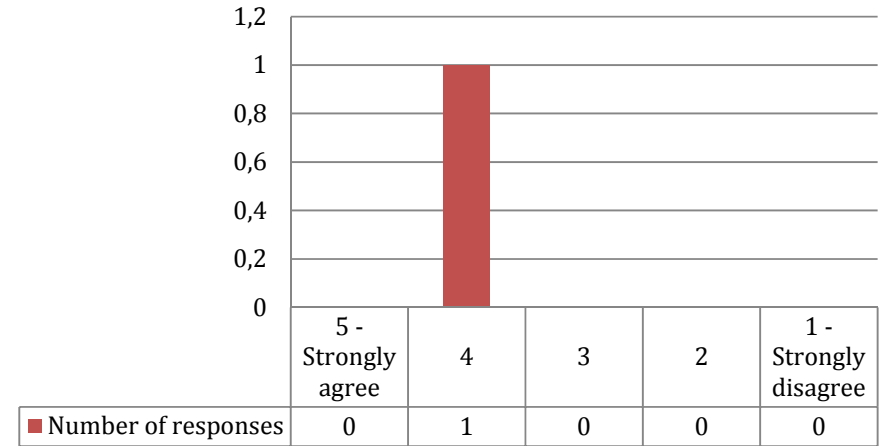
The theoretical content was already known by the participants



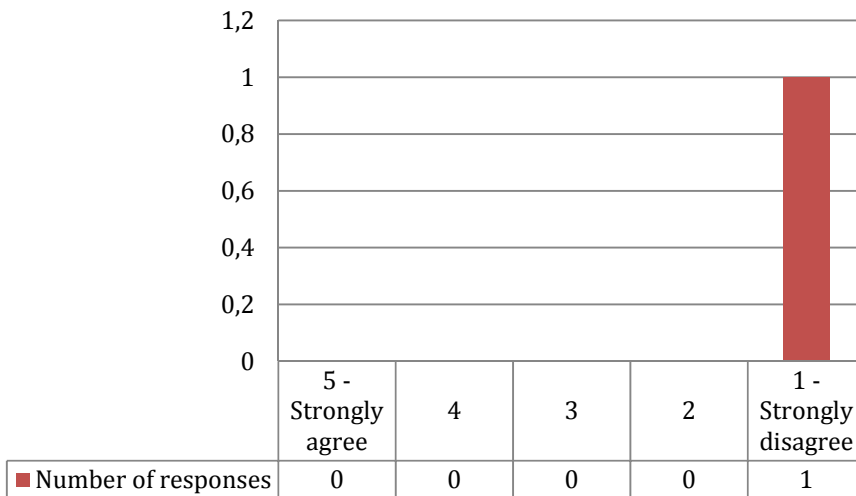
At the end of the activity the participants didn't knew how to implement the theory in real settings



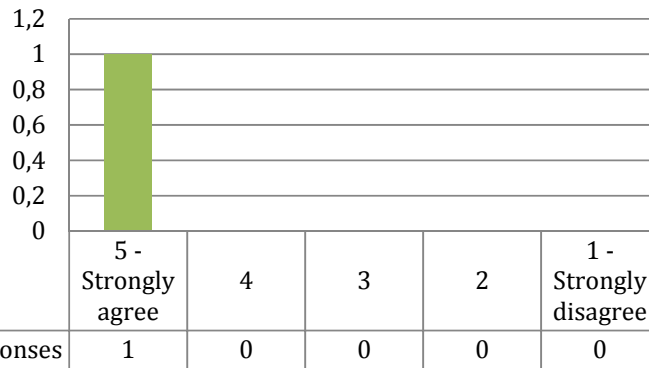
The participants didn't know the context and theory bellow the practical issues



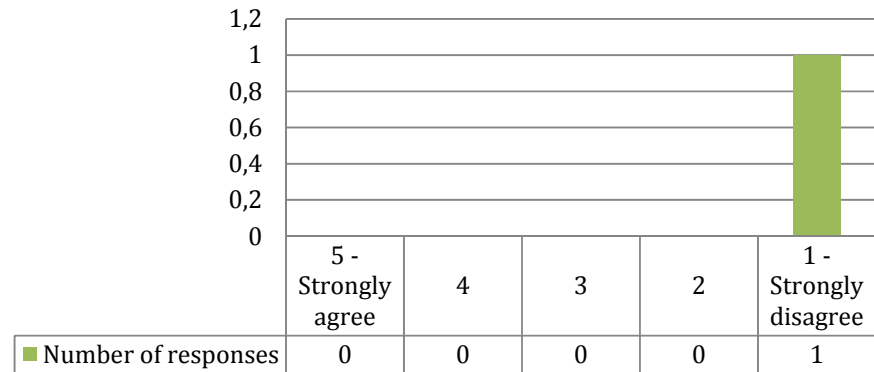
The activity has been too much practical



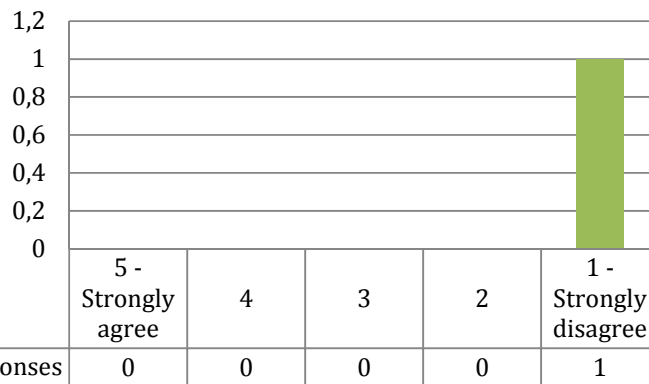
The duration of the DESCİ activity has been appropriate to reach the objectives



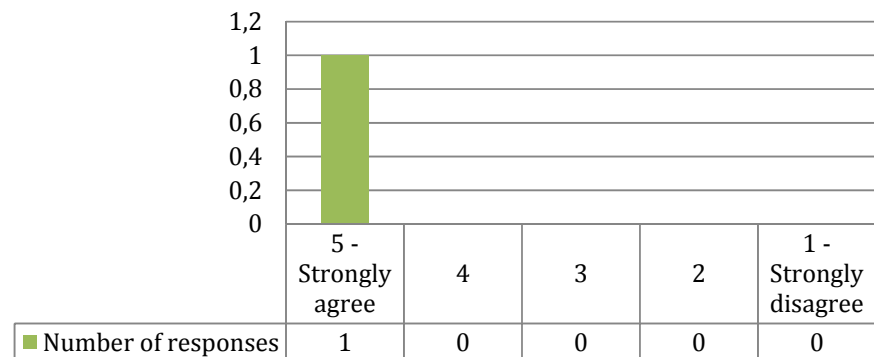
The duration of the DESCİ activity has been too short to reach the objectives



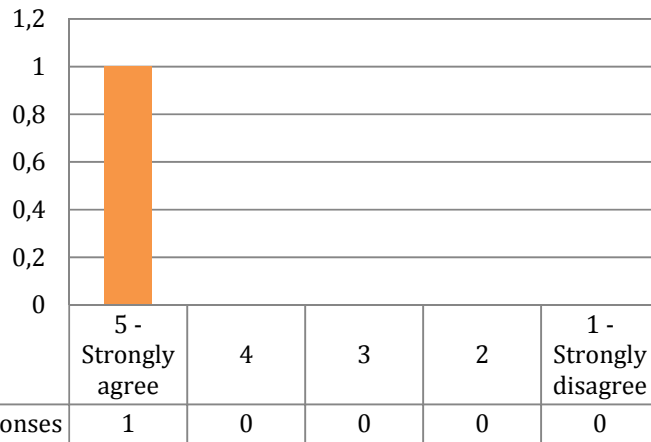
The duration of the DESCİ activity has been too long



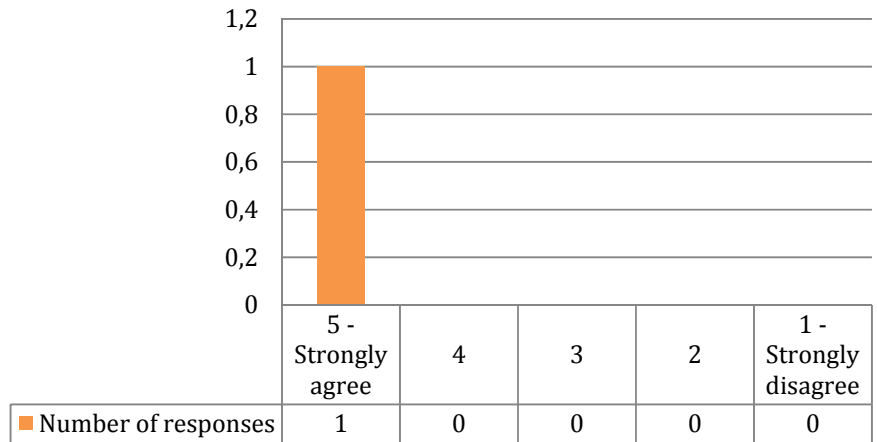
The schedule of the DESCİ activity has facilitated my attendance to them



The rooms and offices where the DESCİ activity have taken place were appropriate



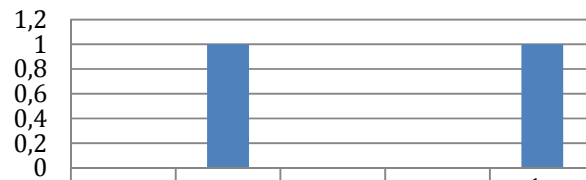
The technical tools used during the DESCİ activities have been appropriate



Usability of the toolkits by tutors

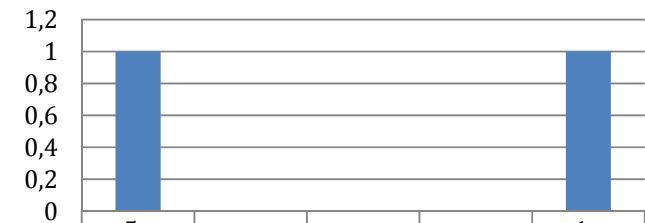
Intuitive design of the toolkit for tutors

It was nearly effortless to understand the structure of the toolkit



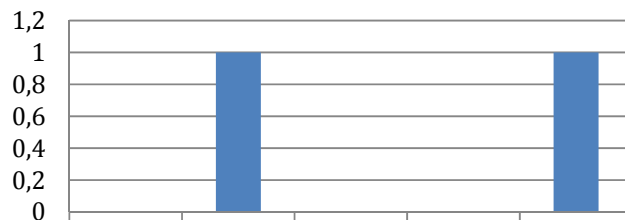
■ Number of responses	5 - Strongly agree	4	3	2	1 - Strongly disagree
	0	1	0	0	1

It was nearly effortless to understand the content of the toolkit



■ Number of responses	5 - Strongly agree	4	3	2	1 - Strongly disagree
	1	0	0	0	1

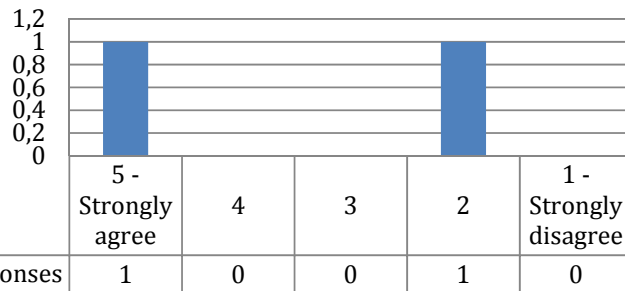
It was nearly effortless to understand the language of the toolkit



■ Number of responses	5 - Strongly agree	4	3	2	1 - Strongly disagree
	0	1	0	0	1

Ease of learning of the toolkit for tutors

It was fast for someone who never had seen the toolkit before to have a clear idea about how to use it



Memorability of the toolkit for tutors

After reading the document (toolkit) I could remember enough to use it effectively

